

**FY 2023-2024 DELRAY BEACH PUBLIC  
SCHOOLS EDUCATION GRANT  
Funding Application**



City Manager's Office  
100 NW 1st Avenue  
Delray Beach, FL 33444

The City of Delray Beach is committed to working with community stakeholders to improve educational opportunities for all students and families. The mission of the City of Delray Beach's education advocates is to ensure equitable and accessible high-quality education opportunities for all Delray Beach students and residents. This includes fostering collaborative partnerships with the School District of Palm Beach County, Delray Beach Public Schools and School Leaders, Delray Beach families, and Delray Beach community-based agencies. The vision of the City of Delray Beach's educational partners is a city where education, innovation, opportunity, and sustainability are accessible to all residents.

The 2023-2024 Delray Beach Public Schools Education Grant seeks to fund specific projects and activities related to the following high priority areas:

- Reading Proficiency
- Math Proficiency
- Science Proficiency
- School Safety and Positive Behavior Interventions
- Mental and Behavioral Health
- Workforce and Career Readiness

Recipients of the grant will be responsible for planning and executing activities or programs related to the priority areas at their school site and reporting outcomes to the City of Delray Beach's Education and Workforce Development Division on a semiannual basis.

## FY2023-2024 Delray Beach Public Schools Education Grant Application

When applying, all items need to be fully completed including all sections and any other requested attachments. Do not include any items that are not requested. Keep your responses brief, summarize with bullet points, and spell out acronyms. For assistance, please call the Education and Workforce Development Division at 561-243-7231.

**Application Due: All applications must be submitted by 5:00 PM on Friday, September 15th, 2023.** Please submit the application electronically to Education and Workforce Development Coordinator Janai Bowens at [bowensj@mydelraybeach.com](mailto:bowensj@mydelraybeach.com).

### GENERAL INFORMATION

#### Public Service Applicant (Organization / Agency)

Public School Name:	Atlantic Community High School
Contact Person / Title: <i>(Preferably School Principal)</i>	James Rodriguez / Senior Army Instructor
Address:	2455 W Atlantic Ave, Delray Beach, FL 33445
Telephone:	(561) 271-1517
Fax:	
Email:	james.rodriguez@palmbeachschools.org
Additional Contact Person/Title: <i>(Preferably School Administrator)</i>	Ron Evans / Army Instructor
Alternate Email Address:	ron.evans@palmbeachschools.org

**Name of Project:**

Atlantic High School JROTC Robotics

**CONSOLIDATED PLAN:** Check the strategies that best describes your project and provide number of units that will be served under this program.

Check One	Consolidated Plan Objective	Number of Units Project Will Serve
	<b>Education Improvement Plan</b>	
	Reading Interventions	# of Programs:
	Math Interventions	# of Programs:
x	Science Interventions	# of Programs: 1
	School Safety and Positive Behavior Interventions	# of Programs:
	Mental and Behavioral Health Interventions	# of Programs:
	Workforce/Career Readiness	# of Programs:

What is the estimated total number of students to be served by activity? Explain how this number is determined.

The total estimated number of students to be served is 9-12. This is determined by active attendance at team meetings.

What is the total number of low-income students to be served?

The total number of Low income students are all students

What is the total number of ESE students to be served?

5

What is the total number of ESOL students to be served?

5

What is the estimated cost per student served? How was the cost determined (i.e., licenses)?

\$90-120. This is determined by taking the total budget of \$1090 which includes the registration fees for competitions and dividing it by 9 and 12 for the most and least amount of students.

**TOTAL PROJECT BUDGET**

\$ 1090

**OUTCOMES AND PERFORMANCE MEASURES**

**Meeting the City of Delray Beach Education Objective**

City of Delray Beach guidelines require all activities to meet at least one of the following objectives:

1. To benefit students scoring below grade level in reading, math, and/or science as demonstrated through end-of-year assessments.
2. To benefit school safety and positive behavior interventions that support character development and a positive learning environment.
3. To benefit students in need of mental and/or behavioral health support
4. To enhance family engagement and participation
5. To increase access to workforce programming and career readiness

Describe how the proposed project addresses one or more of the identified City of Delray Beach objectives. What is the intended impact on students?

The program will help below-grade-level testing students due to the fun and interactive activities that are learning experiences for reading, writing, math, and science. The program also improves school safety and supports character development due to the interactions that are had between students from the same school and even students from other schools. The student interactions and the friendships created by them also benefit the mental and behavioral health of students by creating a group of supporting peers. Lastly, The program will increase access to workforce programming and career readiness by teaching students the steps in the Engineering Design Process and teaches students the importance of time and project management which can be used in future education, careers, and throughout life.

What performance measurements and/or data will be used to analyze impact? What outcomes are you anticipating?

The results of competitions at the local, state. National levels will provide quantitative evidence of the progress of the program. Our projected outcome is to be competitive at the national level of competition.

What is your project's SMART (specific, measurable, attainable, relevant, time-based) goal (i.e., By May 2024, 98% of students will increase their ELA FAST Assessment proficiency levels by participating in reading and math camps Monday-Wednesday after school.)

By February 2024, Students will have created a team and a robot that will achieve 1st place in both District and Regional competitions (Regional competitions include Palm Beach, Okeechobee, Martin, St. Lucie, and Broward County schools)

By May 2024 students will have created a team and robot that is able to achieve a top 3 placement in the state of Florida and is competitive at the national level

**PROJECT DETAILS AND APPROACH:** In three sentences concisely describe your project, including the timeframe and area of focus.

Throughout the 23-24 school year, we will have a robotics program consisting of 9-12 students competing in multiple competitions including JROTC and Non-JROTC Hosts. This is done to introduce students to STEM, the Engineering Design Process, and to showcase the ins and outs of Planning, Building, Recording, Programming, and Competing in a safe and fun learning environment. This program can be attended by 9-12th graders who can compete even towards the National level in Dallas, Texas.

How will the project impact your school as a whole?

This project will impact our school because we are the sole program that provides an opportunity for students to participate in robotics and STEM-related activities

How does this project relate to the City of Delray Beach's educational goals: educational advocacy, quality education, extracurricular and lifelong learning initiatives, and community enrichment?

The program relates to the goal of Extracurricular and lifelong learning initiatives. This is because this program is an extracurricular activity that allows students interested in the fields of Engineering, Computer Science, Coding, and even project management. These skills are lifelong skills that students can take from our program and apply to Future education, Future careers, or even life as a whole.

Does this project serve a targeted group of students? If so, explain who the project will serve.

No

Who will oversee the project and its daily function? What will be their responsibilities?

The overseeing of the project would be done by LTC James Rodriguez who is the Senior Army Instructor at the school. His responsibilities will include overall supervision of students, advising the students on possible changes to their robot, Register teams for competitions and other task


Are you working with other organizations in a cooperative effort on the project? If yes, explain how.

We will be partially assisted by the organization Bound for College due to a student connection with the organization

**BUDGET PLAN:** In bullet points, list potential resources, facilities, instructional materials, and supplies that you will need to budget for with predicted costs to support your project.

Annual Team Registration	\$200 per team	2 teams	Total: \$400
Competition registrations	\$345 Per team	2 teams	Total: \$690

The applicant certifies to the best of his/her knowledge and belief that the data in this application is true and correct and that the filing of the application has been duly authorized by the governing body of the applicant (if applicable) and that the applicant will comply with all the requirements of this grant if the application is approved.



Signature of Authorized Official

James L. Rodriguez

Name of Authorized Official

Senior Army Instructor

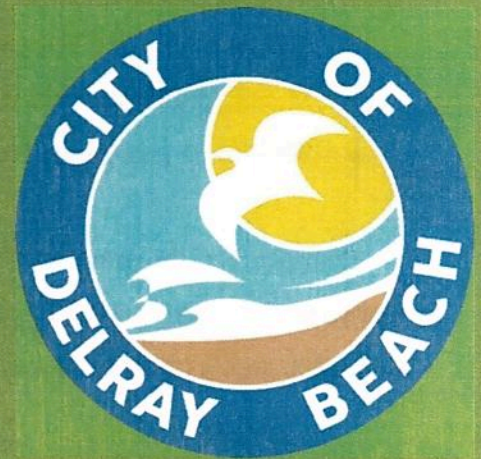
Title

5 Sep 23

Date



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- Reading Proficiency
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- Workforce and Career Readiness

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### GENERAL INFORMATION

#### **Public Service Applicant (Organization / Agency)**

Public School Name:	Carver Middle School
Contact Person / Title: <i>(Preferably School Principal)</i>	Shannon Grice/Principal
Address:	101 Barwick Road, Delray Beach, FL 33445
Telephone:	5616382109
Fax:	5616382181
Email:	Shannon.grice@palmbeachschools.org
Additional Contact Person/Title: <i>(Preferably School Administrator)</i>	Gregory Kirkwood/Assistant Principal
Alternate Email Address:	gregory.kirkwood@palmbeachschools.org

**Name of Project:**

Level UP Carver

**CONSOLIDATED PLAN:** Check the strategies that best describes your project and provide number of units that will be served under this program.

Check One	Consolidated Plan Objective	Number of Units Project Will Serve
<b>Education Improvement Plan</b>		
X	Reading Interventions	# of Programs: 1
X	Math Interventions	# of Programs: 1
	Science Interventions	# of Programs:
X	School Safety and Positive Behavior Interventions	# of Programs: 1
	Mental and Behavioral Health Interventions	# of Programs
	Workforce/Career Readiness	# of Programs:

What is the estimated total number of students to be served by activity? Explain how this number is determined.

688 - This is our schoolwide enrollment. The Level UP Carver program is a schoolwide program.

What is the total number of low-income students to be served?

688

What is the total number of ESE students to be served?

177

What is the total number of ESOL students to be served?

302

What is the estimated cost per student served? How was the cost determined (i.e., licenses)?

~\$20/Student Served; \$20 for the incentive which can be in the form of school wide events (dances, field day, etc); prizes, or parties.

