exp. 05/21/21

01190 - Yohmteer Committee / Advisory Board Member

Contact Information -- Person ID: 40568683

Name:	Joyce Warner	Addro	ESS:	256 Venetian Dr Delray Beach, Florida 33483 US
Home Phone:	561 706 8577	Alteri	nate Phone:	
Email:	jvwarner@comcast.net		cation rence:	Email
Former Last Name:		Montl Birth:	h and Day of	06/05
Personal Inform	mation			
Driver's License:			Yes, Florida ,	Class E
	mployment, submit proof		Yes	
your legal right to work in the United State What is your highest level of education?			Doctorate	
Preferences	nest level of education:		Doctorate	
Minimum Compe	ensation:			
Are you willing to				
Types of position Types of work yo Types of shifts yo Objective				
Work Experience	work experience.	ect thi	s information for	this job posting.
Skills				
Office Skills				
Typing:				
Data Entry:				
Additional Info	mation			
References				ν.
Professional				
Fisher, Suzanne Assistant Manage				
5612437190				
<u>fisher@mydelrayt</u>	peacn.com			
Professional Gaum-Rickard, A 561-251-1896 rickarda@mydlray				

Text Resume Attachments

Attachment

File Name

JVWW 3page 01.2018.docx

JVWW 3page 01.2018.docx

File Type Created By
Resume Job Seeker

Agency-Wide Ouestions

- 1. Q: The Board application MUST be completed whether you submit a resume or not. It is important that your application show all the relevant experience and skills you possess that would assist you in serving on this committee or board. Applications must be received no later than ten (10) business days prior to the first City Commission meeting where the nomination for appointment to the board will be considered. Applications may be rejected if incomplete. Resumes alone WILL be rejected. PLEASE NOTE: A) ONCE YOU SUBMIT YOUR APPLICATION, YOU WON'T BE ABLE TO ADD OR CHANGE ANYTHING and you will NOT be able to reapply for the same position(s) during that posting period. B) The City of Delray Beach is a public entity subject to Chapter 119 of the Florida Statutes concerning public records. Therefore, please be advised that all applications are public record and subject to the disclosure provisions of Chapter 119 of the Florida Statutes. In addition, please be advised that applications will remain on file in the City Clerk's Office for a period of two (2) years from the date submitted. It is the applicant's responsibility to ensure that the application on file is current.
 - A: Acknowledged, I entered all my experience and information in this application. I understand that my application may be rejected if incomplete. Also, I understand that my application needs to be completed whether I submit a resume or not and I understand that resumes alone will be rejected. I have checked my application before submitting and I understand that I won't be able to change or add anything once the application is submitted. I also understand that my application is considered a public record and will remain on file in the City Clerk's Office for a period of two (2) years from the date it was submitted.
- 2. Q: Declaration of Personal Information Exemption Personal Information provided in this application is public information unless the applicant qualifies for an exemption pursuant to Florida Statutes. You are encouraged to thoroughly read the applicable sub-sections of F.S. 119.071. If you qualify for an exemption, your address and phone number are protected information. If you have any questions, please contact the Clerk's Office at 561-243-7056. Do you qualify for a statutory exemption from public disclosure based upon F.S. 119.071?
 - A: No
- **3.** Q: If you stated yes to the above, please list under which sub-section of F.S. 119.971 do you qualify for a statutory exemption from public disclosure?

- **4.** Q: The City of Delray Beach does not discriminate on the basis of race, color, national origin, sex, religion, age or disability, marital status, family status or sexual orientation in employment or the provision of services.
 - A: Acknowledged
- 5. Q: I identify my gender as...
 - A: female
- 6. Q: Age
 - A: 65+
- Q: Occupation (If retired, please indicate former occupation or profession.)
 A: University Professor, Educator

A:

