



# PLANNING & ZONING BOARD STAFF REPORT

## DEVELOPMENT SERVICES DEPARTMENT

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PLANNING & ZONING DIVISION: (561) 243-7040 • BUILDING DIVISION: (561) 243-7200



### Always Delray Comprehensive Plan: Education Element

**Meeting:** November 5, 2018

**File No.:** N/A

**Application Type:** Comprehensive Plan Amendment

**Request:** Provide a recommendation to the City Commission regarding an amendment to the City's Comprehensive Plan to repeal and replace the Public Schools Facilities Element with the proposed Education Element.

**Recommendation:** Recommend approval to the City Commission to repeal and replace the Public Schools Facilities Element with the proposed Education Element for transmittal to the State of Florida, Department of Economic Opportunity.

#### Review and Analysis:

The update to the Delray Beach Comprehensive Plan, which has been branded "Always Delray," began in 2016 with the creation of a Steering Committee, appointed by the City Commission. Committee members have met on numerous occasions to establish a plan for the City's future that reflects current and projected trends, identifies key issues presently impacting the community, and that maintains, updates, or eliminates current policies as a result of this in-depth review. Five new elements are proposed for the plan, and several existing elements have been renamed to better capture their role in the plan. Community workshops were held to discuss and receive public input on each element. This input was utilized to formulate the draft elements, along with the input of Subject Matter Experts on each topic, which consisted of City Staff, consultants, and community members.

The **Education Element** expands the prior focus that was limited to Public School Facilities. The Education Element incorporates and updates the former Public School Facilities Element, as applicable, while demonstrating the importance of education to the City of Delray Beach. The Education Element provides an overview of all Delray Beach public school facilities and their programming. Efforts and collaborations with the City's Education Board to address identified issues in the community, such as the Campaign for Grade Level Reading and Delray Reads Day are highlighted. The Education Element also recognizes that education is important for residents of all ages, with efforts beginning with the 0-5 year old population to lifelong learners.

The Healthy Community Element was reviewed by the Steering Committee on April 18, 2018, further reviewed by the Education Board on October 1, 2018. Staff has incorporated the recommended revisions by both the Steering Committee and Education Board.

Following recommendation by the Planning and Zoning Board, the Education Element will be scheduled for a Public Hearing before the City Commission for review and comment; no formal action will take place. Once all elements have been reviewed by the City Commission, final drafts will be prepared for a Transmittal Hearing of the full Always Delray Plan, which is tentatively scheduled for March 2019. The Transmittal Hearing, which is also the First Reading of the Ordinance for the adoption of the Always Delray Plan, is required prior to submittal to the Department of Economic Opportunity (DEO). The DEO review may take up to 180 days to provide comments to Staff. If comments are received, Staff will make adjustments as necessary; if no comments are provided, then the Second Hearing will be scheduled for final adoption by the City Commission.

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#### Board Review Dates:

Planning and Zoning Board, November 5, 2018  
City Commission, December 4, 2018 (Public Hearing for review and comment; no formal action to be taken until March 2019.)

#### Attachments:

Education Element  
• Proposed Draft Element



# EDUCATION





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## EDUCATION ELEMENT

### INTRODUCTION

Education plays a critical role in defining the quality of life of the citizens of Delray Beach both for school aged children and lifelong learners. The City of Delray Beach desires that its school aged children have quality schools to attend, and that those schools are racially and economically balanced with current technology and relevant programming to prepare Delray Beach students for post graduate success with good jobs and prosperous careers. Many types of educational facilities and opportunities are needed to serve Delray Beach's diverse population. Therefore, the City strives to support not only public schools, but private schools and non-profit agencies that offer supplemental educational and recreational programming for current students and lifelong learners.

School quality is one of the most important factors that influence decisions about where to live. Well performing schools help strengthen the community and stabilize neighborhoods. Areas where quality education flourishes tend to have high property values and are more likely to attract corporate businesses. Therefore, the quality of education can significantly impact, either negatively or positively, the attractiveness of Delray Beach, which is one of the most desirable communities in South Florida. The ability to maintain quality education is threatened by several factors, including inadequate facilities, reduced funding from the School District of Palm Beach County, lack of quality teachers, ongoing changes to school boundaries, and quality choice programs offered at schools outside of Delray Beach, among other factors.

### EDUCATION BOARD AND EDUCATION COORDINATOR

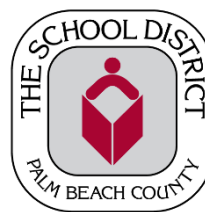
In 1989, the City Commission recognized the importance of quality education and adequate school facilities in support of the continuing growth, development, and redevelopment of Delray Beach. The City's commitment to excellence in Delray Beach schools was demonstrated through the adoption of the Sharing for Excellence

program. The Sharing for Excellence program suggested that an Education Board be created to advise the City Commission on matters pertaining to education and school facilities in Delray Beach. The Education Board was established by the passing of Resolution 54-89 on August 22, 1989.

The initial duties and responsibilities of the Education Board, as outlined in the Resolution, included "information exchange" with administration of each Delray Beach school, and those attended by Delray Beach students not located with Delray Beach; preparation of an annual "State of Schools" report; and, public relations efforts to improve and maintain the public image of Delray Beach schools including "favorable material in local media", materials to "market" Delray Beach schools, identification of programs and grants in support of Delray Beach schools, and provision of "comments to the City Commission regarding proposed developments and their impacts upon school racial balance."

In 2000, the Education Board provided a memo to the City Commission for the purpose of recommending that the City reinforce and enhance its "commitment to quality education" by creating an Education Coordinator position. The memo stresses how "excellence in education" has always been supported by the City at all schools in Delray Beach, and acknowledges that well performing schools "help strengthen the community and stabilize neighborhoods." As a result, the position was created and has since acted as the Education Board's City Staff Liaison, and advocated on behalf of the City for education initiatives that support Delray Beach students.

### EDUCATION STRATEGIC PARTNERS



Delray Beach recognizes that it must be a partner with the School District of Palm Beach County to effectively educate Delray Beach's citizens. Lifelong learning opportunities are recognized as important for all segments of the



## EDUCATION ELEMENT

population, and it is important to offer both formal and informal learning opportunities to maintain a high quality of life for Delray Beach residents. On-going education and skills training are needed both for employment and as personal fulfilment; a wide variety of lifelong learning opportunities are available Delray Beach, offered by public, private, and cultural organizations such as the Delray Beach Public Library, the School District of Palm Beach County, Greater Delray Beach Chamber of Commerce, among many other important community organizations supportive of Delray Beach students and lifelong learners. These

partnerships are vital to the success of the community and will continue to be part of the City's ongoing educational strategy.

### The School District of Palm Beach County

The School District of Palm Beach County is the City's primary partner in providing residents with access to free, quality public education. The district, in partnership with Palm Beach County and 26 municipalities, comprise a public school system that is the 10<sup>th</sup> largest in the nation.

**TABLE EDU-A**  
**ACTUAL & PROJECTED PALM BEACH COUNTY PUBLIC SCHOOL ENROLLMENT**

Enrollment Category	ACTUAL ENROLLMENT					PROJECTED ENROLLMENT					Change FY2015 to FY2020
	FY2011 SY2010-11	FY2012 SY2011-12	FY2013 SY2012-13	FY2014 SY2013-14	FY2015 SY2014-15	FY2016 SY2015-16	FY2017 SY2016-17	FY2018 SY2017-18	FY2019 SY2018-19	FY2020 SY2019-20	
District Elementary Schools*	74,979	75,645	75,676	75,580	75,709	74,952	73,923	73,087	72,467	72,347	(3,362)
Elementary Alternative Schools	4	2	5	4	2	5	4	2	5	4	
Elementary ESE/Other Schools	367	433	513	573	579	635	677	719	749	792	
Elementary Virtual Schools	51	81	116	63	53	65	72	79	86	97	
Elementary Charter Schools	3,277	3,764	5,144	7,514	9,506	10,603	12,128	13,288	14,049	14,640	5,134
<b>Total Elementary Enrollment</b>	<b>78,678</b>	<b>79,925</b>	<b>81,454</b>	<b>83,734</b>	<b>85,849</b>	<b>86,260</b>	<b>86,804</b>	<b>87,175</b>	<b>87,356</b>	<b>87,880</b>	<b>2,031</b>
<b>Elementary Enrollment Increment</b>	<b>550</b>	<b>1,247</b>	<b>1,529</b>	<b>2,280</b>	<b>2,115</b>	<b>411</b>	<b>544</b>	<b>371</b>	<b>181</b>	<b>524</b>	
District Middle Schools**	37,840	37,787	38,112	36,611	35,731	35,457	35,059	35,510	36,194	36,718	987
Middle Alternative Schools	297	216	256	272	194	234	248	265	282	299	
Middle ESE/Other Schools	380	433	533	522	520	531	544	604	630	647	
Middle Virtual Schools	78	52	50	42	29	36	40	44	48	54	
Middle Charter Schools	1,044	1,203	1,580	3,022	4,131	5,773	6,576	7,054	7,434	7,756	3,625
<b>Total Middle Enrollment</b>	<b>39,639</b>	<b>39,691</b>	<b>40,531</b>	<b>40,469</b>	<b>40,605</b>	<b>42,031</b>	<b>42,467</b>	<b>43,477</b>	<b>44,588</b>	<b>45,474</b>	<b>4,869</b>
<b>Middle Enrollment Increment</b>	<b>794</b>	<b>52</b>	<b>840</b>	<b>-62</b>	<b>136</b>	<b>1,426</b>	<b>436</b>	<b>1,010</b>	<b>1,111</b>	<b>886</b>	
District High Schools***	48,386	48,825	49,273	50,123	51,160	51,826	51,780	51,936	52,195	52,725	1,565
High Alternative Schools	887	676	639	685	653	673	680	687	694	701	
High ESE/Other Schools	568	613	614	616	631	632	638	644	649	655	
High Virtual Schools	124	87	72	61	35	44	48	52	57	65	
High Charter Schools	4,382	5,069	5,232	5,517	5,584	6,364	6,584	6,612	6,673	6,639	1,055
<b>Total High Enrollment</b>	<b>54,347</b>	<b>55,270</b>	<b>55,830</b>	<b>57,002</b>	<b>58,063</b>	<b>59,539</b>	<b>59,730</b>	<b>59,931</b>	<b>60,268</b>	<b>60,785</b>	<b>2,722</b>
<b>High Enrollment Increment</b>	<b>11</b>	<b>923</b>	<b>560</b>	<b>1,172</b>	<b>1,061</b>	<b>1,476</b>	<b>191</b>	<b>201</b>	<b>337</b>	<b>517</b>	
K-12 District Schools	161,205	162,257	163,061	162,314	162,600	162,235	160,762	160,533	160,856	161,790	(810)
K-12 Alternative Schools	1,188	894	900	961	849	912	932	954	981	1,004	
K-12 ESE/Other Schools	1,315	1,479	1,660	1,711	1,730	1,798	1,859	1,967	2,028	2,094	
K-12 Virtual Schools****	253	220	238	166	117	145	160	175	191	216	
K-12 Charter Schools	8,703	10,036	11,956	16,053	19,221	22,740	25,288	26,954	28,156	29,035	9,814
<b>Total K-12 Enrollment</b>	<b>172,664</b>	<b>174,886</b>	<b>177,815</b>	<b>181,205</b>	<b>184,517</b>	<b>187,830</b>	<b>189,001</b>	<b>190,583</b>	<b>192,212</b>	<b>194,139</b>	<b>9,622</b>
<b>K-12 Enrollment Increment</b>	<b>1,382</b>	<b>2,222</b>	<b>2,929</b>	<b>3,390</b>	<b>3,312</b>	<b>3,313</b>	<b>1,171</b>	<b>1,582</b>	<b>1,629</b>	<b>1,927</b>	
<b>Prekindergarten Enrollment</b>	<b>3,159</b>	<b>3,361</b>	<b>3,375</b>	<b>3,373</b>	<b>3,775</b>	<b>3,981</b>	<b>4,143</b>	<b>4,305</b>	<b>4,337</b>	<b>4,369</b>	
<b>Total Prek-12 Enrollment</b>	<b>175,823</b>	<b>178,247</b>	<b>181,190</b>	<b>184,578</b>	<b>188,292</b>	<b>191,811</b>	<b>193,144</b>	<b>194,888</b>	<b>196,549</b>	<b>198,508</b>	<b>10,216</b>

\* Elementary figures include sixth & seventh grade students housed at elementary schools (Gove & The Conservatory School at NPB)

\*\* Middle School enrollment includes Village Academy middle school students

\*\*\* High School enrollment includes Village Academy high school students and Pahokee Middle-Senior middle students

\*\*\*\* Includes Virtual Instructional Program & FL Virtual School Franchise; MSID#s 7001 and 7004



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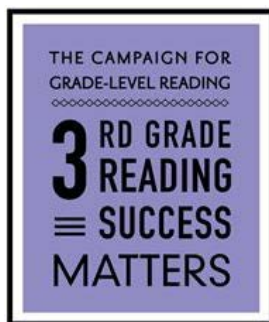
In the 2015-16 school year, the School District of Palm Beach County served 184,517 students enrolled in kindergarten to 12<sup>th</sup> grade through regular classroom programs, special programs and partnerships in a variety of facilities. This enrollment reflects a 7% increase in the number of students from the 2010-11 school year of 172,664 students.

Delray Beach has approximately 7,500 school age residents, of which 5,178 are served by publicly funded schools or a home school located in Delray Beach. While 83% of elementary school age residents and 79% of high school are residents are educated in Delray Beach, it is important to note that just 58% of middle school age residents attend a Delray Beach middle school. If all Delray Beach school are children attended a Delray Beach school, enrollment would be at or over capacity at all school levels.