**TOTAL PROJECT BUDGET**

\$ \$15,000

**OUTCOMES AND PERFORMANCE MEASURES**

**Meeting the City of Delray Beach Education Objective**

City of Delray Beach guidelines require all activities to meet at least one of the following objectives:

1. To benefit students scoring below grade level in reading, math, and/or science as demonstrated through end-of-year assessments.
2. To benefit school safety and positive behavior interventions that support character development and a positive learning environment.
3. To benefit students in need of mental and/or behavioral health support
4. To enhance family engagement and participation
5. To increase access to workforce programming and career readiness

Describe how the proposed project addresses one or more of the identified City of Delray Beach objectives. What is the intended impact on students?

Level UP Carver addresses objective 1 and also objective 2. Level UP Carver is a system of incentives that encourage students to participate in the school wide reading initiatives and also math incentives throughout the year. Level UP Carver also supports the positive behavior interventions in which students participate in an school wide incentive program (SIS Rewards) to gain access to school wide events, parties, etc. The intended impact on students is to increase Reading & Math Proficiency as a school and decrease the number of discipline referrals.

What performance measurements and/or data will be used to analyze impact? What outcomes are you anticipating?

PM Benchmark 3 assessment in ELA (measures reading) and Math will be used to measure impact. Also the number of discipline referrals as measured using the Student information System Reports will also be used. I am anticipating and increase in the ELA and Math proficiency (on grade level) data and a decrease in discipline referrals.

What is your project's SMART (specific, measurable, attainable, relevant, time-based) goal (i.e., By May 2024, 98% of students will increase their ELA FAST Assessment proficiency levels by participating in reading and math camps Monday-Wednesday after school.)

1. Carver Middle School Students meeting proficiency as measured by the spring 2024 PM Benchmark ELA Assessment will increase by 10% by the end of the year (40%).
2. Carver Middle School students meeting proficiency as measured by the spring 2024 PM Benchmark Math assessment will increase by 10% by the end of the year (40%).
3. Students receiving discipline referrals will decrease by 20% as measured by the Student Information System (SIS) discipline referral report.

**PROJECT DETAILS AND APPROACH:** In three sentences concisely describe your project, including the timeframe and area of focus.

1. Incentive Plan with criteria and timelines will be created using Reading Plus completion; Growth between Benchmark Assessments; and Positive Behavior Points. Students will be surveyed to find out what type of incentives they would like.
2. Communication in the form of emails, announcements, posters will go out letting students know what they need for each incentive plan.
3. Implement and Document celebrations and incentives with photographs, etc. Also survey student feedback on events and incentives.

How will the project impact your school as a whole?

The money that supports Level UP Carver will go towards incentive events or items for students ranging from certificate paper, parties, dances, field day events, or tokens of appreciation to ensure that students are rewarded for participating in the school wide reading challenges, Math tutorials and opportunities, and Positive Support Point system. This will impact our goal of increasing achievement in the areas of math and reading and also behavior while giving the students the opportunity to interact with each other socially and take something away from the event (positive reinforcement).

How does this project relate to the City of Delray Beach's educational goals: educational advocacy, quality education, extracurricular and lifelong learning initiatives, and community enrichment?

The project relates to the City of Delray Beach's quality education and lifelong learning initiatives by encouraging (through incentives) students to practice reading strategies and math strategies with a little "push" and also recognition of the students "Leveling UP." It also encourages students to exhibit lifelong learning characteristics through the Positive Behavior Awards focus on Citizenship; Empathy; Growth Mindset; Kindness; Respect; Responsibility; and trustworthiness.

Does this project serve a targeted group of students? If so, explain who the project will serve.

The project will service the entire student body.

Who will oversee the project and its daily function? What will be their responsibilities?

Principal-to monitor and set expectations for the incentive programs. Assistant Principals, Leadership Team and Teachers to establish the incentives and timeline of calendar events. Also to implement and organize the events/incentives for the students which include pulling data, monitoring student participation and getting input from the students.

Are you working with other organizations in a cooperative effort on the project? If yes, explain how.

No.

**BUDGET PLAN:** In bullet points, list potential resources, facilities, instructional materials, and supplies that you will need to budget for with predicted costs to support your project.

- Positive Behavior Rewards Events (4 per year) including food, DJ, and events or games for all students (~2,000)
- Positive Behavior Reward Store that students can buy school supplies, incentive items using their reward points ONLY (~5,000)
- Level UP Celebrations 2 per year for Math and Reading (After PM Benchmark 2 for students who increased a level from PM Benchmark 1 and After PM Benchmark 3 for students who increased a level from PM Benchmark 2) (~1500)
- Reading Plus Incentives for Classrooms - Pizza or Ice cream parties (\$5,000)
- Reading Plus Incentives for Individual Students - tokens, certificates, Carver Items (\$1,500)

The applicant certifies to the best of his/her knowledge and belief that the data in this application is true and correct and that the filing of the application has been duly authorized by the governing body of the applicant (if applicable) and that the applicant will comply with all the requirements of this grant if the application is approved.



Signature of Authorized Official

Shannon Grice

Name of Authorized Official

Principal

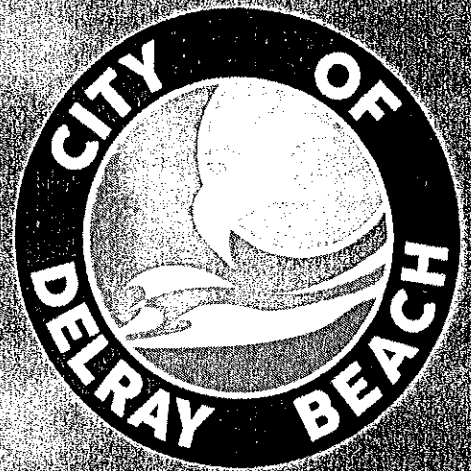
Title

9/12/2023

Date



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### GENERAL INFORMATION

#### Public Service Applicant (Organization / Agency)

Public School Name:	Orchard View Elementary School
Contact Person / Title: <i>(Preferably School Principal)</i>	Samantha Leyendecker-Estupinan, Assistant Principal
Address:	4050 Old Germantown Rd., Delray Beach, FL 33445
Telephone:	561-894-7400
Fax:	
Email:	Samantha.LeyendeckerEstupinan@palmbeachschools.org
Additional Contact Person/Title: <i>(Preferably School Administrator)</i>	Danielle Garcia, Principal
Alternate Email Address:	Danielle.Garcia@palmbeachschools.org

**Name of Project:**

Pierre's Positive PAWS

**CONSOLIDATED PLAN:** Check the strategies that best describes your project and provide number of units that will be served under this program.

Check One	Consolidated Plan Objective	Number of Units Project Will Serve
	Education Improvement Plan	
X	Reading Interventions	# of Programs: 120 Students
X	Math Interventions	# of Programs: 120 Students
X	Science Interventions	# of Programs: 120 Students
X	School Safety and Positive Behavior Interventions	# of Programs: 620 Students
	Mental and Behavioral Health Interventions	# of Programs
	Workforce/Career Readiness	# of Programs:

What is the estimated total number of students to be served by activity? Explain how this number is determined.

Orchard View has a total of 620 students where school-wide "PAWS" expectations are implemented as the behavior management/expectation model. All students are expected to display the PAWS expectations in throughout the whole school day where the PAWS are defined for classroom expectations, hallway expectations, cafeteria expectations etc. 1st-5th graders are invited to tutorial which targets Reading, Math and science intervention which serves approx. 120 students.

What is the total number of low-income students to be served?

Orchard View Elementary is 100% title I which is determined by the free and reduced lunch rate. This translates to 100% of our students are below the poverty line meaning with this grant, 100% of students benefiting would be low-income students.

What is the total number of ESE students to be served?

There are currently 167 ESE students (students with an identified disability) which comprises 27% of Orchard View's total student population that will be served by this grant.

What is the total number of ESOL students to be served?

There are currently 237 ESOL students identified which comprises 38% of Orchard View's total student population that will be served by this grant.

What is the estimated cost per student served? How was the cost determined (i.e., licenses)?

Student incentives cost money. If we were to estimate \$12 per student to receive a "prize, food, award, etc." this totals \$7,440. If we were to estimate each class (41 classes) to receive \$150 for "prize, food, award, etc." this totals \$6,150. Additionally, if were to estimate \$150 per tutorial group (10 groups) for "prize, food, award, etc." this totals \$1,500. Total cost of supplying school-wide positive behavior and safety incentives = \$15,090.

**TOTAL PROJECT BUDGET**

\$ 15,090

**OUTCOMES AND PERFORMANCE MEASURES**

**Meeting the City of Delray Beach Education Objective**

City of Delray Beach guidelines require all activities to meet at least one of the following objectives:

1. To benefit students scoring below grade level in reading, math, and/or science as demonstrated through end-of-year assessments.
2. To benefit school safety and positive behavior interventions that support character development and a positive learning environment.
3. To benefit students in need of mental and/or behavioral health support
4. To enhance family engagement and participation
5. To increase access to workforce programming and career readiness

Describe how the proposed project addresses one or more of the identified City of Delray Beach objectives. What is the intended impact on students?

Pierre's Positive PAWS addresses objective 1, students scoring below grade level in reading, math and/or science as demonstrated through the end-of-year assessments and objective 2, school safety and positive behavior interventions that support character development and a positive learning environment. With expectations being met and results been seen compensation for efforts should be given/celebrated in order to keep the momentum going and students, who do not yet understand the longevity of the impact education will have on their future and careers has. Being able to attach incentives such as pizza parties, awards, etc. to meeting expectations whether that be in their classrooms or outside of them, promotes friendly competition with themselves and others therefore, results in higher levels of success. Early intervention is critical for students and those in tutorial are making a commitment to stay and work longer hours in order to catch up to their grade level standards- many being one, two, or three grade levels below in reading, math and/or science. In addition, creating a school culture where rules, routines, and respect are at the forefront of every location in the building, promotes and creates students who will act, work, and take care of others in a certain way impacting the greater Delray Beach society and beyond as they age.

What performance measurements and/or data will be used to analyze impact? What outcomes are you anticipating?