8.		How many years have you lived or worked in Delray Beach? 20
9.		Employer name and address NA
10.	Q:	Home Phone
		NA
11.	Q:	Mobile Phone
	A:	561-706- 8577
12.		Business Phone NA
13.		Please contact me at the following phone number Mobile
14.		Please contact me at the following address. Residential street
15.		Do you or any of your family members work for or serve on the board of directors of any organization which has contracted with or applied for funding from the City of Delray Beach? No
16.	Q: A:	Do you anticipate any involvement of this kind in the future? If yes, please describe the relationship. No
17.	Q: A:	Have you previously been employed by the City of Delray Beach? No
18.	Q: A:	Have you served on the City Commission in the last year? No
	Q: A:	Are you currently serving or have you previously served on any City boards? Yes
		If yes to above, then please list the boards that you have served on, and your contributions to each? Public Art Board, Education Board
	Q: A:	Do you have any relatives employed by the City of Delray Beach? No
22.		EXPLANATION: If you entered yes for the question above, what is the name of the relative and your relationship. (Please indicate N/A if not applicable)

2.2	0.	A = 0		-	registered voter?	1
L.S	U:	Are	vou	d	redistered voter	ŗ

A: Yes

A:

24. Q: How does your education or experience compliment the powers and duties of the Board?

A: Both my education and experience required me o be both a problem solver and the understanding of the quality and excellence need for a job well done.

25. Q: Please list any professional certifications, licenses or certificates that you possess that relate to the board for which you are applying.

A: NA

26. Q: Valid e-mail address is necessary to be able to receive notifications from City Clerk's department including but not limited to notices to schedule an interview, application received or rejected notices, etc. Most correspondence will be done through e-mail notifications. Please ensure that valid e-mail address shows on your application and that you remember your login information.

A: Acknowledged. It is my responsibility to provide a valid e-mail address for correspondence and e-mail notifications. I understand that if I don't check my e-mails or forget my login information, I might miss important messages regarding the position I applied for, and/or any tests or pre-requisites that might be required of me, which could result in missing the opportunity to be considered for the position.

Supplemental Questions

- Q: I am interested in serving on the following committees, boards, groups or authorities. (Select up to 3 committees from the list below:)
 - A: Downtown Development Authority Public Arts Advisory Board Planning and Zoning Board Site Plan Review and Appearance Board

2. Q: Please list any community activities that relate to this position.

A:

As a 20 + year resident of Delay Beach, I've seen lots of change and progress.

- **3.** Q: List any experience that would assist you in serving on this committee, board, commission, or authority
 - A: Art major at Syracuse University
- Q: Please indicate any activities you are involved with that may present a conflict of interest with the committee, board, commission, or authority you are applying for.
 - A: none
- 5. Q: How did you hear about the vacancy on this committee, board, commission, or authority?
 - A: Other
- 6. Q: If "other" was selected for question #6, please describe here.
 - A: I received an email that my current volunteer placement on the Art Board was about to expire.

- 7. Q: Why do you want to serve on this committee, board or commission?
 - A: I am qualified to participate; have already participated. My current term on the Public Art Board is up and I'd like to continue.
- 8. Q: What unique abilities/skillset/perspective would you bring if selected?
 - A: Both my education and experience required me to be both a problem solver and the understanding of the quality and excellence need for a job well done.
- **9.** Q: Please describe your understanding of the functions and capacity of the board(s), committee(s), or commission to which you are applying?
 - A: The purpose of the Public Arts Board is to elicit, through request for proposal, ideas for agree upon public arts projects; to review the submitted proposals to vet those proposals, and then to select the, through a process, the best piece of art work that meets the criteria of the request for proposal. Once that is completed, the Board presents its selection to the Commission.
- **10.** Q: Have you ever attended a meeting of the board or committee for which you are applying?
 - A: Yes
- 11. Q: I understand that by applying to this committee, board, commission, or authority, I am offering a reasonable portion of my time to the City of Delray Beach and the requirements that accompany this position, including, but not limited to, routine meetings, hearings and responsiveness to the public.
 - A: Yes, I understand

JOYCE V.W. WARNER, Ed.D.

