

**AMENDMENT NO. 2 TO FUNDING AGREEMENT BETWEEN THE CITY OF
DELRAY BEACH AND THE COMMUNITY CHILD CARE CENTER OF DELRAY
BEACH, INC.**

THIS AMENDMENT NO. 2 to the Funding Agreement dated December 9, 2016 by and between the **CITY OF DELRAY BEACH**, a Florida municipal corporation (hereinafter referred to as “**CITY**”), and **COMMUNITY CHILD CARE CENTER OF DELRAY BEACH, INC., D/B/A ACHIEVEMENT CENTERS FOR CHILDREN AND FAMILIES**, a Florida not-for-profit corporation, (hereinafter referred to as “**ACCF**”) is made this ____ day of _____, 2019.

W I T N E S S E T H:

WHEREAS, the City entered into an agreement to provide funding to the Achievement Centers for Children and Families (“**ACCF**”) for a period of five years (“**Funding Agreement**”); and

WHEREAS, the City desires to amend the funding amount and the performance standards associated with the Funding Agreement in order to further align with the City’s education initiatives, continue the City’s support of the Campaign for Grade Level Reading, provide skill building opportunities, promote academic achievement and support healthy lifestyles; and

WHEREAS, these programs serve under resourced children and families and the City desires for the funding to be used by **ACCF** for implementation of such programming at their various sites located throughout the City of Delray Beach.

NOW, THEREFORE, in consideration of the mutual covenants and promises herein contained, the parties hereby agree as follows:

1. **Recitations**. The recitations set forth above are true and correct and incorporated herein by reference.

2. **Revisions.** The CITY and ACCF agree to amend Paragraph 3 of the Funding Agreement, as follows:

3. The CITY shall provide funding to ACCF on an annual basis, in an amount not to exceed ~~Twenty-Five~~ Eighty-One Thousand and 00/100 Dollars (~~\$25,000.00~~ \$81,000.00) per year (the "Funding Amount") for the term of this agreement. The Funding Amount is to be used by ACCF to provide programming services that support the mission of ACCF in accordance with the Performance Standards described in Exhibit "A". Payment of the annual amount for the initial year of this Agreement shall be made within 90 days of execution of this Agreement. Payment of the Funding Amount for subsequent years of this Agreement shall be made in accordance with Paragraph 5.

3. Exhibit A of the Funding Agreement dated December 9, 2016 shall be substituted and replaced in total by the attached Exhibit A, "Performance Standards" and "Program & Services Outcomes."

4. **Full Force and Effect.** All other terms and conditions of the Funding Agreement not expressly modified by this Amendment No. 2 thereto remain in full force and effect.

IN WITNESS WHEREOF, the parties hereto have caused this Amendment No. 2 to be duly executed on the day and year first above written.

ATTEST:

CITY OF DELRAY BEACH, FLORIDA

Katerri Johnson, City Clerk

By: _____
Shelly Petrolia, Mayor

Approved as to form and legal sufficiency:

City Attorney

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COMMUNITY CHILD CARE CENTER OF
DELRAY BEACH, INC., D/B/A
ACHIEVEMENT CENTERS FOR CHILDREN
AND FAMILIES

By: Stephanie Scibel
Print Name: Stephanie Scibel
Title: CEO

(SEAL)

STATE OF FLORIDA
COUNTY OF PALM BEACH

The foregoing instrument was acknowledged before me this ____ day of _____,
2019, by _____, as _____ (name of officer or agent, title of
officer or agent), of _____ (name of corporation acknowledging), a
_____ (state or place of incorporation) corporation, on behalf of the corporation. He/She
is personally known to me or has produced _____ (type of
identification) as identification.

Notary Public – State of Florida

EXHIBIT "A"

Performance Standards

ACCF shall provide programs and services in Delray Beach to under resourced children and families. ACCF shall provide programs that align with the City's education initiatives, support the Campaign for Grade Level Reading and provide skill building opportunities, promote academic achievement and support healthy lifestyles. Achievement Centers supports and strengthens families and envisions a world where each child served may reach their full potential by applying sound and deliberate principles to program offerings and interventions so that inhibitors to growth may be overcome.

ACCF's has developed a Social Theory of Change and hypothesizes that every child has the potential to thrive and every family has the potential to nurture health development. Though this hypothesis, ACCF hopes to create a community model that supports healthy parenting and the growth and development of healthy and happy children.

At minimum, ACCF shall provide the following services:

- Early Learning Program for a minimum of 100 children ages 1-5 years
- After School Time for a minimum of 300 children for children ages 5 – 16 years
- Summer Learning for a minimum of 400 children ages 5 – 16 years
- Family Strengthening available to all ACCF families and Delray Beach residents

Achievement Centers offers high-quality programs using equitable organizational practices. Staff is trained in utilizing a trauma-informed perspective and a Restorative Practice model. ACCF also uses a Collaborative Family Strengthening Model and has partnered with other organizations to provide access to housing, employment, food, insurance and other services.

From this we see stronger families, better informed parents with increase knowledge and access to resources. Parents gain confidence in their own abilities and children's lives are improved.

Programs & Services Outcomes

Early Learning Program Outcome:

Activity	Outcome	Frequency	Outputs	What is measured	Measurement Tool	Impact
Early Childhood Education	75% of children attending ACCF's Early Learning Program at least 70% of the time, will score 'ready for school'.	Bracken data administered fall and spring (Data comparison in summer)	All children (capacity 56) participating in the 4/5 year old program	School Readiness (children meet state educational standards) and learning gains	Bracken Assessment	Children ready for school

Summer Learning Outcome:

Activity	Outcome	Frequency	Outputs	What is measured	Measurement Tool	Impact
ACCF Summer Learning Program	Students participating in ACCF Summer Learning Programs at least 75% of the time will reduce summer learning loss in reading	8 week summer program; daily 7:30 am - 5:30 PM; Weekly activities: Journeys Curriculum (1 hour reading activity and 1 hour hands on activity four days per week); STEAM Activity (twice per week), Outdoor Recreational Curriculum (once per week); Field Trip/Special Activity (once per week)	500 students will participate in summer learning program	Proficiency changes in literacy	Leveled Literacy Intervention Scores of the Reading Running Record Assessments administered by PBC Teachers in spring and fall to children in grades K-4 (Measurement Tool may change with changes in district protocol)	Reduced reading loss over summer Students will be experience a socially and emotionally health environment that supports improved academic performance

Out of School Program Outcome:

Activity	Outcome/Indicator	Frequency of Activity	Outputs	What is measured	Measurement Tool	Impact
Quality out-of-school programs	100% of students attending ACCF's out-of-school program will receive high-quality services and will have meaningful use of out-of-school time in a safe and supportive environment	Daily after school 2 PM - 6:30 PM Out of school days 7:30 AM - 5:30 PM	400 children will receive quality afterschool programs	Attendance Program Quality: Safe environment , supportive environment , interaction and engagement	Attendance Logs Program Quality Assessment (PQA) Tool administered by Prime Time annually in the fall; PQA is a research based instrument for reliability and validity from Center for Youth Program Quality (David P. Weikart)	Children and families will have improved social emotional wellness Children will have meaningful use of free time

Family Strengthening Outcome:

Activity	Outcome	Frequency	Outputs	What is measured	Measurement Tool	Impact	Notes/Tier
Workshops	80% of participants that attend a workshop will report gains in knowledge or skill acquisition	6 workshops per site per year (Total of 18 workshops)	220 duplicated or 110 duplicated adults will attend	Acquisition of knowledge or skill	Sign in & Survey	Increased knowledge or skill	Targeted Intervention