Three data points are utilized as a baseline and ending evaluation when it comes to our tutorial students and early intervention: Progress Monitoring assessment 1 and then 3, iReady diagnostic 1 and then 3 and their USA (unit assessments) 1-10. We are anticipating that student will show at least one and half years of growth through early intervention/intensive tutorial remediation at the end of the school year. In addition, by rewarding the PAWS expectations, we are anticipating the school culture to improve thus resulting in lower levels of peer to peer conflict as reflected in mediation sessions with our school as well as being reflected within our discipline (referral percentage) reflecting peer to peer conflict.

What is your project's SMART (specific, measurable, attainable, relevant, time-based) goal (i.e., By May 2024, 98% of students will increase their ELA FAST Assessment proficiency levels by participating in reading and math camps Monday-Wednesday after school.)

By May 2024, 100% of students in tutorial (120) will increase their ELA and Math FAST assessment score by at least one level resulting in a learning gain. In science, students in tutorial (120) will increase their end of year assessment average to above 50%. By May 2024, school discipline with peer to peer conflict will decrease by 50% when compared to FY23 discipline referrals for similar matters.

**PROJECT DETAILS AND APPROACH:** In three sentences concisely describe your project, including the timeframe and area of focus.

Pierre's Positive PAWS focuses on both increasing academic achievement and promoting/creating expectations around school culture rooted in social/emotional/responsibility from all of its Orchard View Elementary citizens. A micro focus will be on students in tutorial, approx. 120, utilizing three data points to gauge success/progress/meeting of goals. A macro focus will be on school-wide culture where end of year discipline referrals and school counselor mediation sessions should decrease with implementation, tracking and rewarding from this program.

How will the project impact your school as a whole?

PAWS is a school-wide system that is already in place at Orchard View where expectations for behavior, academics, and safety is seen all over. Adding in competition, incentives and recognition will strengthen the foundation that has been set and improve, overall, school climate and student interaction. Improvement on academics not only impacts a student individually, but as a whole school, creates relationships with new peers and teachers, provides support, and encouragement to improve on their Reading, Math and Science. A student below grade level is more likely to have behavior issues and/or emotional issues at school because they cannot keep up. Reward effort and support a student who is below grade level through this journey improves school culture overall.

How does this project relate to the City of Delray Beach's educational goals: educational advocacy, quality education, extracurricular and lifelong learning initiatives, and community enrichment?

Pierre's Positive PAWS relates to the City of Delray Beach's educational goals in all aspects. We, as an Orchard View community, are advocating for our student's extra efforts to be recognized as they are working their way to grade level proficiency through quality education. Providing extra opportunities/recognition and showing them that with this hard does pay off creates not only lifelong learners, but lifelong positive and productive community members.

Does this project serve a targeted group of students? If so, explain who the project will serve.

Pierre's PAWS is both a targeted initiative for students who are below grade level, and a school-wide initiative where everyone member of the school community is expected and thus rewarded for their efforts to meet the PAWS school-wide expectations.

Who will oversee the project and its daily function? What will be their responsibilities?

Orchard View Elementary school currently has two tutorial coordinators who will oversee the progress and implement the reward/awards for the 120 students in tutorial. They will be responsible for considering daily attendance and reviewing data improvements throughout the year in order to plan and invite specific students whom have earned the reward/award put in place. The school-wide PAWS monitoring and rewarding/awarding system will be managed by homeroom teachers as well as the whole administration team. Feedback will be taken monthly from homeroom teachers on meeting/exceeding PAWS expectations and the administration team will put out weekly targets to focus on, review and reward once mastered.


Are you working with other organizations in a cooperative effort on the project? If yes, explain how.

Pierre's Positive PAWS is not working with any other organizations on this project.

**BUDGET PLAN:** In bullet points, list potential resources, facilities, instructional materials, and supplies that you will need to budget for with predicted costs to support your project.

Student incentives, \$12 per student to receive a "prize, food, award, etc.," this totals \$7,440.  
Whole class incentives, 41 classes to receive \$150 for "prize, food, award, etc.," this totals \$6,150.  
Tutorial group incentives, \$150 per tutorial group, 10 groups for "prize, food, award, etc.," this totals \$1,500.  
Total cost of supplying school-wide positive behavior and safety incentives = \$15,090.

The applicant certifies to the best of his/her knowledge and belief that the data in this application is true and correct and that the filing of the application has been duly authorized by the governing body of the applicant (if applicable) and that the applicant will comply with all the requirements of this grant if the application is approved.



Signature of Authorized Official

Samantha Leyendecker-Estupinan

Name of Authorized Official

Assistant Principal

Title

9/14/23

Date



Name of Project:

Pine Grove Tutorial + PBS Student Incentives  
Science Intervention

CONSOLIDATED PLAN: Check the strategies that best describes your project and provide number of units that will be served under this program.

Check One	Consolidated Plan Objective	Number of Units Project Will Serve
	Education Improvement Plan	
	Reading Interventions	# of Programs:
✓	Math Interventions	# of Programs:
✓	Science Interventions	# of Programs:
✓	School Safety and Positive Behavior Interventions	# of Programs:
	Mental and Behavioral Health Interventions	# of Programs:
	Workforce/Career Readiness	# of Programs:

What is the estimated total number of students to be served by activity? Explain how this number is determined.

Science + PBS - 354 students. All students participate in our PBS program and science lab.  
Math Tutorial - Approximately 60 students

What is the total number of low-income students to be served?

Approximately 354 students - PBS and Science  
Approximately 60 students - Math Tutorial

What is the total number of ESE students to be served?

Approximately 57 students - PBS and Science  
Approximately 10 ESE students - Math Tutorial

What is the total number of ESOL students to be served?

Approximately 195 students - Science and PBS  
Approximately 33 students - Math Tutorial

What is the estimated cost per student served? How was the cost determined (i.e., licenses)?

- PBS rewards are given monthly, which is 10 months. Students are rewarded based on dolphin points received. Our goal is that at least 80% of the student receive an award (283 students). If we spend \$2 per kid a month that would equal \$5,660.
- All K-5 students circulate through our science lab. We would like to implement hands on experience for the student. This would be expensive, so we are budgeting \$12.40 per student each month. Assisting purchasing science wkbk.
- Math tutor cost \$37 + \$8 (for benefits) per hour. We hold math tutorial two days a week. We could pay 3 tutors to work for almost the entire 20

## FY2023-2024 Delray Beach Public Schools Education Grant Application

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**Application Due:** All applications must be submitted by 5:00 PM on Friday, September 15th, 2023. Please submit the application electronically to Education and Workforce Development Coordinator Janai Bowens at [bowensj@mydelraybeach.com](mailto:bowensj@mydelraybeach.com).

### GENERAL INFORMATION

#### Public Service Applicant (Organization / Agency)

Public School Name:	Pine Grove Elementary
Contact Person / Title: <i>(Preferably School Principal)</i>	Shauntay King, principal
Address:	400 SW 10 <sup>th</sup> Street Delray Beach, FL 33444
Telephone:	561-266-1100
Fax:	
Email:	shauntay.king@palmbeachschools.org
Additional Contact Person/Title: <i>(Preferably School Administrator)</i>	Jennifer Rawls
Alternate Email Address:	jennifer.rawls@palmbeachschools.org

**TOTAL PROJECT BUDGET**

\$ 15,000

**OUTCOMES AND PERFORMANCE MEASURES**

**Meeting the City of Delray Beach Education Objective**

City of Delray Beach guidelines require all activities to meet at least one of the following objectives:

1. To benefit students scoring below grade level in reading, math, and/or science as demonstrated through end-of-year assessments.
2. To benefit school safety and positive behavior interventions that support character development and a positive learning environment.
3. To benefit students in need of mental and/or behavioral health support
4. To enhance family engagement and participation
5. To increase access to workforce programming and career readiness

Describe how the proposed project addresses one or more of the identified City of Delray Beach objectives. What is the intended impact on students?

Our goal is for 60% of our students to be proficient in math.  
Our goal is for 45% of our students to be proficient in science  
Our goal is to motivate our students to do their personal best everyday. Remain under 25 discipline referrals for the year.

What performance measurements and/or data will be used to analyze impact? What outcomes are you anticipating?

Math goal and science goal will be based on the results of the Florida State Assessment at the end of the year.  
PBS goal will be based on the number of documented discipline referrals.

What is your project's SMART (specific, measurable, attainable, relevant, time-based) goal (i.e., By May 2024, 98% of students will increase their ELA FAST Assessment proficiency levels by participating in reading and math camps Monday-Wednesday after school.)

By May 2024 65% of our students will be proficient in math in grades 3rd-5th. 45% of our students will be proficient in 5th grade science and less than 25 discipline referrals will be written for the year.

**PROJECT DETAILS AND APPROACH:** In three sentences concisely describe your project, including the timeframe and area of focus.

I would like to purchase supplies for our science lab to support hands on experiences as well as supplemental materials from J+J Bootcamp for our 4th and 5th grade classroom.

I would like to use funds to purchase 3 tutor to support 3rd-5th students in need of remediation.

I would also like to use the funds to purchase incentives for students who are following our SWIM expectations.

How will the project impact your school as a whole?

Students will get more support and assistance in math and science. Students will be motivated to show their personal best.

**BUDGET PLAN:** In bullet points, list potential resources, facilities, instructional materials, and supplies that you will need to budget for with predicted costs to support your project.

- Science • JJJ Bootcamp speed bag and drift boots
- Science • Miscellaneous supplies for science lab (planters, soil, etc)
- PBS • Small tokens like spinners, glob kits, bracelets etc)
- Math • I am only requesting funds to purchase tutors for the math tutorial

The applicant certifies to the best of his/her knowledge and belief that the data in this application is true and correct and that the filing of the application has been duly authorized by the governing body of the applicant (if applicable) and that the applicant will comply with all the requirements of this grant if the application is approved.



Signature of Authorized Official

Shauntay King

Name of Authorized Official

Principal

Title

8/31/23

Date

How does this project relate to the City of Delray Beach's educational goals: educational advocacy, quality education, extracurricular and lifelong learning initiatives, and community enrichment?

The City of Delray wants our students' academic achievement to be competitive with the higher performing schools in our district. We believe our goals align with that.