In addition to kindergarten to 12<sup>th</sup> grade students, the school district provided prekindergarten for 3,775 students. Table EDU-1 provides School District data of the actual enrollment from 2010 to 2015, and projected enrollment to 2020.

### EDUCATIONAL INITIATIVES

#### Campaign for Grade Level Reading



In the fall of 2011, the City of Delray Beach and the Education Board were alarmed to learn that 50% of third graders in Delray Beach were not reading at grade level proficiency and of those that attended a Title 1 School, the number increased to 70% according to Florida's Sunshine-State-Standards. To complicate matters, 62% of these same students lived in poverty as identified by their free or reduced lunch status. Immediately, the City agreed to join the national call-to-action to participate in the Campaign for Grade Level Reading. Under the Mayor's directive, a steering committee was organized to study the

issues/solutions. The committee included: The City of Delray Beach, School District of Palm Beach County, Delray Beach Chamber of Commerce, Children Services Council of Palm Beach County, Palm Beach County Human Services, Old School Square Cultural Arts, Delray Beach Public Library, out-of-school non-profit agencies, and parents!

The committee developed a Community Solutions Action Plan to help mobilize the community. The Plan focused on three challenge areas addressing 1) attendance issues, 2) summer learning slide, and 3) kindergarten readiness. In 2012, this plan was recognized as one of the thirty-two All-America City finalists. Based on this recognition, the Mayor created a community-based Implementation team. The team refined the Plan, identified agencies to support the campaign, and engaged stakeholders to become part of the solutions. With help from the community and funding support from local businesses and non-profit agencies, an awareness campaign was cultivated and Delray Beach was on its way to success!

The absenteeism prevention program, "Perfectly-Punctual-Campaign" consultant hosted attendance workshops, and helped to pilot attendance programs at two lowest performing Title 1 schools. In one year, the absenteeism rates dropped by 17%. This success prompted a community-wide conversation around attendance. Since 2012, the data validates a steady decline in absenteeism rates for the entire City: 8.2% reduction for those students missing 11-20 days, and 3.7% reduction for those missing 21+ days (chronic absenteeism). To combat summer learning slide, Delray Beach collaborated with the School District to provide a summer reading program at two summer camps in 2012 that served 80 at-risk children. In 2016, the program was scaled to include eight summer camps serving 1,000 at-risk children. These same students attended an art-infused literacy program at the cultural arts facility and received 20,000 free books over five years.





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1000 Books Before Kindergarten is a Kindergarten Readiness literacy program by the Delray Beach Public Library.

According to the 2016 spring to fall diagnostic test results, these three interventions helped Delray Beach stem summer learning slide for five years in a row. Steady progress has been made with

Kindergarten

Readiness by increasing parental involvement. The Memorandum-of-Understanding with the School District, in tracking student data was a critical piece in understanding how to effectively deploy resources to certain demographics. Delray Beach is interested in receiving recognition for the reading campaign to validate and celebrate their success that in time will help to ensure long term sustainability and funding of the program. The City can share its best practices nationally to help other municipalities mobilize their small communities.

The City is reporting on "community-wide, population level progress" for the Campaign for Grade Level Reading, on data collected from the K-3rd cohort that attends all 7 elementary schools located in the municipal boundaries. With a particular focus on the Title I schools. From 2012 to 2016, the City expanded its summer reading program from two camps, starting with 60 students, to seven camps, serving 850 students. The students attending summer camps represent a cross-section of the community. Summer camps, managed by the City and its nonprofit partners focused specifically on the community's low income populations, which included minority students on the Free and Reduced Lunch program. Based on data collected by the District on students with the same "key characteristics" (representing 444 of 850 campers) we can report with confidence, "communitywide and population level progress" for low income children in the community.

In 2013-14, the National Campaign asked that the City add a goal for "integrating efforts to

support parent success and address health determinants of early childhood success." To address this goal, the City reached out to Healthier Delray Beach, a newly-formed community-driven initiative with a focus on improving the behavioral health of Delray Beach's most vulnerable residents. As a result of the partnership, Healthier Delray Beach has committed to infusing literacy conversations in their strategies and have added a goal to work with the Mayors Task Force on Family Engagement to support low-income children.

A vulnerable target area was established by Healthier Delray Beach, which this area is where the Campaign is focusing its efforts; this is where the highest concentration of low-income families live whose children attend public schools. Healthier Delray Beach is working directly with the families and children living in this area and works closely with a non-profit agency that provides early childhood services and family enhancement programs including health screenings for children. Healthier Delray Beach has committed to breaking the cycle of illness and motivating residents to find emotional stability.



Central to Healthier Delray Beach's Strategic Plan is the importance of local collaboration and innovative practices. Through this project, Healthier Delray Beach enriches natural behavioral

health by engaging neighborhoods one-by-one, fostering resident and professional relationships, supporting the community to with information about local services helping families and providing health screenings to children. At the service level, Healthier Delray Beach is nurturing relationships with and between local agencies including the Grade Level for Reading Campaign, behavioral health, primary health, government, and non-traditional organizations. Healthier Delray Beach is developing these relationships to transform them into a comprehensive, integrated system of care that will allow





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residents to access supports they need to be their healthiest selves. Through these strategies, Healthier Delray Beach imagines a community with increased capacity for change and long-term improved health outcomes which will help to increase reading proficiency by addressing health determinants.

The City of Delray Beach's Campaign for Grade Level Reading, which is part of a national campaign to promote grade level reading by the third grade, was created through the understanding that local schools alone cannot address all of the problems that keep children from learning to read. The City and the community joined forces to develop a new reading initiative that would benefit the youth. The City's focus for the third grade level reading campaign is based on three key strategies: school readiness, school attendance and summer learning.

In 2014, Delray Beach was one of just 30 communities across the nation to be honored with the Pacesetter Award by the Campaign for Grade Level Reading. This award recognized Delray Beach for its "measurable progress" in summer learning and its commitment to increase the number of children who are reading at grade level by the end of third grade.

### Delray Reads Day



Local volunteer reading to Delray Beach students for Delray Reads Day, 2016; Photo: [delrayreads.org](http://delrayreads.org)

Delray Reads Day, an annual community effort established in 2012 to support the Campaign for Grade Level Reading, provides an opportunity for civic leaders and residents to engage with local schools. This popular event demonstrates the dedication by both private and public sectors to ensure the academic success of youth for a bright and promising future.

### Education Master Plan

In 2018, the Education Board presented the Education Master Plan, "Striving for Excellence in Schools" to the City Commission. The plan provides a profile for all Delray Beach public schools, including the data for students attending Delray Beach schools, and identifies which schools outside of the city Delray Beach students are attending. The plan recommends two options for "potential adjustments" to future elementary school programming, four options to consider for adjustments to future school programming at the middle school level, adjustments to future school programming for Village Academy, adult workforce development programs, and adjustments to capital funding to implement the complete Master Plan.

The recommendations of the proposed Education Master Plan are generally included and supported by this Element in terms of programming, such as the establishment of unique choice programs, marketing of school programs to local students and families to support Delray Beach schools, and enhancement of extracurricular and lifelong learning educational opportunities.

### COORDINATED PLANNING OF PUBLIC SCHOOLS

The 2015 Interlocal Agreement between Palm Beach County, the School District, Palm Beach County and the Municipalities of Palm Beach County for Coordinated Planning required each local government to adopt consistent comprehensive plan amendments to meet state statutes (FS 163.3180, 163.3177(6)(h)(1) and (2), 163.31777, and 163.3180(6)) and assure coordination among the parties. In 2017, the City of Delray Beach adopted comprehensive plan amendments related to



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intergovernmental coordination and collaborative planning to ensure school capacity at the adopted level of service standard is available at the time of development impacts. These amendments included incorporating the School District of Palm Beach County Five-Year Plan and Capital Budget into the City's Capital Improvement Element, demonstrating that the adopted levels of service will be achieved and maintained.

The District's 2017 data on capacity and enrollment of each school located within the

municipal limits of Delray Beach is outlined in Table EDU-2. The City has five public elementary schools (Map EDU-3), all of which are under capacity with a range from 50% - 87%. The only stand-alone middle school (Map EDU-4) in Delray Beach is at 53% capacity, while the only stand-alone high school (Map EDU-5) is at 94% capacity. The School District's only Small School Continuum model is Village Academy (Map EDU-5), which is a public school providing programs from kindergarten through 12<sup>th</sup> grade.

TABLE EDU-B 2017 CAPACITY & ENROLLMENT FOR DELRAY BEACH PUBLIC SCHOOLS									
Elementary									
MSID	Elementary School	FISH Capacity*	Available Capacity**	2017 October FTE Enrollment	Total Students Attending Elsewhere	Seats Over/Under FISH	Current FISH Utilization	Seats Over/Under Available Cap.	Current Available Utilization
1891	Banyan Creek	1,136	1,200	969	195	(167)	85%	(231)	81%
2351	Orchard View	800	800	584	553	(216)	73%	(216)	73%
0911	Pine Grove	654	852	428	293	(226)	65%	(424)	50%
0871	Plumosa t	711	711	594	283	(117)	84%	(117)	84%
0881	S.D. Spady t	697	691	605	N/A	(92)	87%	(92)	87%
2811	Village Academy	1,083	1,083	848	N/A	(235)	78%	(235)	78%
TOTAL		3,998	4,260	3,180	1,324	(818)	80%	(1,080)	75%
Middle									
MSID	Middle School	FISH Capacity*	Available Capacity**	2017 October FTE Enrollment	Total Students Attending Elsewhere	Seats Over/Under FISH	Current FISH Utilization	Seats Over/Under Available Cap.	Current Available Utilization
2041	Carver	1,534	1,534	814	708	(720)	53%	(720)	53%
TOTAL		1,534	1,534	814	708	(720)	53%	(720)	53%
High									
MSID	High School	FISH Capacity*	Available Capacity**	2017 October FTE Enrollment	Total Students Attending Elsewhere	Seats Over/Under FISH	Current FISH Utilization	Seats Over/Under Available Cap.	Current Available Utilization
0862	Atlantic	2,444	2,444	2,297	581	(147)	94%	(147)	94%
TOTAL		2,444	2,444	2,297	581	(147)	94%	(147)	94%
* Florida Inventory of School Houses (FISH) = Permanent Building Capacity + Modular Capacity ** Available Capacity = FISH Capacity + Concreteable (wooden units are not included in Available Capacity) † Full Choice; school does not have an attendance zone									

### DELRAY BEACH SCHOOLS

#### Public Schools

Public schools are the primary educational provider for Delray Beach students. The schools provide an adequate variety of programming for students who may have a wide range of interests, and learning abilities. The profiles of each school indicate that they are largely successful and at capacity; however, two schools raise concern as both are at

significantly low capacity; these schools are where efforts to improve and promote programming should be concentrated.

Public schools located within the Delray Beach Municipal limits are provided on Map EDU 1. Elementary school attendance boundaries are provided on Map EDU 3; Middle school



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attendance boundaries are provided on Map EDU 4, and High school boundaries are provided on Map EDU 5.

### Banyan Creek Elementary School

Banyan Creek Elementary School, located at 4243 Sabal Lakes Road, was established in 1988 to accommodate residential development in the northwest section of Delray Beach. Banyan Creek has the only gifted program for Delray Beach elementary school students and also provides a technology Choice program. Eligible students in grades 3 – 5 may also participate in the Accelerated Math Program.



Banyan Creek has been Delray Beach's only A-rated school since 2017. Prior to then, the school's grade varied between an A and a B; it has not had a lower grade since 1999 when it was a C.

The 2017-2018 attendance data for Banyan Creek illustrates that of 969 enrolled students, 60% of students live in Delray Beach within the attendance boundary for Banyan Creek, while 20% come from outside of Delray Beach, and 20% from the boundaries of either Orchard View Elementary, Plumosa School of the Arts, or Pine Grove Elementary. It is important to note that the 20% from outside of Delray Beach may be within the Banyan Creek attendance boundary, as illustrated in Map EDU 3. Additionally, those students attending from other Delray Beach schools may be attending for the gifted program, or part of the technology choice program.

Table EDU-C Banyan Creek Elementary School Profile		
<p>Demographics</p> <p>■ Black ■ Hispanic ■ White ■ Other</p>	2018 School Grade	A
	Facility Utilization	81%
	Reading Proficiency	70%
	Math Proficiency	78%
	Economically Disadvantaged Students	54%
	Title 1 School	No

### Orchard View Elementary School

Orchard View Elementary School, located at 4050 Old Germantown Road, was established in 1995 to accommodate residential development in the southwest section of Delray Beach west of Interstate 95. Orchard View has implemented new programming to accommodate needs of students while providing unique programming to further

encourage students to remain in their boundary school. As a result, a strings program was added, along with provision of gifted classes, and the implementation of a Project Based Learning curriculum.

The 2017-2018 attendance data for Orchard View illustrates that of 584 enrolled students, 91% of students live in Delray Beach within the



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attendance boundary for Orchard View, while 3% come from outside of Delray Beach, and 6% attend from the boundaries of either Banyan Creek Elementary, Plumosa School of the Arts, or Pine Grove Elementary.

It is important to note that the 3% attending from outside of Delray Beach may be within the Orchard View attendance boundary, which spans west to the Florida Turnpike, as illustrated in Map EDU 3. The low enrollment is likely impacted by the location of Morikami Park Elementary, which is located on Jog road, outside of the Delray Beach municipal boundary, but within the Orchard View attendance boundary. Morikami Park is an A-rated, 100% lottery school with preference given to adjacent neighborhoods (located within the Orchard View boundary). Morikami Park, which was established in 1998, provides

the International Baccalaureate, Primary Years Programme curriculum designed to feed into the International Baccalaureate, Middle Years Programme program at Carver Middle School.