Does this project serve a targeted group of students? If so, explain who the project will serve.

PBS program and our science initiative will target all students in the school. Our math tutorial will first focus on students needing remediation in 4<sup>th</sup> and 5<sup>th</sup> grade and then we will include students who need remediation in 3<sup>rd</sup> grade.

Who will oversee the project and its daily function? What will be their responsibilities?

Shawntay King - Science Initiative  
Lakesha Cooper - Math Tutorial  
Coi Lazzer - Math Tutorial

PBS initiative - Coi Lazzer and Jasmine Pierre - Computer

Are you working with other organizations in a cooperative effort on the project? If yes, explain how.

Roots and Wings funds 2 days of Reading Tutorial and 1 day of math tutorial.



**City Manager's Office**

**100 NW 1<sup>st</sup> Avenue**

**Delray Beach, FL 33444**

The City of Delray Beach is committed to working with community stakeholders to improve educational opportunities for all students and families. The mission of the City of Delray Beach's education advocates is to ensure equitable and accessible high-quality education opportunities for all Delray Beach students and residents. This includes fostering collaborative partnerships with the School District of Palm Beach County, Delray Beach Public Schools and School Leaders, Delray Beach families, and Delray Beach community-based agencies. The vision of the City of Delray Beach's educational partners is a city where education, innovation, opportunity, and sustainability are accessible to all residents.

The 2023-2024 Delray Beach Public Schools Education Grant seeks to fund specific projects

and activities related to the following high priority areas:

- Reading Proficiency
- Math Proficiency
- Science Proficiency
- School Safety and Positive Behavior Interventions
- Mental and Behavioral Health
- Workforce and Career Readiness

Recipients of the grant will be responsible for planning and executing activities or programs related to the priority areas at their school site and reporting outcomes to the City of Delray Beach's Education and Workforce Development Division on a semiannual basis.

**FY2023-2024 Delray Beach Public Schools Education Grant Application**

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**GENERAL INFORMATION**

**Public Service Applicant (Organization / Agency)**



Public School Name: Plumosa School of the Arts
Contact Person / Title: Ronda Smith, Principal <i>(Preferably School Principal)</i>
Address: 2501 Seacrest Blvd Delray Beach, FL 33444
Telephone: 561 330-3904
Fax: 561 330-3950
Email: ronda.j.smith@palmbeachschools.org
Additional Contact Person/Title: Sally Smollar, School Librarian <i>(Preferably School Administrator)</i>
Alternate Email Address: sally.smollar@palmbeachschools.org

**Name of Project: Positive Behavior Support Incentives**

**CONSOLIDATED PLAN:** Check the strategies that best describes your project and provide number of units that will be served under this program.

Check One	Consolidated Plan Objective	Number of Units Project Will Serve
Education Improvement Plan		
	Reading Interventions	# of Programs:
	Math Interventions	# of Programs:
	Science Interventions	# of Programs:
1	School Safety and Positive Behavior Interventions	# of Programs: 1
	Mental and Behavioral Health Interventions	# of Programs
	Workforce/Career Readiness	# of Programs:

What is the estimated total number of students to be served by activity? Explain how this number is determined.

All of our students in grades K-8 will be impacted by these programs - 822 currently enrolled

What is the total number of low-income students to be served?

764

What is the total number of ESE students to be served?

123

What is the total number of ESOL students to be served?

120

What is the estimated cost per student served? How was the cost determined (i.e., licenses)?

\$12.41 / student  
The amount was determined by dividing the available grant funds of \$15,000. by the total number of students. We plan to stock the school store with incentives for students in all grades, and we would like to purchase enough items to keep them interested in maintaining our STAR behavior standards for the entire year.

**TOTAL PROJECT BUDGET**

\$15,000.

**OUTCOMES AND PERFORMANCE MEASURES**

**Meeting the City of Delray Beach Education Objective**

City of Delray Beach guidelines require all activities to meet at least one of the following objectives:

1. To benefit students scoring below grade level in reading, math, and/or science as demonstrated through end-of-year assessments.
2. To benefit school safety and positive behavior interventions that support character development and a positive learning environment.
3. To benefit students in need of mental and/or behavioral health support
4. To enhance family engagement and participation
5. To increase access to workforce programming and career readiness

Describe how the proposed project addresses one or more of the identified City of Delray Beach objectives. What is the intended impact on students?

Objective: To benefit school safety and positive behavior interventions that support character development and a positive learning environment.

Our behavior plan is focused on rewarding positive behavior, in the expectation that students will want to comply to earn rewards.

- Students will be more motivated to produce STAR behavior (Self control-make good choices, Teamwork-have an open mind, Achievement-work to be successful and do your best, Respect- Be kind to everyone )
- Mindful meditation - I am controlling my body, I am controlling my voice, I focus my thoughts and use my imagination. I show Respect and cooperate with others. I can Achieve anything because I am a STAR citizen at Plumosa School of the Arts.
- We can build more academic prowess as behavior issues fall to a minimum. An engaged child is a behaved child. With that said, we have engaged our students into being star citizens here at PSOA and have created life-long learners in the classroom.

What performance measurements and/or data will be used to analyze impact? What outcomes are you anticipating?

- District assessments and teacher observation
- Reduction in the amount of discipline referrals on campus and while riding the bus.
- We will be extracting from the Electronic Data Warehouse (EDW) that is provided by the School District of Palm Beach County. EDW will display where the Office Disciplinary referrals are coming from and the exact location where they occurred. Through this data, the PBIS team will drive school initiatives through the PBIS newsletter and send reminders to the community about our expectations in high-frequency areas of our campus.

What is your project's SMART (specific, measurable, attainable, relevant, time-based) goal (i.e., By May 2024, 98% of students will increase their ELA FAST Assessment proficiency levels by participating in reading and math camps Monday-Wednesday after school.)

By May 2024 80% of students will achieve STAR behavior, staying in class and on task to achieve. The amount of referrals will decrease throughout the year with goals for bus behavior and community areas like the cafeteria and the Performing Arts Center.

**PROJECT DETAILS AND APPROACH:** In three sentences concisely describe your project, including the timeframe and area of focus.

We are using tickets, known as "star-bucks", given to reward students for showing consistent Star Behavior by any staff member at any time.

On Fridays, we will have a school store in the cafeteria where students can purchase prizes ONLY using star-bucks.

If we receive this grant we will be able to purchase prizes that will entice the students to follow all of our behavior rules.

Additionally, we would like to use some of the funds to provide Professional development to our teachers centered around building a positive and inclusive school culture that yields success for all.

How will the project impact your school as a whole?

- The entire school can access the store to purchase merchandise due to STAR behavior: self-control, teamwork, achievement, and respect.
- This is an incentive project to reward students for positive choices that enhance student learning on a daily basis and raise a level of focus for academic achievement and feelings of social success in the school community.

How does this project relate to the City of Delray Beach's educational goals: educational advocacy, quality education, extracurricular and lifelong learning initiatives, and community enrichment?

- Lifelong learning initiatives ( Achieving STAR (self-control, teamwork, achievement, and respect ) motivates and encourages success with organizing and achieving learning goals.

Does this project serve a targeted group of students? If so, explain who the project will serve.

All Plumosa students are targeted to improve in STAR behavior (self-control, teamwork, achievement, and respect) by creating a positive environment that supports learning for all and fewer disruptions during class.

Who will oversee the project and its daily function? What will be their responsibilities?

The Positive Behavior Support Team (PBIS) team, supported by volunteers, will oversee the project and the management of the store.

Mr. James- Contact/ Middle School Administrator

Ms. Davis - Co-Chair

Mrs. Smith- Principal

Are you working with other organizations in a cooperative effort on the project? If yes, explain how.

Our PTO will assist with running the school store during lunch every Friday.

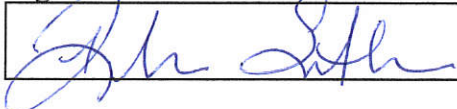
**BUDGET PLAN:** In bullet points, list potential resources, facilities, instructional materials, and supplies that you will need to budget for with predicted costs to support your project.

If awarded this grant, we will be able to provide incentives over the course of the school year in our school store for students who earn Star-bucks at a rate of \$12.41 / student  
The amount was determined by dividing the available grant funds of \$10,200. by the total number of students.  
We will purchase prizes for the students, including but not limited to:  
Small toys  
Cute school supplies  
Stuffed animals  
Snacks  
Popcorn for movie parties  
Other Various Prizes that will be of interest to students in grades K-8  
Professional Development for our staff, including guest speakers and Out-of-county PD to Model Schools. This would provide the staff with the training and support to continue to drive our initiatives and promote a positive school culture and climate. The cost for the trip would be approximately \$1200.00 per person for a group of 4, totaling \$4,800.00

The applicant certifies to the best of his/her knowledge and belief that the data in this application is true and correct and that the filing of the application has been duly authorized by the governing body of the applicant (if applicable) and that the applicant will comply with all the requirements of this grant if the application is approved.

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Signature of Authorized Official


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Name of Authorized Official

Ronda J. Smith

Title

Principal
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Date September 6, 2023

FY23-24 Delray Beach Grant Application - Page 7

FY 2023-2024 DELRAY BEACH PUBLIC  
SCHOOLS EDUCATION GRANT  
Funding Application



City Manager's Office  
100 NW 1<sup>st</sup> Avenue  
Delray Beach, FL 33444

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- Mental and Behavioral Health
- Workforce and Career Readiness

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### GENERAL INFORMATION

#### **Public Service Applicant (Organization / Agency)**

Public School Name:	S. D. Spady Montessori Elementary Magnet School
Contact Person / Title: <i>(Preferably School Principal)</i>	Rona Tata
Address:	901 NW Third St. Delray Beach FL 33444
Telephone:	561-454-7800
Fax:	561-454-7801
Email:	<a href="mailto:rona.tata@palmbeachschools.org">rona.tata@palmbeachschools.org</a>
Additional Contact Person/Title: <i>(Preferably School Administrator)</i>	Sarah Vollman
Alternate Email Address:	<a href="mailto:sarah.vollman@palmbeachschools.org">sarah.vollman@palmbeachschools.org</a>

**Name of Project:**

Spady Elementary Skills for Life Learning Initiative

**CONSOLIDATED PLAN:** Check the strategies that best describes your project and provide number of units that will be served under this program.

Check One	Consolidated Plan Objective	Number of Units Project Will Serve
	Education Improvement Plan	
	Reading Interventions	# of Programs:
	Math Interventions	# of Programs:
	Science Interventions	# of Programs:
	School Safety and Positive Behavior Interventions	# of Programs:
x	Mental and Behavioral Health Interventions	# of Programs 25
	Workforce/Career Readiness	# of Programs:

What is the estimated total number of students to be served by activity? Explain how this number is determined.

475 - total school enrollment

What is the total number of low-income students to be served?

approx 60% of student population

What is the total number of ESE students to be served?

56

What is the total number of ESOL students to be served?

76

What is the estimated cost per student served? How was the cost determined (i.e., licenses)?

Approx \$90 per individual counseling session - average cost of children counseling session in Florida

**TOTAL PROJECT BUDGET**

\$	15,000
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**OUTCOMES AND PERFORMANCE MEASURES**

**Meeting the City of Delray Beach Education Objective**

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2. To benefit school safety and positive behavior interventions that support character development and a positive learning environment.
3. To benefit students in need of mental and/or behavioral health support
4. To enhance family engagement and participation
5. To increase access to workforce programming and career readiness

Describe how the proposed project addresses one or more of the identified City of Delray Beach objectives. What is the intended impact on students?

<p>We request grant funds to establish a mental health program at Spady that will address the needs of our students, specifically to benefit students in need of mental and/or behavioral health support. This program will positively impact students by providing mental health services to students through qualified counselors, educating students and teachers about emotional well-being and coping strategies, and making Spady a safer place.</p>
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What performance measurements and/or data will be used to analyze impact? What outcomes are you anticipating?

<p>We will assess the impact of the program by analyzing academic and behavior reports, surveys to measure student well-being, and feedback from teachers, parents, and students.</p>
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What is your project's SMART (specific, measurable, attainable, relevant, time-based) goal (i.e., By May 2024, 98% of students will increase their ELA FAST Assessment proficiency levels by participating in reading and math camps Monday-Wednesday after school.)

By May 2024, our behavior referrals will be reduced by 50% as compared to May 2023 (SY22) by being redirected to necessary counseling and support services on campus.

**PROJECT DETAILS AND APPROACH:** In three sentences concisely describe your project, including the timeframe and area of focus.

We propose to establish a mental health program that will encompass initiatives and resources to address the mental health needs of our students. This program would include individual and group counseling sessions, mentorship programs, teacher training in recognizing and addressing mental health issues and creating a supportive school atmosphere. The project timeline is Months 1-2: attain counseling services and identify students; Months 3-4: launch counseling services and teacher training; Months 5-9: ongoing counseling and training; Months 10-12: assess program outcomes and create a sustainability plan.

How will the project impact your school as a whole?

We firmly believe that investing in the mental health of our students and educating teachers will have a lasting and profound effect on students overall development and school climate, academic achievement, and emotional well-being.

How does this project relate to the City of Delray Beach’s educational goals: educational advocacy, quality education, extracurricular and lifelong learning initiatives, and community enrichment?

This project relates to multiple educational goals including quality education, lifelong learning initiatives, and community enrichment. Meeting students' mental health needs allows us to meet the academic needs of all students while nurturing a generation of emotionally resilient individuals who are better equipped to participate in communities as adults and navigate life's challenges.

Does this project serve a targeted group of students? If so, explain who the project will serve.

This project may create a targeted group of students who don't respond to the core curriculum that is being provided and may elevate them to a Tier 2 level of small group or individual lessons.

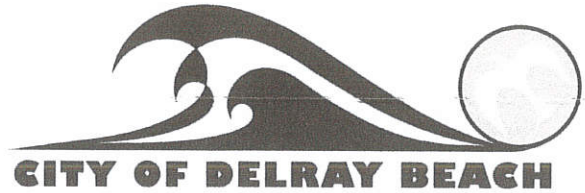
Who will oversee the project and its daily function? What will be their responsibilities?

Dr. Raiko Knight. Responsibilities will include contracting outside services, identifying groups of students, and organizing teacher training to help students emotionally and academically.

Are you working with other organizations in a cooperative effort on the project? If yes, explain how.

We will be working with Community Partners of South Florida Counseling Services for individual and small-group counseling, mentoring, and teacher training.

**City of Delray Beach**  
**Purchasing Department**  
**100 N.W. 1<sup>st</sup> Avenue**  
**Delray Beach, Florida 33444**  
**Phone: (561) 243-7161**  
**E-mail: [purchasing@mydelraybeach.com](mailto:purchasing@mydelraybeach.com)**



**VENDOR APPLICATION**

Taxpayer Identification Number	Business Name	Phone Number
59-600783	SD Spady Elementary	561-454-7800
Remittance Street Address	Business Street Address	E-mail address
901 NW 3rd St	901 NW 3rd St	sarah.vollman@palmbeachschools.org
Remittance City, State and Zip	Business City, State and Zip	Fax Number
Delray Beach, FL 33444	Delray Beach, FL 33444	

Using the Commodity Code List as a reference, please select up to 10 Commodity Codes that identify the goods and/or services which your firm can supply. These codes will be used by the Purchasing Department when alerting vendors regarding new opportunities to do business. Only the 10 unique codes specified on this application will be accepted, any additional codes submitted will not be honored. The Category Code List may be found at:

<http://mydelraybeach.com/finance/purchasing/vendor-resources>

Type of Business				Commodity Codes	
Corporation		Public Company			
Partnership		State Incorporated			
Sole Proprietorship					
Non-Profit Organization	✓				
Limited Liability					

**Disclosure of Employment Employees of the City of Delray Beach**

All bidders, proposers, vendors and contractors are required to disclose the names of any of their employees who serve as agents, principals, subcontractors, employees or consultants and are currently employed or have been employed by the City of Delray Beach within the last two (2) years.

Name		Position in your Company	
Name		Position in your Company	

I certify that the information supplied herein is correct to the best of my knowledge.

  
 Signature

9/13/23  
 Date

Rona Tata  
 Print Name

*Purchasing Use Only*

Vendor Number	Entered by:	
	Date:	

# Request for Taxpayer Identification Number and Certification

**Give Form to the  
requester. Do not  
send to the IRS.**

▶ Go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9) for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. <b>School Board of Palm Beach County, Florida</b>	
	2 Business name/disregarded entity name, if different from above <b>School District of Palm Beach County, Florida</b>	
	3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only <b>one</b> of the following seven boxes.  <input type="checkbox"/> Individual/sole proprietor or single-member LLC <input type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate  <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____ <b>Note:</b> Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is <b>not</b> disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.  <input checked="" type="checkbox"/> Other (see instructions) ▶ <b>Local Government</b>	
	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):  Exempt payee code (if any) _____  Exemption from FATCA reporting code (if any) _____  <i>(Applies to accounts maintained outside the U.S.)</i>	
	5 Address (number, street, and apt. or suite no.) See instructions. <b>3300 Forest Hill Blvd A 323</b>	
	6 City, state, and ZIP code <b>West Palm Beach, Florida 33406</b>	
	7 List account number(s) here (optional)	
Requester's name and address (optional)		

<b>Part I Taxpayer Identification Number (TIN)</b>																															
Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see <i>How to get a TIN</i> , later.																															
<b>Note:</b> If the account is in more than one name, see the instructions for line 1. Also see <i>What Name and Number To Give the Requester</i> for guidelines on whose number to enter.																															
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5	9	-	6	0	0	0	7	8	3																						

<b>Part II Certification</b>	
Under penalties of perjury, I certify that:	
1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and	
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and	
3. I am a U.S. citizen or other U.S. person (defined below); and	
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.	
<b>Certification instructions.</b> You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.	

<b>Sign Here</b>	Signature of U.S. person ▶ <u>Annette Pinnock</u> <small>Annette Pinnock (Jan 10, 2023 11:07 EST)</small>	Date ▶ 1/10/2023
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## General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9).

### Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

*If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.*



By signing the filled-out form, you:

1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
2. Certify that you are not subject to backup withholding, or
3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and

4. Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See *What is FATCA reporting*, later, for further information.

**Note:** If you are a U.S. person and a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

**Definition of a U.S. person.** For federal tax purposes, you are considered a U.S. person if you are:

- An individual who is a U.S. citizen or U.S. resident alien;
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States;
- An estate (other than a foreign estate); or
- A domestic trust (as defined in Regulations section 301.7701-7).

**Special rules for partnerships.** Partnerships that conduct a trade or business in the United States are generally required to pay a withholding tax under section 1446 on any foreign partners' share of effectively connected taxable income from such business. Further, in certain cases where a Form W-9 has not been received, the rules under section 1446 require a partnership to presume that a partner is a foreign person, and pay the section 1446 withholding tax. Therefore, if you are a U.S. person that is a partner in a partnership conducting a trade or business in the United States, provide Form W-9 to the partnership to establish your U.S. status and avoid section 1446 withholding on your share of partnership income.

In the cases below, the following person must give Form W-9 to the partnership for purposes of establishing its U.S. status and avoiding withholding on its allocable share of net income from the partnership conducting a trade or business in the United States.

- In the case of a disregarded entity with a U.S. owner, the U.S. owner of the disregarded entity and not the entity;
- In the case of a grantor trust with a U.S. grantor or other U.S. owner, generally, the U.S. grantor or other U.S. owner of the grantor trust and not the trust; and
- In the case of a U.S. trust (other than a grantor trust), the U.S. trust (other than a grantor trust) and not the beneficiaries of the trust.

**Foreign person.** If you are a foreign person or the U.S. branch of a foreign bank that has elected to be treated as a U.S. person, do not use Form W-9. Instead, use the appropriate Form W-8 or Form 8233 (see Pub. 515, *Withholding of Tax on Nonresident Aliens and Foreign Entities*).