Pine Grove Elementary students learning about the violin and viola; Photo: Sun Sentinel

Table EDU-D Orchard View Elementary School Profile		
<p>Demographics</p> <p>■ Black ■ Hispanic ■ White ■ Other</p>	2018 School Grade	B
	Facility Utilization	73 %
	Reading Proficiency	41 %
	Math Proficiency	50 %
	Economically Disadvantaged Students	86 %
	Title 1 School	Yes

### Pine Grove Elementary School

Pine Grove Elementary School, located at 400 SW 10<sup>th</sup> Street, was established in 1966 just north of West Linton Boulevard within the southwest neighborhood area. While Pine Grove does not provide unique or special programming for its students, it has a Head Start program for 3 and 4 year olds. The provision of a Head Start program assists local families by permitting younger children to attend school at an earlier age, and thereby saving families money on child care costs.

The 2017-2018 attendance data for Pine Grove illustrates that of 428 enrolled students, 89% of students live in Delray Beach within the attendance boundary for Pine Grove,

illustrated in Map EDU 3, while 5% come from outside of Delray Beach, and 6% attend from the boundaries of either Plumosa School of the Arts or Orchard View Elementary.



2018 Office Depot Days of Service; Photo: Sun Sentinel





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In 2018, Pine Grove was the recipient of the Office Depot Days of Service. More than 500 Office Depot associates, family, friends, and Delray Beach community members dedicated a Saturday to beautify the school which had suffered from deferred maintenance. The volunteers painted the school, including five large-scale murals, landscaped the outdoors, and resurfaced the floors; new furniture was also provided for the teacher's lounge. The event was in partnership with the Education Foundation of Palm Beach County, which

received a \$25,000 donation from Office Depot to go specifically to Pine Grove.

The School District of Palm Beach County has budgeted approximately \$12 million for 2019-2020 for facility replacement and modernization. The 2018 Education Master Plan, developed by the Education Board, recognizes that this amount of money may not be sufficient, particularly if new choice programming is added to the curriculum at Pine Grove.

Table EDU-E Pine Grove Elementary School Profile		
<p>Demographics</p> <p>81% 15% 2% 2%</p> <p>Black Hispanic White Other</p>	2018 School Grade	C
	Facility Utilization	50 %
	Reading Proficiency	42 %
	Math Proficiency	43 %
	Economically Disadvantaged Students	92 %
	Title 1 School	Yes

### Plumosa School of the Arts

Plumosa School of the Arts, located at 2501 Seacrest Boulevard, was officially established in 2010 on the original site of Atlantic Community High School. Plumosa was originally established as Plumosa Elementary at 1712 NE 2<sup>nd</sup> Avenue in 1963. The new location was able to accommodate the arts programming by maintaining the auditorium previously constructed for Atlantic Community High School.

Plumosa has the only dual-language program offered at a Delray Beach elementary school; two classes in each grade are designated for dual language instruction which includes English and Spanish. Arts programming at Plumosa includes visual arts, band, dance, television production, chorus, piano, and strings.

Students in kindergarten through second grade are exposed to all art areas at different levels through rotations; each year third, fourth, and fifth graders select two "majors" to study

on alternating days. Starting with the 2018-2019 School Year, the Advancement Via Individual Determination program, referred to as AVID, was implemented for fourth and fifth grades as a means of preparing them for the rigors of middle school.



Plumosa Band Students; Photo: Twitter, @plumosaarts

The 2017-2018 attendance data for Plumosa School of the Arts illustrates that of 594 enrolled students, 66% of students live in Delray Beach within the attendance boundary for Plumosa, while 25% come from outside of Delray Beach, and 9% attend from the boundaries of either



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Orchard View Elementary, Banyan Creek Elementary, or Pine Grove Elementary.

It is important to note that the 25% from outside of Delray Beach may be within the Plumosa attendance boundary, which extends into the southern end of Boynton Beach and adjacent pockets of unincorporated Palm Beach County, as illustrated in Map EDU 3. Additionally, the dual-language program is a Choice program, as is the arts programming which permits some students to attend Plumosa even if they do not reside within the school's attendance boundary.

The arts programming at Plumosa is supported by the School District, with particular assistance provided through an artist-in-residence program for certain arts faculty members. Plumosa is also supported by the Plumosa School of the Arts Foundation, which has hosted fundraisers to support the arts programming. The Foundation supports visiting artists to provide additional perspective on specific arts area of interest.



Dance students taking a Master Class with Leon Cobb, a professional dancer and choreographer visiting from New York City who grew up in Palm Beach County; Photo: Plumosa School of the Arts Facebook page

Table EDU-F Plumosa School of the Arts Profile		
<p>Demographics</p> <p>40% 37% 16% 7%</p> <p>Black Hispanic White Other</p>	2018 School Grade	B
	Facility Utilization	84%
	Reading Proficiency	53%
	Math Proficiency	55%
	Economically Disadvantaged Students	78%
	Title 1 School	Yes

### SD Spady Elementary School

SD Spady Elementary School is located at 901 NW 3<sup>rd</sup> Street in the northwest neighborhood area east of Interstate 95. SD Spady Elementary provides preschool for three and four year olds in addition to a popular and successful Montessori based learning environment through fifth grade.

SD Spady Elementary is named after Solomon David Spady, who was the third African American public school principal/teacher

assigned to Delray Beach. Mr. Spady came to Delray Beach in 1922 upon the recommendation of George Washington Carver to accept a teaching position, which also carried the responsibility of principal. His tenure lasted 35 years during which he became one of the most influential African Americans in Delray Beach. The original name of the school, which was established in 1895, was "Delray Colored Number 4" (later changed to "Delray County Training School"). The school had an initial enrollment of 100

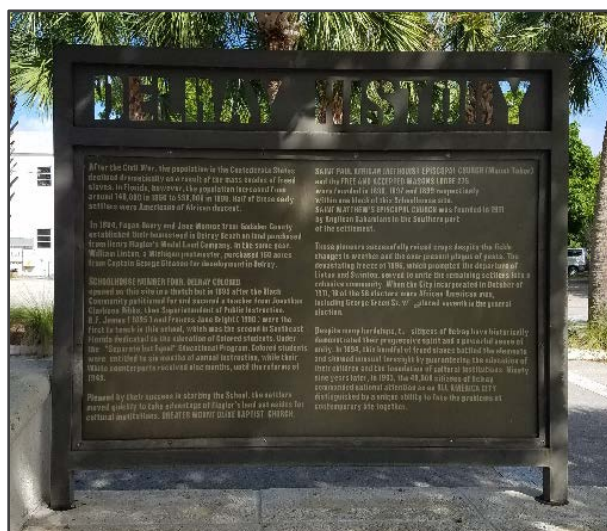




## EDUCATION ELEMENT

children in grades 1 thru 8. Under Mr. Spady's tutelage, the student body grew and school expanded. In 1939, the first 12th grade high school graduation was held. In 1937, the school was renamed George Washington Carver High School.

Mr. Spady or "Prof" as he was affectionately called was principal, but he also taught wood shop and agricultural. Mr. Spady also organized extra-curricular activities, including a drama club, two literary societies, a glee club, sports teams, a parent teacher association, and at least three entertainments that brought the community together through the school. Mr. Spady's home was located close to where SD Spady Elementary is currently located at 170 NW 5<sup>th</sup> Avenue and is now home to the SD Spady Cultural Heritage Museum.



Delray History Marker on NW 5<sup>th</sup> Avenue discusses the establishment of Delray School, Number Four in 1985.

In 1958, a new high school building for black students was erected on SW 12th Avenue in Delray Beach, and designated as Carver High School. The old school became an elementary school for black students in grades 1-7 and renamed in Mr. Spady's honor. Once desegregation took place in 1970, SD Spady became an integrated elementary school.

In 1988, the City's Visions 2000 report recommended that the Palm Beach County

School Board place a Montessori Magnet program at SD Spady Elementary. According to a 2016 Palm Beach Post article, SD Spady Elementary was the first elementary school included when the School District's choice programming began in 1989.

SD Spady Elementary was selected due to a large percentage of the white population drawn west to Banyan Creek Elementary when it opened. While SD Spady Elementary could accommodate 800 students, enrollment fell to less than 300. The majority of the remaining students were African American, which put the school out of compliance with the Office of Civil Rights which monitored Palm Beach County schools until 1999.



Spady "Delegates" at the Montessori Model United Nations 2018, New York New York; Photo: SD Spady Elementary Montessori Facebook

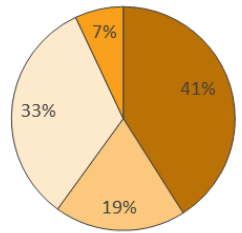
The 2017-2018 attendance data for SD Spady Elementary illustrates that of 516 enrolled students, 50% of students come from outside of Delray Beach, 15% come from the Plumosa School of the Arts attendance boundary, 9% come from the Pine Grove Elementary attendance boundary, 14% come from the Orchard View Elementary attendance boundary, and 12% come from the Banyan Creek attendance boundary.

It is important to note that SD Spady Elementary does not have an attendance boundary; the school is located within the Plumosa School of the Arts attendance boundary, as illustrated in Map EDU 3. While the



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school is 100% choice, the adjacent neighborhoods are designated as preferred attendance areas.

Table EDU-? SD Spady Elementary School Profile		
<p>Demographics</p>  <p>■ Black ■ Hispanic ■ White ■ Other</p>	2018 School Grade	B
	Facility Utilization	87%
	Reading Proficiency	63%
	Math Proficiency	72%
	Economically Disadvantaged Students	55%
	Title 1 School	No

### Carver Middle School

Carver Middle School, located at 101 Barwick Road, was established at its current location in 1994. As Delray Beach's only stand-alone middle school, Carver offers two choice programs: Pre-information Technology, and International Baccalaureate, Middle Years Program. The International Baccalaureate program infuses Science, Technology, Engineering, and Mathematics (also referred to as STEM) learning experiences in the curriculum.



Carver Middle School Robotics Team; Photo: palmbeachschools.org

In 2016, Carver Middle School was the recipient of a Magnet Schools Assistance Program grant by the US Department of Education. The three-year grant funding is provided for the purpose of transforming the school into a school-wide magnet program, which will expand the International Baccalaureate program. Funding

also provides a 1:1 iPad initiative for all teachers and students, which will be used to strategically recruit and create diverse student populations.



Photo: palmbeachschools.org

Carver Middle School began as Carver High School, which was completed in 1958. Once school desegregation began in 1970, Carver High School became Carver Middle School, as the high school students were then required to attend the new Atlantic High School on Seacrest Boulevard. Carver Middle School was then established to provide education to all Delray Beach students in grades 6-8. White middle school students previously attended Delray Beach Junior High on Seacrest Boulevard.

The 2017-2018 attendance data for Carver Middle School illustrates that of 814 enrolled students, 87% of students live in Delray Beach within the attendance boundary, while 13% come from outside of Delray Beach. Given the



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low-enrollment of Carver Middle School, the school was included in the School District's Controlled Open Enrollment program that began with the 2017-2018 school year. The program offers parents and legal guardians the opportunity for their child to apply for and attend a school outside of their attendance boundary for the following school year. The program was established pursuant to Florida Statute 1002.31; eligible students must not be subject to a current expulsion or suspension from any school district in the state of Florida. The list of available schools is determined by the School District based on those that have not reached 90% capacity under the Florida Inventory of School Houses.

It is important to note that the 13% of students who attend from outside of Delray Beach may be within the attendance boundary which spans from the coastal areas along the Atlantic Ocean out west to State Road 7, extends north into south Boynton Beach and unincorporated parts of Palm Beach County. The boundary changed beginning with the 2018-2019 School Year to accommodate students within the attendance boundary for Odyssey Middle School in unincorporated Boynton Beach which closed due to low enrollment. Carver's attendance boundary is illustrated in Map EDU 4.

Table EDU-H Carver Middle School Profile		
<p>Demographics</p> <p>75% 15% 6% 4%</p> <p>Black Hispanic White Other</p>	2018 School Grade	C
	Facility Utilization	53%
	Reading Proficiency	41%
	Math Proficiency	36%
	Economically Disadvantaged Students	93%
	Title 1	Yes

### Atlantic Community High School

Atlantic Community High School, located at 2455 West Atlantic Avenue since 2005, was originally located at 2501 Seacrest Boulevard as Seacrest High School. Seacrest High School was established in 1949 and served students from Delray Beach and Boynton Beach through the 1969-1970.

Once school desegregation began, the school name was changed to Atlantic High School, for the 1970-1971 school year. Students from Carver High School were then required to attend Atlantic High School. As a way of unifying the two schools, the colors of green and white from Seacrest High School were maintained, and Carver High School's eagle mascot was adopted.



Atlantic High School provides an array of choice and in-house programs for students. In-house programs include Army Junior Reserve Officers Training Corps (AJROTC), Construction, Criminal Justice, Drafting and Design, Early Childhood Teacher Education, Culinary Academy, Video Production, and Sports Management and Recreation. Choice programming includes the International Baccalaureate Diploma Programme, and International Baccalaureate Career Programme for Medical Sciences. Atlantic High School's International Baccalaureate program is the 30<sup>th</sup> largest in North America with approximately 650 students; the program





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is very successful with a 90% passing rate on IB exams.

Atlantic High School provides extensive opportunities for students to be involved in extracurricular activities. Many after-school clubs are offered which include community, recreational, and academic-based programs, in addition to sports, such as football, volleyball, soccer, and track and field.