**Nonresident alien who becomes a resident alien.** Generally, only a nonresident alien individual may use the terms of a tax treaty to reduce or eliminate U.S. tax on certain types of income. However, most tax treaties contain a provision known as a "saving clause." Exceptions specified in the saving clause may permit an exemption from tax to continue for certain types of income even after the payee has otherwise become a U.S. resident alien for tax purposes.

If you are a U.S. resident alien who is relying on an exception contained in the saving clause of a tax treaty to claim an exemption from U.S. tax on certain types of income, you must attach a statement to Form W-9 that specifies the following five items.

1. The treaty country. Generally, this must be the same treaty under which you claimed exemption from tax as a nonresident alien.
2. The treaty article addressing the income.
3. The article number (or location) in the tax treaty that contains the saving clause and its exceptions.
4. The type and amount of income that qualifies for the exemption from tax.
5. Sufficient facts to justify the exemption from tax under the terms of the treaty article.

**Example.** Article 20 of the U.S.-China income tax treaty allows an exemption from tax for scholarship income received by a Chinese student temporarily present in the United States. Under U.S. law, this student will become a resident alien for tax purposes if his or her stay in the United States exceeds 5 calendar years. However, paragraph 2 of the first Protocol to the U.S.-China treaty (dated April 30, 1984) allows the provisions of Article 20 to continue to apply even after the Chinese student becomes a resident alien of the United States. A Chinese student who qualifies for this exception (under paragraph 2 of the first protocol) and is relying on this exception to claim an exemption from tax on his or her scholarship or fellowship income would attach to Form W-9 a statement that includes the information described above to support that exemption.

If you are a nonresident alien or a foreign entity, give the requester the appropriate completed Form W-8 or Form 8233.

## Backup Withholding

**What is backup withholding?** Persons making certain payments to you must under certain conditions withhold and pay to the IRS 24% of such payments. This is called "backup withholding." Payments that may be subject to backup withholding include interest, tax-exempt interest, dividends, broker and barter exchange transactions, rents, royalties, nonemployee pay, payments made in settlement of payment card and third party network transactions, and certain payments from fishing boat operators. Real estate transactions are not subject to backup withholding.

You will not be subject to backup withholding on payments you receive if you give the requester your correct TIN, make the proper certifications, and report all your taxable interest and dividends on your tax return.

**Payments you receive will be subject to backup withholding if:**

1. You do not furnish your TIN to the requester,
2. You do not certify your TIN when required (see the instructions for Part II for details),
3. The IRS tells the requester that you furnished an incorrect TIN,
4. The IRS tells you that you are subject to backup withholding because you did not report all your interest and dividends on your tax return (for reportable interest and dividends only), or
5. You do not certify to the requester that you are not subject to backup withholding under 4 above (for reportable interest and dividend accounts opened after 1983 only).

Certain payees and payments are exempt from backup withholding. See *Exempt payee code*, later, and the separate Instructions for the Requester of Form W-9 for more information.

Also see *Special rules for partnerships*, earlier.

## What is FATCA Reporting?

The Foreign Account Tax Compliance Act (FATCA) requires a participating foreign financial institution to report all United States account holders that are specified United States persons. Certain payees are exempt from FATCA reporting. See *Exemption from FATCA reporting code*, later, and the Instructions for the Requester of Form W-9 for more information.

## Updating Your Information

You must provide updated information to any person to whom you claimed to be an exempt payee if you are no longer an exempt payee and anticipate receiving reportable payments in the future from this person. For example, you may need to provide updated information if you are a C corporation that elects to be an S corporation, or if you no longer are tax exempt. In addition, you must furnish a new Form W-9 if the name or TIN changes for the account; for example, if the grantor of a grantor trust dies.

## Penalties

**Failure to furnish TIN.** If you fail to furnish your correct TIN to a requester, you are subject to a penalty of \$50 for each such failure unless your failure is due to reasonable cause and not to willful neglect.

**Civil penalty for false information with respect to withholding.** If you make a false statement with no reasonable basis that results in no backup withholding, you are subject to a \$500 penalty.

**Criminal penalty for falsifying information.** Willfully falsifying certifications or affirmations may subject you to criminal penalties including fines and/or imprisonment.

**Misuse of TINs.** If the requester discloses or uses TINs in violation of federal law, the requester may be subject to civil and criminal penalties.

## Specific Instructions

### Line 1

You must enter one of the following on this line; **do not** leave this line blank. The name should match the name on your tax return.

If this Form W-9 is for a joint account (other than an account maintained by a foreign financial institution (FFI)), list first, and then circle, the name of the person or entity whose number you entered in Part I of Form W-9. If you are providing Form W-9 to an FFI to document a joint account, each holder of the account that is a U.S. person must provide a Form W-9.

a. **Individual.** Generally, enter the name shown on your tax return. If you have changed your last name without informing the Social Security Administration (SSA) of the name change, enter your first name, the last name as shown on your social security card, and your new last name.

**Note: ITIN applicant:** Enter your individual name as it was entered on your Form W-7 application, line 1a. This should also be the same as the name you entered on the Form 1040/1040A/1040EZ you filed with your application.

b. **Sole proprietor or single-member LLC.** Enter your individual name as shown on your 1040/1040A/1040EZ on line 1. You may enter your business, trade, or "doing business as" (DBA) name on line 2.

c. **Partnership, LLC that is not a single-member LLC, C corporation, or S corporation.** Enter the entity's name as shown on the entity's tax return on line 1 and any business, trade, or DBA name on line 2.

d. **Other entities.** Enter your name as shown on required U.S. federal tax documents on line 1. This name should match the name shown on the charter or other legal document creating the entity. You may enter any business, trade, or DBA name on line 2.

e. **Disregarded entity.** For U.S. federal tax purposes, an entity that is disregarded as an entity separate from its owner is treated as a "disregarded entity." See Regulations section 301.7701-2(c)(2)(iii). Enter the owner's name on line 1. The name of the entity entered on line 1 should never be a disregarded entity. The name on line 1 should be the name shown on the income tax return on which the income should be reported. For example, if a foreign LLC that is treated as a disregarded entity for U.S. federal tax purposes has a single owner that is a U.S. person, the U.S. owner's name is required to be provided on line 1. If the direct owner of the entity is also a disregarded entity, enter the first owner that is not disregarded for federal tax purposes. Enter the disregarded entity's name on line 2, "Business name/disregarded entity name." If the owner of the disregarded entity is a foreign person, the owner must complete an appropriate Form W-8 instead of a Form W-9. This is the case even if the foreign person has a U.S. TIN.

### Line 2

If you have a business name, trade name, DBA name, or disregarded entity name, you may enter it on line 2.

### Line 3

Check the appropriate box on line 3 for the U.S. federal tax classification of the person whose name is entered on line 1. Check only one box on line 3.

IF the entity/person on line 1 is a(n) . . .	THEN check the box for . . .
<ul style="list-style-type: none"> <li>• Corporation</li> </ul>	Corporation
<ul style="list-style-type: none"> <li>• Individual</li> <li>• Sole proprietorship, or</li> <li>• Single-member limited liability company (LLC) owned by an individual and disregarded for U.S. federal tax purposes.</li> </ul>	Individual/sole proprietor or single-member LLC
<ul style="list-style-type: none"> <li>• LLC treated as a partnership for U.S. federal tax purposes,</li> <li>• LLC that has filed Form 8832 or 2553 to be taxed as a corporation, or</li> <li>• LLC that is disregarded as an entity separate from its owner but the owner is another LLC that is not disregarded for U.S. federal tax purposes.</li> </ul>	Limited liability company and enter the appropriate tax classification. (P= Partnership; C= C corporation; or S= S corporation)
<ul style="list-style-type: none"> <li>• Partnership</li> </ul>	Partnership
<ul style="list-style-type: none"> <li>• Trust/estate</li> </ul>	Trust/estate

### Line 4, Exemptions

If you are exempt from backup withholding and/or FATCA reporting, enter in the appropriate space on line 4 any code(s) that may apply to you.

#### Exempt payee code.

- Generally, individuals (including sole proprietors) are not exempt from backup withholding.
- Except as provided below, corporations are exempt from backup withholding for certain payments, including interest and dividends.
- Corporations are not exempt from backup withholding for payments made in settlement of payment card or third party network transactions.
- Corporations are not exempt from backup withholding with respect to attorneys' fees or gross proceeds paid to attorneys, and corporations that provide medical or health care services are not exempt with respect to payments reportable on Form 1099-MISC.

The following codes identify payees that are exempt from backup withholding. Enter the appropriate code in the space in line 4.

- 1—An organization exempt from tax under section 501(a), any IRA, or a custodial account under section 403(b)(7) if the account satisfies the requirements of section 401(f)(2)
- 2—The United States or any of its agencies or instrumentalities
- 3—A state, the District of Columbia, a U.S. commonwealth or possession, or any of their political subdivisions or instrumentalities
- 4—A foreign government or any of its political subdivisions, agencies, or instrumentalities
- 5—A corporation
- 6—A dealer in securities or commodities required to register in the United States, the District of Columbia, or a U.S. commonwealth or possession
- 7—A futures commission merchant registered with the Commodity Futures Trading Commission
- 8—A real estate investment trust
- 9—An entity registered at all times during the tax year under the Investment Company Act of 1940
- 10—A common trust fund operated by a bank under section 584(a)
- 11—A financial institution
- 12—A middleman known in the investment community as a nominee or custodian
- 13—A trust exempt from tax under section 664 or described in section 4947

The following chart shows types of payments that may be exempt from backup withholding. The chart applies to the exempt payees listed above, 1 through 13.

IF the payment is for . . .	THEN the payment is exempt for . . .
Interest and dividend payments	All exempt payees except for 7
Broker transactions	Exempt payees 1 through 4 and 6 through 11 and all C corporations. S corporations must not enter an exempt payee code because they are exempt only for sales of noncovered securities acquired prior to 2012.
Barter exchange transactions and patronage dividends	Exempt payees 1 through 4
Payments over \$600 required to be reported and direct sales over \$5,000 <sup>1</sup>	Generally, exempt payees 1 through 5 <sup>2</sup>
Payments made in settlement of payment card or third party network transactions	Exempt payees 1 through 4

<sup>1</sup> See Form 1099-MISC, Miscellaneous Income, and its instructions.