The 2017-2018 attendance data for Atlantic High School illustrates that of 2,297 enrolled students, 74% of students live in Delray Beach within the attendance boundary, while 26% come from outside of Delray Beach. It is important to note that the 26% from outside of Delray Beach may be within the Atlantic High

School attendance boundary, which extends into parts of Boynton Beach and unincorporated Palm Beach County, as illustrated in Map EDU 5.



In 2017, the Atlantic High School Varsity Football Team raised community pride and support with an undefeated regular season that took the team to the State Championship game.

Table EDU-I Atlantic Community High School Profile		
<p>Demographics</p> <p>■ Black ■ Hispanic ■ White ■ Other</p>	2018 School Grade	B
	Facility Utilization	94%
	Reading Proficiency	59%
	Math Proficiency	50%
	Economically Disadvantaged Students	76%
	Graduation Rate (2016-2017)	92%
	Florida High Schools Ranking	101
	College Readiness Index	42.7/100
	Title 1 School	Yes

### Village Academy

Established in 2000, Village Academy is located at 400 SW 12<sup>th</sup> Avenue in the southwest neighborhood of Delray Beach, east of Interstate 95. When Village Academy opened, it was the first new Palm Beach County public school in a predominantly African-American neighborhood in over 25 years. Village Academy started as an elementary school in 2000, adding grades to become Palm Beach County's only K-12 public school by 2010.

The Historical Society of Palm Beach County highlights the history of Village Academy and notes that "a grass-roots effort started in 1998, coordinated by the Delray Beach chapter of Men Against Destruction - Defending Against

*Drugs and Social Disorder (MAD DADS), in reaction to poor academic achievement by the county's minority students. Residents attributed the problem to the closing of community-based schools and busing to achieve desegregation; students in Delray Beach were bused to 13 different schools."* The City's 2001 All-America City designation was awarded in part for creating programs to assist students and families of Village Academy.

The Small School Continuum model is a unique public school model designed to provide a continuous and nurturing educational experience for students in a small school environment. Beginning in third grade, the Advancement Via Individual Determination program, referred to as AVID, is implemented



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as a means of providing college readiness. Extracurricular activities, such as clubs and sports, are also provided offered to Village Academy students.



Village Academy students greeted by their Principal, LaToya Dixon, on the first day of school, 2018. Photo: scoopnest.com

An extended day program is offered on weekdays until 7pm, with additional time on Saturdays and during the summer months for the purpose of providing homework assistance and recreational activities; healthy snacks are provided each day.

Village Academy is a 100% choice school, and therefore, there is not a designated attendance boundary, as illustrated in Map EDU 5. The 2017-2018 attendance data for Village Academy indicates that of the 848 enrolled, there were 410 elementary students (66% from Delray Beach), 148 middle school students (72% from Delray Beach), and 138 high school students (69% from Delray Beach); the balance of Village Academy attendees were enrolled in the daycare and pre-school programs.



Photo: Village Academy

Table EDU-J Village Academy School Profile		
<p>Demographics</p> <p>■ Black ■ Hispanic ■ White ■ Other</p>	2018 School Grade	C
	Facility Utilization	78 %
	Reading Proficiency	38 %
	Math Proficiency	34 %
	Economically Disadvantaged Students	98 %
	Graduation Rate (2016-2017)	100 %
	Title 1 School	Yes
	Florida High School Ranking	Unranked



## EDUCATION ELEMENT

### OTHER LOCAL EDUCATIONAL OPTIONS

#### Adult and Community Schools

The Delray Full Service School, located at 301 SW 14<sup>th</sup> Avenue, is an adult education and community school supported by the School District of Palm Beach County. The school, which was originally Carver High School then Carver Middle School, shares the site with Village Academy. Once Carver Middle School was relocated west to Barwick Road in 1994, the campus became available to address other community educational needs.



Photo: palmbeachschools.org

Classes are available in morning and afternoon sessions, as well as online. Adult Education courses include English for Speakers of Other Languages, basic education classes, preparation classes for those looking to receive their General Education Development diploma, literacy classes for non-native English speakers, one-on-one tutoring services, and citizenship process and exam preparation classes, among other useful topics for foreign-born residents. Home Community classes, referred to as Fun and Leisure Classes, include public speaking, computer basics, and advanced conversational English.

Atlantic Community High School also provides adult and community education classes. Classes offered at Atlantic are geared more towards arts, cultural, and recreational activities.

#### Private Schools

Delray Beach is home to a number of private schools, which are primarily located east of Interstate 95. The private schools provide an alternative to students and families seeking

educational opportunities that may not be found in Delray Beach's public schools. While many of the private schools provide early childhood education through pre-kindergarten, none of the private schools in Delray Beach provide a high school level education. Delray Beach's private schools are identified through the EDU Map series.

Private schools may offer specialized programs such as Montessori programs or provide an environment that the student or family may view as more nurturing or provide a religious component. Many private schools are similar to the small school continuum model provided by the School District of Palm Beach County in that services begin with daycare and continue through middle school. Families may also have a perception that a private school is safer than a public school.

#### Home Schools

The School District of Palm Beach County has a Home Education Office dedicated to supporting students in grades K-12 who have opted to forgo the traditional learning environment of a school setting. Data from the 2017-2018 school year indicates that 1% of Delray Beach elementary aged students, 3% of middle school aged students, and 2% of high school aged students received a home education. Free virtual education courses are also provided through the Palm Beach County School District.



Many home education support groups in Palm Beach County provide assistance regarding curriculum, instruction, educational activities, evaluation assistance, and other educational needs. Seeing a growing trend in home and virtual education, some businesses, both existing and new entrepreneurs, provide





## EDUCATION ELEMENT

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additional programming for home school students, including academic support and extracurricular activities. For example, some dance studios provide classes during the day for gifted dancers seeking advanced instruction with the intent of establishing a career in dance. This type of academic choice also supports athletes such as swimmers and gymnasts, who may need to accommodate daytime training or need flexibility to travel for competitions.

### Extracurricular Education

Extracurricular programming is provided throughout the city at all schools and by the City of Delray Beach Parks and Recreation Department, as well as numerous local organizations and businesses. Extracurricular programming includes after-school activities, clubs, tutoring, etc., as well as summer programs. However, programming may not currently meet all needs of Delray Beach residents. Therefore, a collaboration with the City's strategic partners should regularly occur to consider potential programming improvement and to identify and specify any unmet needs.

An important component to study is the support for college preparation provided to Delray Beach students. Aiding in college preparation also reinforces the importance of post-high school matriculation. Efforts to ensure that students are informed of post-graduation opportunities, such as work-study programs and internships; technical and vocational training opportunities is equally as important for those seeking post-graduation employment.

Many local organizations provide arts-based classes to compliment the local art community and to supplement arts education received at Delray Beach schools. Understanding the economic diversity of Delray Beach residents, many provide economic assistance or scholarships to ensure that there are opportunities for all residents who may desire to partake in such programs.

### Lifelong Learning

Lifelong learning opportunities are important to a community. Lifelong learning is generally associated with retirees, as it promotes both mental sharpness and social interaction. Lifelong learning opportunities are also essential to the workforce and anyone generally interested in continuing to learn or expand on a specific subject or skill, or to find new hobbies or activities. Many professionals are required to participate in additional educational courses to either obtain or maintain a certain license or certification. For Delray Beach, lifelong learning is essential as many residents are retired and it provides an additional social aspect. These opportunities can enhance the economic sector that the City continues to support and strives to enhance through many lifelong learning initiatives, which are further highlighted in the Economic Prosperity Element.

### COMMUNITY CHARACTER AND ENRICHMENT

School facilities have always been an important component in a community. With the growth of Delray Beach, the number of public school facilities expanded from the first one in 1895, to five by the end of the 1960's, to the eight currently supporting Delray Beach students. It is important to continue to support local schools, while ensuring their integration within the community through partnerships, and shared facilities where possible. Establishing a sense of community pride in public school facilities is important, and can be accomplished by collaborating with the School District to ensure continued maintenance at each property, or working with community partners to support improvement efforts.



Connectivity and safety to the school facilities are important for all residents, particularly students who walk or bike to school. The Florida Safe Routes to School initiative creates awareness and supports improvements which



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provide connectivity to schools for students. Safety measures, such as crosswalks, flashing beacons, and provision of crossing guards within identified school zones assist with providing a safe travel way adjacent to the school facility.

### RECOMMENDATIONS

#### Education Advocacy

Education advocacy is essential to the successes of educational efforts in Delray Beach. Education advocacy can be implemented in a variety of ways which must include local officials, strategic partners in education, business partners, and the School District of Palm Beach County. Advocacy will be enhanced through the adoption of an Education Master Plan which provides an organized and thought-out vision for the future of education in Delray Beach.

#### Advocacy Recommendations:

-  Maintain and Support the Education Board.
-  Work with the School District of Palm Beach County.
-  Engage community partners in educational efforts.
-  Advocate and lobby for additional resources supporting educational programs.
-  Adopt an Education Master Plan

#### Quality Education

Quality educational initiatives begin with early childhood educational programming. Early childhood education includes the 0-5 year population. Delray Beach's early childhood education facilities are illustrated on Map EDU 2. Family engagement is key to the success of the programs, and engagement starts with an understanding of the importance of early learning efforts. As students move on the elementary school, it is important to ensure that kindergarten readiness is provided within the

community, and ensure that there are no unmet needs such as a lack of programs and/or facilities. Programming in licensed home-daycares is equally as important, and efforts to support those providers should be incorporated.

Quality education initiatives for elementary, middle, and high school students are crucial to the success of a community. After kindergarten readiness, it is important to ensure that third grade reading levels are being met, followed by programming which adequately prepares students for the rigors of middle school.

As previously noted, Carver Middle School is under enrolled, and efforts to identify and resolve this issue should be accomplished. Advocacy and promotion of the programming at Carver is important to assist in its success. High school programming should continue to be supported with advocacy towards graduation assistance, post-graduate success including college enrollment, military, and the workforce. Advocacy to improve high school graduation is particularly important for student who reside in The Set; the Set Transformation Plan indicates that the graduation rate for residents is 24% lower than the total city rate. Partnerships with local businesses that are relevant to the various programs offered to Delray Beach students should be established to further ensure post-graduate job readiness.

An important recommendation is that school start times for middle and high schools not begin prior to 8:30am. A study conducted by the Centers for Disease Control and Prevention and supported by the American Academy of Pediatrics, indicates that children in the middle and high school age groups have a higher risk for health and behavior problems if they do not get enough sleep. It is understood, however, that school start times have been established based on bus availability and impact the end of day times. Ending school later in the day



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may impact students who work after school, particularly those who contribute to their family's income, as well as those who may need additional academic assistance or who are involved in extracurricular activities.

Quality education initiatives must also include the ever growing home and virtual school students. While these students may traditionally not use public facilities for their studies, there is a growing number of businesses providing supplemental programs for home and virtual school students.

### Quality Education Recommendations:

- 🌈 Ensure opportunities availability of early childhood education programming for kindergarten readiness.
- 🌈 Improve and enhance elementary school programs to ensure grade level reading achievements, and preparation for middle school.
- 🌈 Improve educational programs for middle schools, and study under enrollment issues.
- 🌈 Ensure post-graduate success for all students and engage local businesses and the community in supporting high school programming.
- 🌈 Promote local school achievements and volunteer opportunities.
- 🌈 Support home and virtual education initiatives.

### Extracurricular and Lifelong Learning

Extracurricular programming at schools includes clubs, sports, academic enrichment, and recreational activities are key to student success at all levels. Programming is important in elementary school where many students must stay in after-school care until their parents are able to pick them up. After-school care provides an opportunity for academic enrichment and homework assistance, in

addition to recreational activities and clubs which enrich the after-school environment.

Middle school and high school extracurricular activities are also important; however, for many students, particularly those who would go home to an empty house if their parents or guardians are still working, extracurricular activities provide a needed alternative and stay in the school environment.

Extended learning, continuing education, and lifelong learning options provide a means of continuing to educate adult-aged residents. These types of initiatives may include education in a community school environment for the purpose of learning English or obtaining a General Education Development diploma, in addition to local professionals receiving additional training for continuing education purposes for obtaining or maintaining a specific license or certification. Lifelong learning opportunities, while traditionally applied to retirees, is important for all residents and is a sought after quality in a desired community.

### Extracurricular and Lifelong Learning Recommendations:

- 🌈 Support educational and recreational activities for elementary, middle, and high school students.
- 🌈 Identify efforts to improve post-high school matriculation.
- 🌈 Support extended learning and continuing education initiatives throughout the community, and support collaborations with local business partners and organizations.
- 🌈 Identify opportunities for lifelong learning programs for residents of all ages.

### Community Character and Enrichment

Community pride in school facilities is essential to its success and requires community







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involvement and support. A component of this pride is support for improvements that ensure student safety both off-campus and on-campus.


### **Community Character and Enrichment Recommendations:**

-  Instill community pride in public school facilities
-  Establish programs that encourage collaboration between schools and community partners and businesses.
-  Establish safe and secure learning environments for students.
-  Ensure safe routes to school by implementing necessary improvements.

### **Public School Coordinated Planning**

The City's Interlocal Agreement with the School District of Palm Beach County maintains that the two agencies to coordinate on public school planning matters.

### **Public School Coordinated Planning Recommendations:**

-  Maintain compliance with the requirements of the Interlocal Agreement.



## EDUCATION & PUBLIC SCHOOL FACILITIES

School Facility Locations  
[MAP EPS-1]

- Public School
- Private School
- Delray Beach Boundary
- Planning Area
- Palm Beach County Jurisdiction

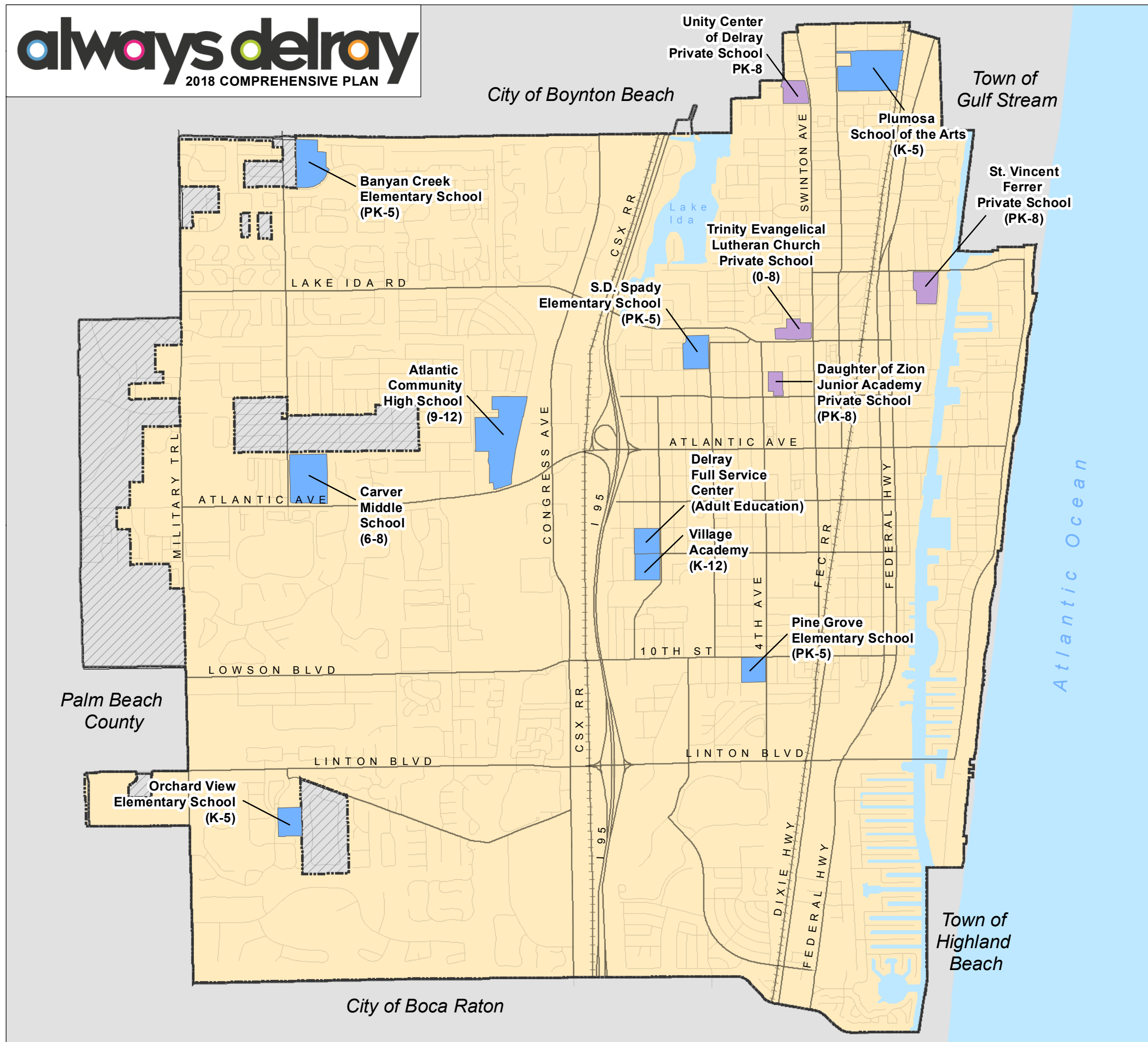
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City of Delray Beach  
Planning & Zoning Division

Print Date: 4/6/2018







## EDUCATION & PUBLIC SCHOOL FACILITIES

### Early Learning Facilities [MAP EPS-2]

#### Child Care Facilities

#### Programs Offered

- Child Care Only
- Early Learning\*

School

Delray Beach Boundary

Planning Area

Palm Beach County Jurisdiction

\*Offers one or more of the following early learning programs:  
Gold Seal Quality Care, Voluntary Prekindergarten Education  
Program (VPK), Head Start Program and School Readiness

Source: Early Learning Coalition of Palm Beach County.  
Florida Department of Children and Families.

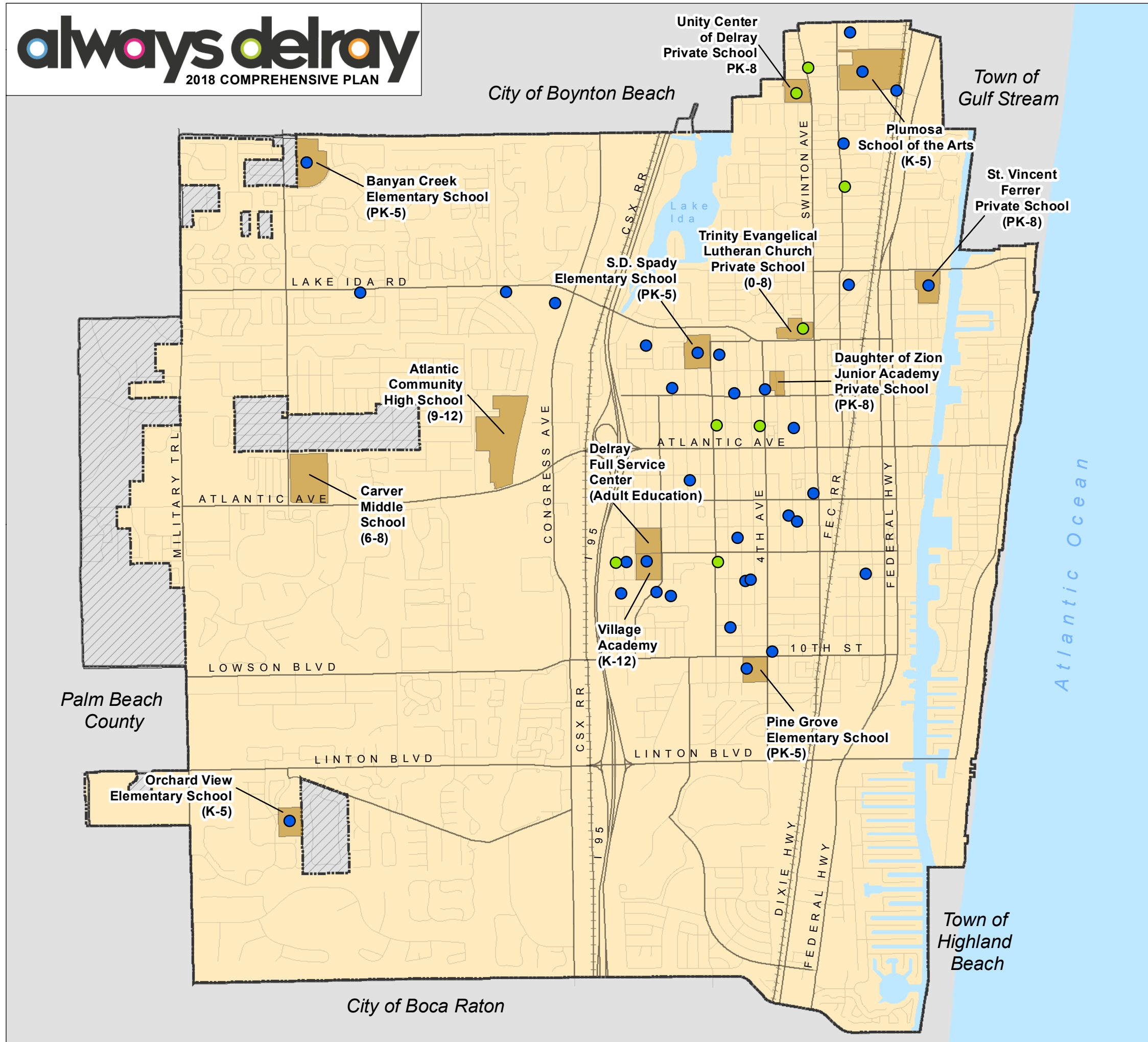
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City of Delray Beach  
Planning & Zoning Division

Print Date: 4/6/2018







## EDUCATION & PUBLIC SCHOOL FACILITIES

### Elementary School Attendance Boundaries [MAP ESP-3]

#### Elementary School Attendance Boundaries

- Banyan Creek Elementary School
- Crosspointe Elementary School
- Orchard View Elementary School
- Pine Grove Elementary School
- Plumosa School of the Arts

- Delray Beach Boundary
- Planning Area
- Palm Beach County Jurisdiction

Source: Palm Beach County School District

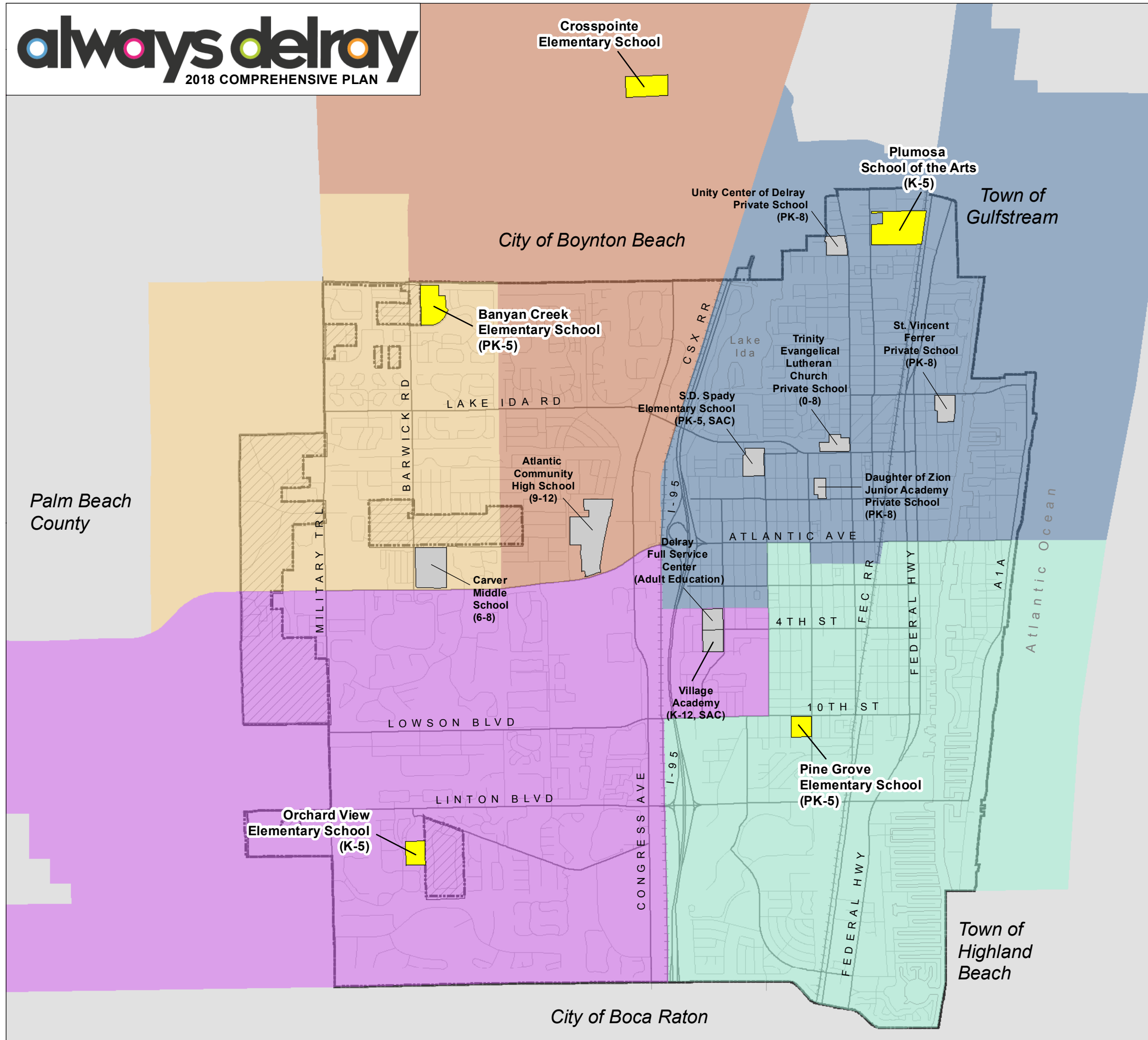
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City of Delray Beach  
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## EDUCATION & PUBLIC SCHOOL FACILITIES

### Middle School Attendance Boundaries [MAP ESP-4]

#### Middle School Attendance Boundaries

- Boca Raton Community Middle School
- Carver Middle School
- Odyssey Middle School
- Omni Middle School