<sup>2</sup> However, the following payments made to a corporation and reportable on Form 1099-MISC are not exempt from backup withholding: medical and health care payments, attorneys' fees, gross proceeds paid to an attorney reportable under section 6045(f), and payments for services paid by a federal executive agency.

**Exemption from FATCA reporting code.** The following codes identify payees that are exempt from reporting under FATCA. These codes apply to persons submitting this form for accounts maintained outside of the United States by certain foreign financial institutions. Therefore, if you are only submitting this form for an account you hold in the United States, you may leave this field blank. Consult with the person requesting this form if you are uncertain if the financial institution is subject to these requirements. A requester may indicate that a code is not required by providing you with a Form W-9 with "Not Applicable" (or any similar indication) written or printed on the line for a FATCA exemption code.

A—An organization exempt from tax under section 501(a) or any individual retirement plan as defined in section 7701(a)(37)

B—The United States or any of its agencies or instrumentalities

C—A state, the District of Columbia, a U.S. commonwealth or possession, or any of their political subdivisions or instrumentalities

D—A corporation the stock of which is regularly traded on one or more established securities markets, as described in Regulations section 1.1472-1(c)(1)(i)

E—A corporation that is a member of the same expanded affiliated group as a corporation described in Regulations section 1.1472-1(c)(1)(i)

F—A dealer in securities, commodities, or derivative financial instruments (including notional principal contracts, futures, forwards, and options) that is registered as such under the laws of the United States or any state

G—A real estate investment trust

H—A regulated investment company as defined in section 851 or an entity registered at all times during the tax year under the Investment Company Act of 1940

I—A common trust fund as defined in section 584(a)

J—A bank as defined in section 581

K—A broker

L—A trust exempt from tax under section 664 or described in section 4947(a)(1)

M—A tax exempt trust under a section 403(b) plan or section 457(g) plan

**Note:** You may wish to consult with the financial institution requesting this form to determine whether the FATCA code and/or exempt payee code should be completed.

**Line 5**

Enter your address (number, street, and apartment or suite number). This is where the requester of this Form W-9 will mail your information returns. If this address differs from the one the requester already has on file, write NEW at the top. If a new address is provided, there is still a chance the old address will be used until the payor changes your address in their records.

**Line 6**

Enter your city, state, and ZIP code.

**Part I. Taxpayer Identification Number (TIN)**

**Enter your TIN in the appropriate box.** If you are a resident alien and you do not have and are not eligible to get an SSN, your TIN is your IRS individual taxpayer identification number (ITIN). Enter it in the social security number box. If you do not have an ITIN, see *How to get a TIN* below.

If you are a sole proprietor and you have an EIN, you may enter either your SSN or EIN.

If you are a single-member LLC that is disregarded as an entity separate from its owner, enter the owner's SSN (or EIN, if the owner has one). Do not enter the disregarded entity's EIN. If the LLC is classified as a corporation or partnership, enter the entity's EIN.

**Note:** See *What Name and Number To Give the Requester*, later, for further clarification of name and TIN combinations.

**How to get a TIN.** If you do not have a TIN, apply for one immediately. To apply for an SSN, get Form SS-5, Application for a Social Security Card, from your local SSA office or get this form online at [www.SSA.gov](http://www.SSA.gov). You may also get this form by calling 1-800-772-1213. Use Form W-7, Application for IRS Individual Taxpayer Identification Number, to apply for an ITIN, or Form SS-4, Application for Employer Identification Number, to apply for an EIN. You can apply for an EIN online by accessing the IRS website at [www.irs.gov/Businesses](http://www.irs.gov/Businesses) and clicking on Employer Identification Number (EIN) under Starting a Business. Go to [www.irs.gov/Forms](http://www.irs.gov/Forms) to view, download, or print Form W-7 and/or Form SS-4. Or, you can go to [www.irs.gov/OrderForms](http://www.irs.gov/OrderForms) to place an order and have Form W-7 and/or SS-4 mailed to you within 10 business days.

If you are asked to complete Form W-9 but do not have a TIN, apply for a TIN and write "Applied For" in the space for the TIN, sign and date the form, and give it to the requester. For interest and dividend payments, and certain payments made with respect to readily tradable instruments, generally you will have 60 days to get a TIN and give it to the requester before you are subject to backup withholding on payments. The 60-day rule does not apply to other types of payments. You will be subject to backup withholding on all such payments until you provide your TIN to the requester.

**Note:** Entering "Applied For" means that you have already applied for a TIN or that you intend to apply for one soon.

**Caution:** A disregarded U.S. entity that has a foreign owner must use the appropriate Form W-8.

**Part II. Certification**

To establish to the withholding agent that you are a U.S. person, or resident alien, sign Form W-9. You may be requested to sign by the withholding agent even if item 1, 4, or 5 below indicates otherwise.

For a joint account, only the person whose TIN is shown in Part I should sign (when required). In the case of a disregarded entity, the person identified on line 1 must sign. Exempt payees, see *Exempt payee code*, earlier.

**Signature requirements.** Complete the certification as indicated in items 1 through 5 below.

**1. Interest, dividend, and barter exchange accounts opened before 1984 and broker accounts considered active during 1983.** You must give your correct TIN, but you do not have to sign the certification.

**2. Interest, dividend, broker, and barter exchange accounts opened after 1983 and broker accounts considered inactive during 1983.** You must sign the certification or backup withholding will apply. If you are subject to backup withholding and you are merely providing your correct TIN to the requester, you must cross out item 2 in the certification before signing the form.

**3. Real estate transactions.** You must sign the certification. You may cross out item 2 of the certification.

**4. Other payments.** You must give your correct TIN, but you do not have to sign the certification unless you have been notified that you have previously given an incorrect TIN. "Other payments" include payments made in the course of the requester's trade or business for rents, royalties, goods (other than bills for merchandise), medical and health care services (including payments to corporations), payments to a nonemployee for services, payments made in settlement of payment card and third party network transactions, payments to certain fishing boat crew members and fishermen, and gross proceeds paid to attorneys (including payments to corporations).

**5. Mortgage interest paid by you, acquisition or abandonment of secured property, cancellation of debt, qualified tuition program payments (under section 529), ABL accounts (under section 529A), IRA, Coverdell ESA, Archer MSA or HSA contributions or distributions, and pension distributions.** You must give your correct TIN, but you do not have to sign the certification.

### What Name and Number To Give the Requester

For this type of account:	Give name and SSN of:
1. Individual	The individual
2. Two or more individuals (joint account) other than an account maintained by an FFI	The actual owner of the account or, if combined funds, the first individual on the account <sup>1</sup>
3. Two or more U.S. persons (joint account maintained by an FFI)	Each holder of the account
4. Custodial account of a minor (Uniform Gift to Minors Act)	The minor <sup>2</sup>
5. a. The usual revocable savings trust (grantor is also trustee)	The grantor-trustee <sup>1</sup>
b. So-called trust account that is not a legal or valid trust under state law	The actual owner <sup>1</sup>
6. Sole proprietorship or disregarded entity owned by an individual	The owner <sup>3</sup>
7. Grantor trust filing under Optional Form 1099 Filing Method 1 (see Regulations section 1.671-4(b)(2)(i)(A))	The grantor*
For this type of account:	Give name and EIN of:
8. Disregarded entity not owned by an individual	The owner
9. A valid trust, estate, or pension trust	Legal entity <sup>4</sup>
10. Corporation or LLC electing corporate status on Form 8832 or Form 2553	The corporation
11. Association, club, religious, charitable, educational, or other tax-exempt organization	The organization
12. Partnership or multi-member LLC	The partnership
13. A broker or registered nominee	The broker or nominee

For this type of account:	Give name and EIN of:
14. Account with the Department of Agriculture in the name of a public entity (such as a state or local government, school district, or prison) that receives agricultural program payments	The public entity
15. Grantor trust filing under the Form 1041 Filing Method or the Optional Form 1099 Filing Method 2 (see Regulations section 1.671-4(b)(2)(i)(B))	The trust

<sup>1</sup> List first and circle the name of the person whose number you furnish. If only one person on a joint account has an SSN, that person's number must be furnished.

<sup>2</sup> Circle the minor's name and furnish the minor's SSN.

<sup>3</sup> You must show your individual name and you may also enter your business or DBA name on the "Business name/disregarded entity" name line. You may use either your SSN or EIN (if you have one), but the IRS encourages you to use your SSN.

<sup>4</sup> List first and circle the name of the trust, estate, or pension trust. (Do not furnish the TIN of the personal representative or trustee unless the legal entity itself is not designated in the account title.) Also see *Special rules for partnerships*, earlier.

\***Note:** The grantor also must provide a Form W-9 to trustee of trust.

**Note:** If no name is circled when more than one name is listed, the number will be considered to be that of the first name listed.

### Secure Your Tax Records From Identity Theft

Identity theft occurs when someone uses your personal information such as your name, SSN, or other identifying information, without your permission, to commit fraud or other crimes. An identity thief may use your SSN to get a job or may file a tax return using your SSN to receive a refund.

To reduce your risk:

- Protect your SSN,
- Ensure your employer is protecting your SSN, and
- Be careful when choosing a tax preparer.

If your tax records are affected by identity theft and you receive a notice from the IRS, respond right away to the name and phone number printed on the IRS notice or letter.

If your tax records are not currently affected by identity theft but you think you are at risk due to a lost or stolen purse or wallet, questionable credit card activity or credit report, contact the IRS Identity Theft Hotline at 1-800-908-4490 or submit Form 14039.

For more information, see Pub. 5027, Identity Theft Information for Taxpayers.

Victims of identity theft who are experiencing economic harm or a systemic problem, or are seeking help in resolving tax problems that have not been resolved through normal channels, may be eligible for Taxpayer Advocate Service (TAS) assistance. You can reach TAS by calling the TAS toll-free case intake line at 1-877-777-4778 or TTY/TDD 1-800-829-4059.