- Delray Beach Boundary
- Planning Area
- Palm Beach County Jurisdiction

Source: Palm Beach County School District

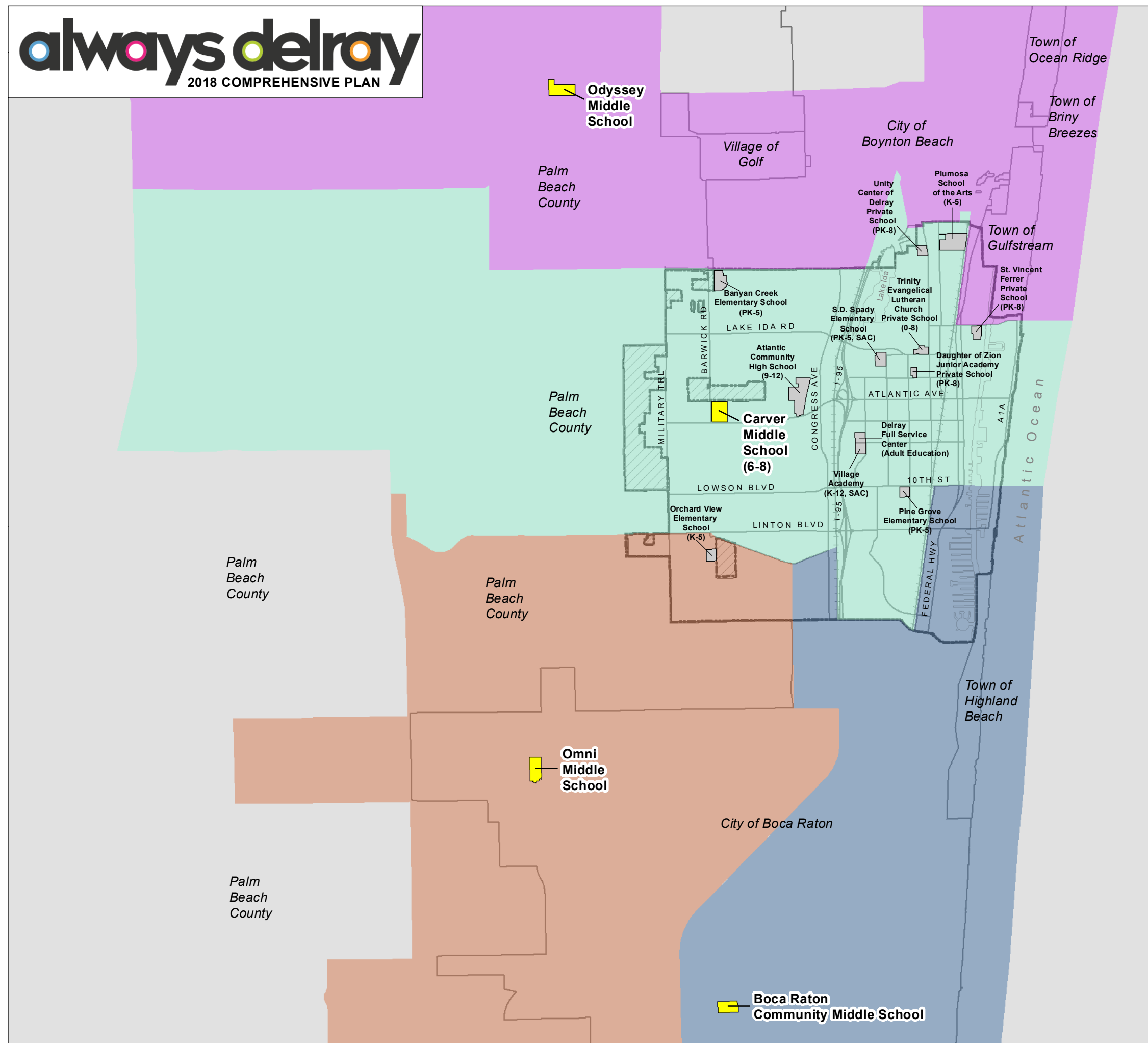
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City of Delray Beach  
Planning & Zoning Division

Print Date: 4/6/2018





## EDUCATION & PUBLIC SCHOOL FACILITIES

### High School Attendance Boundaries [MAP ESP-5]

#### High School Attendance Boundaries

- Atlantic Community High School
- Boca Raton Community High School
- Spanish River Community High School

- Delray Beach Boundary
- Planning Area
- Palm Beach County Jurisdiction

Source: Palm Beach County School District

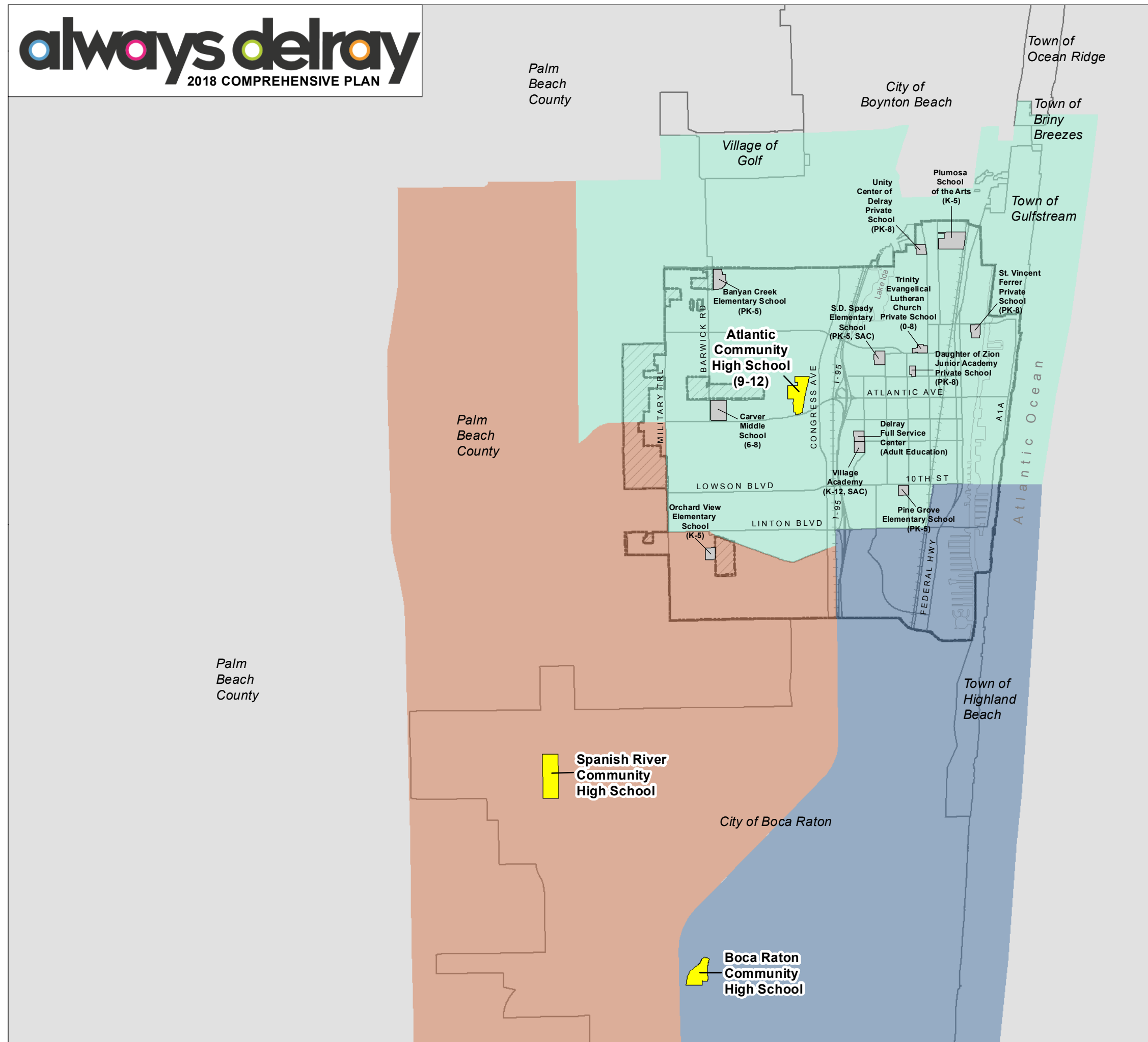
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# EDUCATION

LIVE



## GOALS, OBJECTIVES, AND POLICIES

GOAL EDU 1 Education Advocacy

GOAL EDU 2 Quality Education Initiatives

WORK



GOAL EDU 3 Extracurricular and Lifelong Learning Initiatives

GOAL EDU 4 Community Character and Enrichment

GOAL EDU 5 Public School Coordinated Planning

PLAY



GROW





## WHAT IS THE EDUCATION ELEMENT?

### WHAT IS THE EDUCATION ELEMENT?

The Education Element describes how the City of Delray Beach through its partnerships with the School District of Palm Beach County, local private education providers, cultural organizations, and local business partners, supports efforts to provide high quality educational opportunities and services for residents of all ages within such a diverse community. Program support is strongly provided for student mentorships, leadership, and financial literacy opportunities as well as social, emotional and well-being support. Priorities for effective collaboration are also established among local education partners to reflect a shared commitment to educational excellence in programs and facilities.

The City recognizes lifelong learning opportunities are important for all segments of the population and strives to offer both formal and informal learning opportunities to maintain a high quality of life for its residents. A wide variety of lifelong learning opportunities are available within the city, offered by public, private, and cultural organizations. These partnerships enrich the community and will continue to be part of the City's educational strategy.

### EDUCATION GOALS

<b>GOAL EDU 1</b>	<b>EDUCATION ADVOCACY</b> CONTINUE TO ADVOCATE FOR THE EDUCATIONAL NEEDS OF RESIDENTS BY FOSTERING AND FURTHER DEVELOPING RELATIONSHIPS BETWEEN THE EDUCATION BOARD, LOCAL NON-PROFIT PARTNERS, GOVERNMENT ENTITIES, AND THE SCHOOL DISTRICT OF PALM BEACH COUNTY.
<b>GOAL EDU 2</b>	<b>QUALITY EDUCATION INITIATIVES</b> PROVIDE AND SUPPORT INITIATIVES WHICH IMPROVE QUALITY EDUCATIONAL OPPORTUNITIES FOR RESIDENTS FROM BIRTH THROUGH HIGH SCHOOL GRADUATION.
<b>GOAL EDU 3</b>	<b>EXTRACURRICULAR AND LIFELONG LEARNING INITIATIVES</b> PROVIDE AND SUPPORT EXTRACURRICULAR EDUCATION AND LIFELONG LEARNING INITIATIVES FOR RESIDENTS OF ALL AGES.
<b>GOAL EDU 4</b>	<b>COMMUNITY CHARACTER AND ENRICHMENT</b> EMPHASIZE THE IMPORTANCE OF EDUCATIONAL FACILITY PLACEMENT AND PLANNING WITHIN THE COMMUNITY BY IMPLEMENTING APPROPRIATE PHYSICAL AND SOCIAL INFRASTRUCTURE WHICH ENRICHES THE QUALITY OF LIFE FOR RESIDENTS IN SURROUNDING NEIGHBORHOODS AND INSTILLS A SENSE OF COMMUNITY PRIDE, WHILE PROVIDING A SAFE AND SECURE ENVIRONMENT FOR STUDENTS AND SCHOOL EMPLOYEES.
<b>GOAL EDU 5</b>	<b>PUBLIC SCHOOL COORDINATED PLANNING</b> COORDINATE WITH THE SCHOOL DISTRICT OF PALM BEACH COUNTY AND OTHER LOCAL GOVERNMENTS FOR THE PLANNING OF PUBLIC EDUCATIONAL FACILITIES CONSISTENT WITH THE "INTERLOCAL AGREEMENT BETWEEN THE SCHOOL BOARD OF PALM BEACH COUNTY, PALM BEACH COUNTY AND THE MUNICIPALITIES OF PALM BEACH COUNTY FOR COORDINATED PLANNING." (THE INTERLOCAL AGREEMENT), ADOPTED BY THE SCHOOL BOARD OF PALM BEACH COUNTY ON AUGUST 19, 2015, APPROVED BY THE DELRAY BEACH CITY COMMISSION ON MARCH 30, 2017, AND RECORDED IN THE OFFICIAL RECORDS BOOK 29301, PAGE 336.



## EDU 1 EDUCATION ADVOCACY

CONTINUE TO ADVOCATE FOR THE EDUCATIONAL NEEDS OF RESIDENTS BY FOSTERING AND FURTHER DEVELOPING RELATIONSHIPS BETWEEN THE EDUCATION BOARD, LOCAL NON-PROFIT PARTNERS, GOVERNMENT ENTITIES, AND THE SCHOOL DISTRICT OF PALM BEACH COUNTY.

**Performance Measures:** Success in addressing Objectives and Policies of **Goal EDU 1** shall be measured using the following performance indicator:

- Creation and adoption of an Education Master Plan
- Creation of a Community Partnership Action Plan
- Amount of opportunities provided for residents and local businesses and organizations to engage in educational efforts and discussions.

### Objective EDU 1.1 Education Board

Maintain an Education Board, consisting of residents, business and educational professionals, and local students to advise the City Commission on educational issues, provide policy direction, and to create, host and promote programming and events that support local educational efforts.

#### Policy EDU 1.1.1

Continue to support the Education Board to serve as a liaison between the City Commission, the School District of Palm Beach County, and local public and private schools. [Ongoing]

#### Policy EDU 1.1.2

Continue to monitor Federal and State legislative actions as well as School Board activities and policies for educational efforts and programming impacting local schools and educational initiatives. [Ongoing]

#### Policy EDU 1.1.3

Continue to employ a full-time Education Coordinator to support the Education Board's mission, goals, and efforts, and act as the Board's liaison between the City Commission and the Palm Beach County School Board to help guide Educational policy decisions. [Ongoing]



### Objective EDU 1.2 Education Partners

Continue to strengthen relationships with the School District of Palm Beach County and Palm Beach County School Board.

#### Policy EDU 1.2.1

Maintain and support the Education Board as the entity that provides a platform for open dialogue between the School District of Palm Beach County, the local community, and locally elected officials to vet and share critical information concerning local school issues. [Ongoing]

#### Policy EDU 1.2.2

Align the Education Board's efforts with those of the School District of Palm Beach County by reviewing the District's 5-year plan on an annual basis. [Annual]

#### Policy EDU 1.2.3

Appoint a member of the Education Board to participate on each School Advisory Committee for each Delray Beach school for the purpose of gathering and sharing information about local needs at Board Meetings. [Annual]



### Objective EDU 1.3 Education Advocacy

Continue to advocate at a local and statewide level for additional resources and funding to invest in local schools and education-friendly legislation and build a strong community with social, economic, and cultural value.

#### Policy EDU 1.3.1

Create a 10-year Education master plan to help guide Education policies and to prioritize programming and facilities for public schools. [Adopt by 20\_\_]





### **Policy EDU 1.3.2**

Coordinate with the School District of Palm Beach County to receive notification on the specific issue of boundary changes for schools within Delray Beach or impacting Delray Beach students. [Ongoing]

### **Policy EDU 1.3.3**

Work in concert with the Palm Beach County School Board to implement improvements afforded by the one cent sales tax for school renovation and modernization projects. [Ongoing]

### **Policy EDU 1.3.4**

Lobby for the fair share of dollars and programming from the Palm Beach County School Board to support a wide variety of choice programs for students. [Ongoing]



## **OBJECTIVE EDU 1.4 Community Engagement**

Provide opportunities to engage the community and local officials on educational efforts affecting Delray Beach.

### **Policy EDU 1.4.1**

Continue to provide opportunities for residents to have an open dialogue with the Education Board and City officials for the purpose of discussing the needs of local schools and educational issues. [Ongoing]

### **Policy EDU 1.4.2**

Create a Community Partnership Action Plan to engage and connect local strategic partners for the purpose of supporting education initiatives which benefit Delray Beach residents. [Adopt by 20XX]

### **Policy EDU 1.4.3**

Promote efforts to engage local businesses, cultural organizations, and the professional community in educational efforts, particularly within Title 1 schools. [Ongoing]

### **Policy EDU 1.4.4**

Continue to provide an opportunity at City Commission meetings to raise awareness with the local leaders in the community and provide visibility to our local representatives and elected

officials on the pressing needs of local schools. [Ongoing]

### **Policy EDU 1.4.5**

Monitor Education legislation to remain aware of any opportunities, which may be created to enhance Educational opportunities within the community and inform the City Commission if they need to advocate with local State Representatives and Senators. [Ongoing]

### **Policy EDU 1.4.6**

Identify and partner on grants which provide financial support to local educational initiatives. [Ongoing]



## EDU 2 QUALITY EDUCATION INITIATIVES

### PROVIDE AND SUPPORT INITIATIVES WHICH IMPROVE QUALITY EDUCATIONAL OPPORTUNITIES FOR RESIDENTS FROM BIRTH THROUGH HIGH SCHOOL GRADUATION.

**Performance Measures:** Success in addressing Objectives and Policies of **Goal EDU 1** shall be measured using the following performance indicators:

- Increased enrollment in Voluntary Prekindergarten programs.
- Inclusion of early childhood education providers in the Campaign for Grade Level Reading.
- Overall improvement in elementary schools with testing levels, school grades, and enrollment.
- Number of new workforce education programs.
- Number of books distributed.
- Increased enrollment at local middle schools.
- Increase in number of students graduating from high school.
- Complete study and amend the LDRs, as needed, regarding community needs for home and virtual education programming.

#### Objective EDU 2.1 Early Childhood Education

Provide kindergarten readiness opportunities in early childhood education programming for all children and families.

##### Policy EDU 2.1.1

Monitor the number and locations of early childhood education facilities, including those licensed home day care providers participating in the State of Florida's Voluntary Prekindergarten Education Program, to identify any unmet needs in the community, and review feasibility for providing incentives for new facilities and/or programs. [Annual review of Map EDU-2]

##### Policy EDU 2.1.2

Work with non-profit agencies to provide programming for the 0-5 year population that includes literacy and family engagement strategies. [Ongoing]

##### Policy EDU 2.1.3

Continue to cooperate with the School District of Palm Beach County in working with the development industry to encourage partnerships in the provision of sites and educational facilities for early childhood centers. [Ongoing]

##### Policy EDU 2.1.4

Support efforts of community organizations and educational partners to increase family and

community awareness on values and importance of early childhood education. [Ongoing]

##### Policy EDU 2.1.5

Seek funding support to incorporate early childhood education providers, including licensed home daycare providers, in the Campaign for Grade Level Reading. [Ongoing]

##### Policy EDU 2.1.6

Continue to require that early childhood education providers provide recreational activity areas for all students, and encourage programs to integrate play into daily programming. [Ongoing]

[HCE Icon](#)

##### Policy EDU 2.1.7

Support programs which strive to increase quality kindergarten readiness education and literacy programming in licensed home-based daycares. [Ongoing]



#### Objective EDU 2.2 Elementary School Education

Collaborate with the School District of Palm Beach County and the community to improve and enhance educational programs at Delray Beach elementary schools.



## EDU 2 QUALITY EDUCATION INITIATIVES

### Policy EDU 2.2.1

Continue the Campaign for Grade Level Reading programming and seek new ways to fund and incorporate the Campaign into schools, homes and the community as a whole. [Ongoing]

### Policy EDU 2.2.2

Continue to organize and support summer reading programs to prevent the summer reading slide, discourage absenteeism, and provide parental involvement programs throughout the community to help increase 3<sup>rd</sup> grade reading proficiency. [Ongoing]

### Policy EDU 2.2.3

Engage local stakeholders to support reading proficiency through book distribution programs, Delray Reads Day, and summer slide prevention programs. [Ongoing]

### Policy EDU 2.2.4

Continue to work with the School District of Palm Beach County to enhance programs provided at the elementary school level by offering electives that expose children to different cultural experiences. [Ongoing]

### Policy EDU 2.2.5

Obtain updated data from the School District of Palm Beach County to determine the effectiveness of 3<sup>rd</sup> grade reading proficiency programs. [Annually]

### Policy EDU 2.2.6

Encourage the School District of Palm Beach County and other local non-public schools to integrate physical activity into daily programs, and seek community partners to support this effort. . [Annually]

[HCE Icon](#)

### Policy EDU 2.2.7

Support the collaboration between local business and strategic partners and elementary schools on Career Day events which promote the importance of education and expose students to a variety of career paths.



### Objective EDU 2.3 Middle School Education

Collaborate with the School District of Palm Beach County and the community to improve educational programs at Delray Beach middle schools.

#### Policy EDU 2.3.1

Collaborate with the community and School District of Palm Beach County to identify and resolve issues affecting low student enrollment at Delray Beach middle schools. [Ongoing]

#### Policy EDU 2.3.2

Support and advocate for the International Baccalaureate (IB) and STEM (Science, Technology, Engineering, Atand Mathematics) programs at Carver Middle School. [Ongoing]

#### Policy EDU 2.3.3

Partner with the School District of Palm Beach County to identify unique programs and courses of study which increase choice program offerings and attract and retain the local middle school student population. [Ongoing]

#### Policy EDU 2.3.4

Support programming efforts provided within the community and the School District of Palm Beach County which strive to prepare middle school students for the rigors of high school academics. [Ongoing]

#### Policy EDU 2.3.5

Advocate to maintain or shift school start times to 8:30am or later for middle school students, as needed. [Ongoing]

[HCE Icon](#)



### Objective EDU 2.4 High School Education

Collaborate with the School District of Palm Beach County and the community to improve educational programs at Delray Beach high schools.

#### Policy EDU 2.4.1

Support Delray Beach high school programs that reinforce the importance of graduating from high school and prepare students for post graduate success including college enrollment, military, and the workforce. [Ongoing]



## EDU 2 QUALITY EDUCATION INITIATIVES

### Policy EDU 2.4.2

Advocate for and engage local businesses to support high school level Industry Certification programs. [Ongoing]

[ECP Icon](#)

### Policy EDU 2.4.3

Continue to actively support Atlantic Community High School Eagle Nest Construction Academy, Junior Reserve Officers' Training Corps (Jr. ROTC), and the Criminal Justice program. [Ongoing]

### Policy EDU 2.4.4

Encourage entrepreneurial programming to increase the youth pipeline to employment that will result in wealth building and to grow our local economy.

[ECP Icon](#)

### Policy EDU 2.4.5

Publicly recognize and celebrate improved high school graduation rates in the community, and formally recognize those local students who have overcome obstacles or made remarkable achievements to receive a high school diploma. [Annually]

### Policy EDU 2.4.6

Advocate to shift school start times to 8:30am or later for high school students. [Ongoing]

[HCE Icon](#)



### Objective EDU 2.5 Supplemental Education Initiatives

Support efforts to improve educational programming and community involvement intended to provide a quality education to students of all ages.

### Policy EDU 2.5.1

Promote local schools, including their successes, fund raising activities, and volunteer opportunities through continued public outreach efforts such as issuing press releases and posting on social media outlets. [Ongoing]

### Policy EDU 2.5.2

Continue to encourage the School District of Palm Beach County to construct facilities which improve

student access to technology designed to enhance learning. [Ongoing]

### Policy EDU 2.5.3

Encourage and support programs and organizations which engage student parents, guardians, and families through volunteer opportunities, school events, and community activities. [Ongoing]

### Policy EDU 2.5.4

Support the provision of a platform where local public schools, private schools, virtual school programs, and home school programs can collaborate to share information which will benefit other programs. [Ongoing]

### Policy EDU 2.5.5

Support the implementation of unique educational programs that attract professional and talented educators and retain students in our community schools. [Ongoing]

### Policy EDU 2.5.6

Encourage and support community funding efforts which aim to retain teachers in local schools through affordable housing initiatives. [Ongoing]

### Policy EDU 2.5.7

Collaborate with strategic partners to provide access to computers and other technological resources during non-school hours. [Ongoing]

### Policy EDU 2.5.8

Continue to support the Small School Continuum choice program at Village Academy which provides a continuous and nurturing educational experience for students from birth – 12<sup>th</sup> grade in a small school environment and provides an extended day program, with additional extended time on Saturday and during summer months. [Ongoing]



### Objective EDU 2.6 Home and Virtual Education

Support programming by local organizations and businesses which provide additional education opportunities in a non-traditional school setting.





### **Policy EDU 2.6.1**

Collaborate with local partners to study community needs for supplemental programming for home and virtual education students such as recreational programs, and art, music and culture education. [Complete by 20XX]

### **Policy EDU 2.6.2**

Analyze the Land Development Regulations to identify appropriate zoning districts where identified uses provide can provide supplemental programming efforts for home and virtual education students. [Complete by 20XX]



## EDU 3 EXTRACURRICULAR AND LIFELONG LEARNING INITIATIVES

**PROVIDE AND SUPPORT EXTRACURRICULAR EDUCATION AND LIFELONG LEARNING INITIATIVES FOR RESIDENTS OF ALL AGES AND CONTINUING EDUCATION OPPORTUNITIES FOR LOCAL BUSINESSES.**

**Performance Measures:** Success in addressing Objectives and Policies of **Goal EDU 2** shall be measured utilizing the following performance indicators:

- Residents' level of satisfaction with the variety and quality of lifelong learning opportunities and programs offered in the City.
- Residents' level of satisfaction with the variety and quality of out-of-school learning opportunities and programs offered in the City and its non-profit partners.

**Objective EDU 3.1 Out of School K-5 Programming**  
Support programs which provide additional educational support or activities to elementary school students after school and during the summer.

### **Policy EDU 3.1.1**

Collaborate with strategic partners to study out of school programming to determine if unmet needs exist for local families. [Complete 20XX]

### **Policy EDU 3.1.2**

Study the Land Development Regulations to determine if there are unintended barriers to providing sufficient programming for areas in need based on the results of the out of school programming study. [Complete 20XX]

### **Policy EDU 3.1.3**

Review current after school and summer camp programs offered by the Parks and Recreation Department to determine if the needs of the community are being met, and adjust programming and resources if necessary. [Complete 20XX]



**Objective EDU 3.2 Middle and High School Youth**  
Invest in middle and high school youth through enhancement of City-owned facilities for the purpose of providing quality educational programming during non-school hours (i.e. afterschool, weekends, and summer).

### **Policy EDU 3.2.1**

Study the feasibility of establishing a public/private partnership to construct a comprehensive children, youth, and family facility which is able to

provide a variety of programming that is not offered in schools. [Complete 20XX]

### **Policy EDU 3.2.2**

Support agencies which provide extracurricular youth programming including but not limited to sport programs, technical training, social and emotional well-being support, STEAM programs, career development, college preparatory courses, scholarship assistance and financial literacy programming. [Ongoing]

### **Policy EDU 3.2.3**

Support development of a mentoring program with local businesses and non-profit organizations to provide Delray Beach youth with life skills, leadership, internships, entrepreneurship opportunities, and job opportunities. [Ongoing]



### **Objective EDU 3.3 Post-High School Education**

Ensure access to post-high school educational opportunities for local graduating students.

### **Policy EDU 3.3.1**

Collaborate with local educational and business partners to conduct a survey to determine the factors affecting post-high school matriculation. [Complete by 20XX]

### **Policy EDU 3.3.2**

Collaborate with local educational and business partners to develop an improvement plan based on survey findings regarding post-high school matriculation. [Complete by 20XX]



## EDU 3 EXTRACURRICULAR AND LIFELONG LEARNING INITIATIVES

### Policy EDU 3.3.3

Support efforts to inform local graduating students of scholarship opportunities for higher education studies, work-study programs, internships, and other similar options. [Ongoing]



### Objective EDU 3.4 Extended Learning and Continuing Education

Bridge the relationship with local non-profit organizations and educational partners by coordinating and supporting extended learning opportunities for residents and local businesses.