#### Protect yourself from suspicious emails or phishing schemes.

Phishing is the creation and use of email and websites designed to mimic legitimate business emails and websites. The most common act is sending an email to a user falsely claiming to be an established legitimate enterprise in an attempt to scam the user into surrendering private information that will be used for identity theft.

## FY 2023-2024 Delray Beach Public Schools Education Grant Application

When applying, all items need to be fully completed including all sections and any other requested attachments. Do not include any items that are not requested. Keep your responses brief, summarize with bullet points, and spell out acronyms. For assistance, please call the Education and Workforce Development Division at 561-243-7231.

**Application Due: All applications must be submitted by 5:00 PM on Friday, September 15th, 2023.** Please submit the application electronically to Education and Workforce Development Coordinator Janai Bowens at [bowensj@mydelraybeach.com](mailto:bowensj@mydelraybeach.com).

### GENERAL INFORMATION

#### **Public Service Applicant (Organization / Agency)**

Public School Name: Village Academy
Contact Person / Title: LaToya Dixon/ Principal <i>(Preferably School Principal)</i>
Address: 400 SW 12th Ave, Delray Beach , FL
Telephone: 561-243-6102
Fax: 561-243-6150
Email: <a href="mailto:LaToya.Dixon@palmbeachschools.org">LaToya.Dixon@palmbeachschools.org</a>
Additional Contact Person/Title: Tamica Williams/ Assistant Principal <i>(Preferably School Administrator)</i>
Alternate Email Address: <a href="mailto:Tamica.Williams@palmbeachschools.org">Tamica.Williams@palmbeachschools.org</a>

**Name of Project:**

**It Takes A Village**

**CONSOLIDATED PLAN:** Check the strategies that best describe your project and provide the number of units that will be served under this program.

Check One	Consolidated Plan Objective	Number of Units Project Will Serve
<b>Education Improvement Plan</b>		
	Reading Interventions	# of Programs:
	Math Interventions	# of Programs:
	Science Interventions	# of Programs:
X	School Safety and Positive Behavior Interventions	# of Programs:
	Mental and Behavioral Health Interventions	# of Programs:
	Workforce/Career Readiness	# of Programs:

What is the estimated total number of students to be served by activity? Explain how this number is determined.

513

What is the total number of low-income students to be served?

490

What is the total number of ESE students to be served?

119

What is the total number of ESOL students to be served?

116

What is the estimated cost per student served? How was the cost determined (i.e., licenses)?

\$100/ per student served (project budget divided by students impacted)

**TOTAL PROJECT BUDGET**

\$15,000

**OUTCOMES AND PERFORMANCE MEASURES**

**Meeting the City of Delray Beach Education Objective**

City of Delray Beach guidelines require all activities to meet at least one of the following objectives:

1. To benefit students scoring below grade level in reading, math, and/or science as demonstrated through end-of-year assessments.
2. To benefit school safety and positive behavior interventions that support character development and a positive learning environment.
3. To benefit students in need of mental and/or behavioral health support
4. To enhance family engagement and participation
5. To increase access to workforce programming and career readiness

Describe how the proposed project addresses one or more of the identified City of Delray Beach objectives. What is the intended impact on students?

**“It Takes A Village”** is a student and staff led initiative to build COMMUNITY at Village Academy. Students, Parents, and Teachers/Staff are coming together to create a positive school environment that affirms, uplifts, and inspires. This project will build deep relationships that benefit school safety, positive behavior, character development, and create a positive learning environment for students and teachers. Funding from the City of Delray Beach will; 1) support teachers in their professional development; 2) support students in feeling proud of, connected to, and loved by their school community; and 3) create a positive learning environment with strong foundational relationships that increase achievement and innovation in school.

What performance measurements and/or data will be used to analyze impact? What outcomes are you anticipating?

Grant outcomes will be tracked utilizing student, parent, and teacher reports taken from school-wide surveys gauging perceptions of safety, respect, and the school environment.

**Additional Anticipated Outcomes Include:**

- Reduction in incidents of violence, bullying, and disruptive behavior
- Improved student attendance and reduced truancy rates
- Enhanced academic achievement and student engagement
- Increased feelings of safety and belonging among students
- Lower suspension and expulsion rates
- Higher graduation rates and academic success.
- Improved teacher and staff satisfaction and well-being.
- Greater community support and engagement with the school.

What is your project's SMART (specific, measurable, attainable, relevant, time-based) goal (i.e., By May 2024, 98% of students will increase their ELA FAST Assessment proficiency levels by participating in reading and math camps Monday-Wednesday after school.)

By May 2024, 70% of students will report feeling safe and respected at school. Students will also report a positive school environment on the SEQ survey.



**PROJECT DETAILS AND APPROACH:** In three sentences concisely describe your project, including the timeframe and area of focus.

Over the current school year , Village Academy will host four professional development days- Each of these days will support teachers in learning to facilitate and build positive relationships teacher to teacher, teacher to student, teacher to parent, and student to student. Specific topics will include empathy interviewing, restorative justice, conflict resolution, student-led project-based learning. Additionally a reporting system for safety concerns will be established. By integrating these strategies into the school community, we aim to create a safer, more nurturing atmosphere for students to grow academically and personally. (\$8,000)

In addition to professional development days, Village will also host 2 school-wide events that foster deeper relationships and deeper learning. These events will allow students, teachers, families, and stakeholders opportunities to get to know one another in new ways, co-design projects that support wellness, learning, and connection. These events will be student and teacher/staff designed, organized, and implemented (\$2,000).

Lastly, Village will start a spirit store with Village Academy inspired gear (t-shirts, sweatshirts, stickersect). Merchandise will be designed by students and the store will be run by students. This will support Village Academy's school identity, culture, school pride- all important aspects of facilitating a positive learning environment. The school store will also protect the long-term sustainability of this project. Proceeds from the store will be reinvested in efforts to build COMMUNITY at Village Academy. (\$5,000)

How will the project impact your school as a whole?

**Improved safety**

- Reduction in incidents of violence and bullying
- Increased student perception of safety

**Positive behavior change**

- Decrease in disciplinary issues
- Improved academic performance

**Emotional well-being**

- Strong relationships
- Better mental health outcomes
- Enhanced coping skills
- Healthy learning environments

**Long-term benefits**

- Happier teachers that feel a part of a team
- Students that feel cared for, loved, supported
- Higher student enrollment
- Better academic achievement
- A loving, just, liberated learning environment
- Higher graduation rates

How does this project relate to the City of Delray Beach's educational goals: educational advocacy, quality education, extracurricular and lifelong learning initiatives, and community enrichment?

School safety and positive behavior interventions are crucial components of achieving several key educational goals. The city of Delray Beach has always been committed to working to improve educational opportunities that are equitable and accessible to all students and families of Delray Beach. The education board understands that it takes a village to improve outcomes. There is evidence of this by the board's bold goal of improving grade level outcomes for 3rd graders. First, ensuring a safe and secure learning environment is a fundamental aspect of educational advocacy. When students feel safe at school, they are more likely to attend regularly and engage in their studies, which promotes better academic outcomes. Additionally, a safe school environment aligns with the goal of providing quality education. Students can focus on learning and teachers can effectively teach when they are not worried about disruptions or safety concerns. Moreover, positive behavior interventions, which promote constructive student behavior and conflict resolution skills, contribute to the overall quality of education by fostering a more conducive learning atmosphere where students can thrive academically and socially.

Furthermore, school safety and positive behavior initiatives can extend beyond the classroom to support extracurricular and lifelong learning initiatives. Extracurricular activities are an integral part of a well-rounded education, and a safe school environment encourages participation in these activities, be it sports, arts, or clubs. Such participation enriches the overall educational experience by helping students develop skills, teamwork, and leadership abilities. In terms of lifelong learning, schools that prioritize safety and positive behavior provide students with a solid foundation for acquiring not only academic knowledge but also the social and emotional skills necessary for continuous personal growth and adaptability in their future endeavors. Additionally, these initiatives foster community enrichment by creating schools that are not just places of learning but also community hubs, where parents and local residents can engage in activities and events, enhancing the overall well-being and cohesion of the community.

Does this project serve a targeted group of students? If so, explain who the project will serve.

All students of Village Academy K -12

Who will oversee the project and its daily function? What will be their responsibilities?

**Project Managers - Asst. Principal , Guidance Counselors, and Teacher Leaders**  
**Responsibilities**

- Training and professional development for staff
- Collaboration with school principal and stakeholders regarding program design
- Evaluation and monitoring - metrics of success - student surveys

We will focus on implementing evidence-based programs, training educators in conflict resolution and empathy-building techniques, and establishing a reporting system for safety concerns ( i.e bullying, harassment, etc...)

Are you working with other organizations in a cooperative effort on the project? If yes, explain how.

Village Academy has a long history of partnership with community stakeholders. As such, there are many opportunities to involve parents, community members, and other stakeholders in this project at Village Academy. The more that partners are supporting the same initiatives the stronger those initiatives will be.

**BUDGET PLAN:** In bullet points, list potential resources, facilities, instructional materials, and supplies that you will need to budget for with predicted costs to support your project.

### **Professional Development**

Workshop facilitator

Instructional Materials

Refreshments for participating staff

Costs associated with implementing specific safety programs (e.g., Restorative Circles; anti-bullying campaigns, conflict resolution programs)

Marketing materials to promote safety initiatives

Awards or incentives for students and staff

### **School Wide Community Building Events**

Event planning and design facilitation

Supplies

Refreshments for the school community

### **Spirit Store**

Design class for students

Merchandise (t-shirts, sweatshirts, stickers, water bottles, etc)

Technology for order placement and fulfillment

Stipends for student store employees

### **Community Engagement**

Outreach materials and marketing materials (e.g., brochures, flyers) Community Engagement:

- Outreach materials and marketing materials (e.g., brochures, flyers, t-shirts {school spirit gear , etc.. )

The applicant certifies to the best of his/her knowledge and belief that the data in this application is true and correct and that the filing of the application has been duly authorized by the governing body of the applicant (if applicable) and that the applicant will comply with all the requirements of this grant if the application is approved.

*LaToya Dixon*, LaToya Dixon

Signature of Authorized Official

Name of Authorized Official

Title

Principal

Date 9/15/23