### Policy EDU 3.4.1

Support the concept of “community schools” that provide lifelong learning opportunities both during the day and evening hours at school facilities, with an integrated focus on academics, health, community development and engagement, which leads to improved learning opportunities for adults, stronger families, and an overall healthier community. [Ongoing]

### Policy EDU 3.4.2

Coordinate with non-profit organizations, local businesses, and educational partners to develop and implement programs that provide adult education and workforce training for Delray Beach residents, and place residents in available targeted industry occupations. [Ongoing]

### Policy EDU 3.4.3

Encourage universities, colleges, non-profit education providers, and the School Board of Palm Beach County to establish college-level and adult education facilities and programs within Delray Beach. [Ongoing]

### Policy EDU 3.4.4

Support efforts to provide education and training to prepare residents to work in targeted business sectors and industries, and to become more competitive at the local, regional, State and national levels. [Ongoing]



ECP Policy

### Policy EDU 3.4.5

Work with local businesses to identify their educational needs and develop strategies to help meet them.



ECP Policy

### Policy EDU 3.4.6

Coordinate with the School District of Palm Beach County to implement the education strategies outlined in The Set Transformation Plan, particularly those focused on around extended learning to build wealth and provide technical training. [Complete by 20XX]

### Policy EDU 3.4.7

Conduct an annual meeting between the City Commission, Education Board, local Educational non-profit partners, and the City’s Office of Economic Development to discuss changing business trends and identify specific needs to support our labor force within the ever-changing information and technology economy. [Annually]



ECP Policy



### Objective EDU 3.5 Lifelong Learning

Develop and coordinate programming which supports the Education Board’s adopted vision to create lifelong learning opportunities for residents and local businesses.

### Policy EDU 3.5.1

Support and promote lifelong learning and academic enrichment opportunities provided by local organizations such as the Delray Beach Public Library, the School District, and local universities. [Ongoing]

### Policy EDU 3.5.2

Support efforts by local business and non-profit partners to increase entrepreneurship and leadership opportunities for young adults ages 16 to 24. [Ongoing]



ECP Policy

### Policy EDU 3.5.3

Support and promote cultural enhancement education programs provided by local organizations, such as Old School Square, the



## EDU 3 EXTRACURRICULAR AND LIFELONG LEARNING INITIATIVES

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Delray Beach Historical Society, the Arts Garage, the Delray Beach Public Library, and the Spady Cultural Heritage Museum. [Ongoing]

### **Policy EDU 3.5.4**

Support the development of recreational and cultural enrichment programming which supports a healthier community. [Ongoing]



HCE Policy

### **Policy EDU 3.5.5**

Support public private partnerships which include intergenerational programming for seniors and youths. [Ongoing]

### **Policy EDU 3.5.6**

Collaborate with local organizations and businesses to provide a wide array community education opportunities for residents and businesses on green building maintenance practices, Florida Friendly landscape programs, energy-saving techniques and resource conservation ideas. [Ongoing]

CSR Policy

### **Policy EDU 3.5.7**

Support the development of enhanced cultural enrichment programs within recreational programming.





## EDU 4 COMMUNITY CHARACTER AND ENRICHMENT

EMPHASIZE THE IMPORTANCE OF EDUCATIONAL FACILITY PLACEMENT AND PLANNING WITHIN THE COMMUNITY BY IMPLEMENTING APPROPRIATE PHYSICAL AND SOCIAL INFRASTRUCTURE WHICH ENRICHES THE QUALITY OF LIFE FOR RESIDENTS IN SURROUNDING NEIGHBORHOODS AND INSTILLS A SENSE OF COMMUNITY PRIDE, WHILE PROVIDING A SAFE AND SECURE ENVIRONMENT FOR STUDENTS AND SCHOOL EMPLOYEES.

**Performance Measures:** Success in addressing Objectives and Policies of **Goal EDU 4** shall be measured utilizing the following performance indicators:

- Adopted regulations and/or policies which provide safe access and connectivity to community schools and facilities.
- Completed improvements to Carver Middle School which enhance its aesthetics.
- Established collaboration with community partners on efforts to improve or support student needs.
- Implementation or enhancement of programs designed to improve school safety.
- Reduction in overall crime, safety, and vandalism incidents on school campuses.
- Adopted regulations requiring connectivity between new development and school facilities for new development or redevelopment.
- Adopted regulations requiring sidewalks to directly serve schools for new development or redevelopment.
- Establishment of an annual Walk or Bike to School Day event.

**Objective EDU 4.1 Community Planning and Pride**  
Coordinate development of and improvements to educational facilities and surrounding communities to foster a sense of community pride.

### Policy EDU 4.1.1

Encourage the joint use of elementary and secondary educational and ancillary facilities through the co-location of educational facilities with: parks, recreational facilities, cultural facilities, environmental pathways/walking trails, bikeways and community centers. [Ongoing]

### Policy EDU 4.1.2

Analyze the Land Development Regulations and other applicable City policies to identify ways to ensure the provision of safe access and connectivity to and between community schools and facilities. [Complete by 20XX]

### Policy EDU 4.1.3

Work with local partners and the School District of Palm Beach County to improve the overall facility appearance of Carver Middle School by making it more aesthetically pleasing to the surrounding neighborhood in an effort to improve civic presence in the community. [Complete by 20XX]

### Policy EDU 4.1.4

Coordinate with the School District of Palm Beach County to include adjacent and surrounding neighborhoods in the planning process when school redevelopment or expansions are planned. [Ongoing]



**Objective 4.2 Community Support and Partnerships**  
Support the development of programs and opportunities that bring schools and the community closer together.

### Policy EDU 4.2.1

Support and collaborate with community partners to ensure that local students attend schools that have adequate facilities including classrooms, teachers, educational materials, technology and extracurricular activities to meet the needs of the student population. [Ongoing]

### Policy EDU 4.2.2

Cooperate with the School District of Palm Beach County in their efforts to provide opportunities for community and business leaders to serve on committees and task forces, which relate to the



## EDU 4 COMMUNITY CHARACTER AND ENRICHMENT

development of improved provision of public educational facilities. [Ongoing]

### Policy EDU 4.2.3

Cooperate with the School District of Palm Beach County through agreements with appropriate agencies to increase medical, psychological, and social services for children and their families as appropriate. [Ongoing]



### Objective 4.3 Safety and Security of Students and Facilities

Coordinate with the School District of Palm Beach County to improve and provide for a secure learning environment in the public schools and their vicinity.

#### Policy 4.3.1

Encourage efforts to design educational facilities and campuses which create the perception of feeling welcome, secure, and positive about the students' school environment and experiences. [Ongoing]

#### Policy 4.3.2

Encourage the design of facilities which do not encourage criminal behavior and provide clear sight lines from the street. [Ongoing]

#### Policy 4.3.3

Collaborate with the School District of Palm Beach County to develop and/or implement programs and policies designed to reduce the incidence of crimes and safety incidents, weapons and vandalism on school campuses. [Complete by 20XX]

#### Policy 4.3.4

Continue to cooperate with the School District of Palm Beach County to develop and/or implement programs and policies designed to reduce the number of incidents related to hazardous conditions as reported by the Environmental Protection Agency (EPA), the fire marshal, the State Department of Education (DOE), and other appropriate sources. [Ongoing]

#### Policy 4.3.5

Continue to cooperate with the School District of Palm Beach County to provide for the availability of alternative programs for at-risk students at appropriate public educational facilities. [Ongoing]



### Objective 4.4 Student Mobility

Provide safe routes to schools for students that walk or bike to school, including sidewalks, pedestrian activated signal crossings, dedicated bike lanes, school zone signage and other safety measures.

#### Policy EDU 4.4.1

Collaborate with the Transportation Planning Agency of Palm Beach County and the School District of Palm Beach County to identify necessary safety improvements adjacent and contiguous to school facilities. [Ongoing]

#### Policy EDU 4.4.4

Evaluate school zones regarding sidewalk connectivity, signage, signalization, and other appropriate identifiers in consideration of safe crossing locations for students, and prioritize identified improvements, as needed. [Complete by 20XX]

#### Policy EDU 4.4.4

Inventory all routes to local schools located within the walk zones established by the Palm Beach County School District to ensure appropriate connectivity to the facility. [Complete by 20XX]

#### Policy EDU 4.4.2

Amend the Land Development Regulations to require new development or redevelopment adjacent to school properties to provide a direct, safe routes for pedestrian and bicyclist travel to existing and planned school sites, which also connect to an existing network. [Ongoing]

#### Policy EDU 4.4.3

Amend the Land Development Regulations to require that all new development or redevelopment provide sidewalks (complete, unobstructed, and continuous with a minimum width of five feet) along the property for the corridor that directly serves the school, or qualifies



## EDU 4 COMMUNITY CHARACTER AND ENRICHMENT

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as an acceptable designated pedestrian or bicycle route to the school. [Ongoing]

### **Policy 4.4.5**

Establish an annual event and collaborate with all local schools, both public and private, to promote and participate in National Walk and Bike to School Day. [Annually]



## EDU 5 PUBLIC SCHOOL COORDINATED PLANNING

COORDINATE WITH THE SCHOOL DISTRICT OF PALM BEACH COUNTY AND OTHER LOCAL GOVERNMENTS FOR THE PLANNING OF PUBLIC EDUCATIONAL FACILITIES CONSISTENT WITH THE "INTERLOCAL AGREEMENT BETWEEN THE SCHOOL BOARD OF PALM BEACH COUNTY, PALM BEACH COUNTY AND THE MUNICIPALITIES OF PALM BEACH COUNTY FOR COORDINATED PLANNING." (THE INTERLOCAL AGREEMENT), ADOPTED BY THE SCHOOL BOARD OF PALM BEACH COUNTY ON AUGUST 19, 2015, APPROVED BY THE DELRAY BEACH CITY COMMISSION ON MARCH 30, 2017, AND RECORDED IN THE OFFICIAL RECORDS BOOK 29301, PAGE 336.

**Performance Measures:** Success in addressing Objectives and Policies of **Goal EDU 5** shall be measured utilizing the following performance indicators:

- Annual reporting to the School District of Palm Beach County on development approvals or anticipated development proposals which incorporate residential uses.

### Objective EDU 5.1 Interlocal Agreement

Maintain a cooperative relationship with the Palm Beach County School District, Palm Beach County and adjacent municipalities in addressing land use planning and development of public school facilities.

#### Policy EDU 5.1.1

Continue to incorporate updates to the School District of Palm Beach County's Capital Facilities Plan into the Capital Improvements Element, as necessary. [Ongoing]

#### Policy EDU 5.1.2

Continue to include a non-voting member of the School District of Palm Beach County, as appointed by the Palm Beach County School Board. [Ongoing]

amendments, and projected development and redevelopment projects. [Annually]

#### Policy EDU 5.2.3

Continue to cooperate with the School District of Palm Beach County, Palm Beach County, and adjacent municipalities in the siting of school facilities, including availability of public infrastructure to serve the proposed school site. [Ongoing]



### Objective EDU 5.2 Coordination of Planning

Continue to coordinate development approvals and planning for school facilities.

#### Policy EDU 5.2.1

Continue to coordinate planning and share information with the School District of Palm Beach County, Palm Beach County, and adjacent municipalities regarding existing and planned public school facilities, proposals for development and redevelopment, and infrastructure needed to support school facilities and population projections. [Ongoing]

#### Policy EDU 5.2.2

Continue to provide information on residential development approvals, future land use





## EDUCATION ELEMENT

<b>APPENDIX:</b> FLORIDA STATUTES REVIEW FOR COMPLIANCE WITH SECTION 163.3177, 163.31777, 163.3180 REQUIRED AND OPTIONAL ELEMENTS OF COMPREHENSIVE PLAN; STUDIES AND SURVEYS	
<b>Requirement</b>	<b>Provided</b>
Section 163.3177, Subsection (6)(a)3.d: Encourage the location of schools proximate to urban residential areas to the extent possible.	Objective EDU 5.2
Section 163.31777, Subsection (1): The county and municipalities located within the geographic area of a school district shall enter into an interlocal agreement with the district school board which jointly establishes the specific ways in which the plans and processes of the district school board and the local governments are to be coordinated. Local governments and the district school board in each school district are encouraged to adopt a single interlocal agreement to which all join as parties.	Goal EDU 5
Section 163.31777, Subsection (2)(a): The interlocal agreement must address a process by which each local government and the district school board agree and base their plans on consistent projections of the amount, type, and distribution of population growth and student enrollment. The geographic distribution of jurisdiction-wide growth forecasts is a major objective of the process.	Goal EDU 5 Policy EDU 5.2.1
Section 163.31777, Subsection (2)(b): The interlocal agreement must address a process to coordinate and share information relating to existing and planned public school facilities, including school renovations and closures, and local government plans for development and redevelopment.	Goal EDU 5 Policy EDU 5.2.1 Policy EDU 5.2.2
Section 163.31777, Subsection (2)(c): Participation by affected local governments with the district school board in the process of evaluating potential school closures, significant renovations to existing schools, and new school site selection before land acquisition. Local governments shall advise the district school board as to the consistency of the proposed closure, renovation, or new site with the local comprehensive plan, including appropriate circumstances and criteria under which a district school board may request an amendment to the comprehensive plan for school siting.	Goal EDU 5 Objective EDU 5.1
Section 163.31777, Subsection (2)(d): A process for determining the need for and timing of onsite and offsite improvements to support new, proposed expansion, or redevelopment of existing schools. The process must address identification of the party or parties responsible for the improvements.	Goal EDU 5 Policy EDU 5.1.1 Policy EDU 5.2.3