256 Venetian Drive, Delray Beach, FL 33493

561 706 8577 • jvwarner@comcast.net

CAREER SUMMARY

- 25 plus years teaching/leading K 12 developmental and remedial reading programs
- University professor for courses leading to BA in Education, MS in Reading, and Florida Reading Specialist certification. Supervisor of Developing Teacher Interns.
- Consultant to national associations, states and districts for program review/evaluation and professional development

EDUCATION

Ed.D in Reading, University of Pennsylvania MS in Education (Supervision and Curriculum Development), Monmouth University BA in English, Syracuse University

UNVERSITY APPOINTMENTS

BARRY UNIVERSITY , Adrian Dominican School of Education, Miami Shores, Florida Graduate Reading and Department of Reading and Literacy Studies	2003 - 2018
Assistant, Associate and Adjunct professor	2003-2018
Interim Director	2006 - 2008
Department Chair	2008 - 2013
UNIVERSITY OF CENTRAL FLORIDA - Orlando, Florida Regional Director and Area Coordinator - FLaRE Center (holding faculty status)	2001 - 2003
FLORIDA ATLANTIC UNIVERSITY, College of Education, Boca Raton & Davie, Florida, Visiting/Adjunct Professor - Graduate Reading Program and Supervisor of Teacher Interns	1997-2001
WAYNE STATE UNIVERSITY, Graduate School of Education, Detroit, Michigan Adjunct Instructor, Graduate Reading Program	1995-1996
K-12 TEACHING EXPERIENCE	
GROSSE POINTE PUBLIC SCHOOLS - Grosse Pointe, Michigan	
High School Reading Specialist, English teacher	1986 - 1996
SCHOOL DISTRICT OF PHILADELPHIA - Philadelphia, Pennsylvania. High school reading specialist and program coordinator (Title I)	1974 to 1983
DISTRICT OF COLUMBIA PUBLIC SCHOOLS - Washington, DC Elementary reading resource teacher, K-8 (Title I) to 1974	1972

US ARMY DEPENDENT SCHOOLS - Mannheim, Germany

Elementary teacher, First Grade 1971

LONG BRANCH PUBLIC SCHOOLS - Long Branch, New Jersey English and reading teacher, middle school	1969 to 1970
KEANSBURG PUBLIC SCHOOLS - Keansburg, New Jersey Classroom teacher and Title I reading teacher, K-4	1967 to 1969

RELEVENT PROGRAM REVIEW AND PROFESSIONAL DEVELOPMENT

Pearson Evaluation Systems group

Florida Teacher Certification Examination (FTCE) English 6-12 Blueprint and Item Specifications Finalization (2012); (FTCE) General Knowledge Reading (2014-2016)

International Dyslexia Association, Standards Review team member for certification evaluation of college and university reading programs (2016)

Council for the Accreditation of Education Preparation - CAEP (formerly IRA/NCATE) Program Reviewer of university programs for CAEP accreditation (2012-present)

Florida Literacy Network, Literacy Design Collaboration of the National Literacy Project (2015)

Professional Consulting Group, FLDOE Charter School Project: Implementing CCSS (2012-2014)

Louisiana Department of Education, member of *Louisiana Reading Competencies Review* team to determine alignment of Louisiana's state college and university Reading Programs with Louisiana State Standards for reading (2007, 2013).

FLDOE, Florida's Professional Developmental System Evaluation Protocol Review of Orange County School District (2011) Review of Sumter County School District January (2011)

FLDOE, Department of Educator Recruitment, Development, & Retention Review of university Florida Reading Endorsement programs for the 2008-2010

School Board of Broward County, evaluation of four computer-based supplemental reading intervention programs in seven BCPS high schools (2009).

FLDOE, Reviewer of draft document for College and Career Ready Common Core State Standards for Reading Writing and Communication, 2009

FLDOE, Evaluation review of ADSOE graduate reading programs; approved MS in Reading and Stand Alone Reading Endorsement, 2008-2009

FLDOE, Framers Committee for the Next Generation English Language Arts standards development, 2008

FLDOE, National Governor's Association workgroup for Adolescent Literacy, 2006

CERTIFICATIONS, TRAININGS, LICENSES, RELATED TRAININGS AND INSTRUCTIONAL EXPERIENCE

Certified Structured Literacy Teacher, International Dyslexia Association (2016)

Florida Professional Educator's Certificate English (grades 6-12) Reading (grades K-12)

Other:

CRISS Level 1, 2003 *Reading First* CORE Training, Tampa, 2003 DIBELS Training. 2002 Wilson training, 2001

Florida Atlantic University English for Speakers of Other Languages (ESOL), Clinical Educator Training

Related Instructional Experience:

Wayne State University 6400 - Practicum in Developmental Reading

Florida Atlantic University

RED 4311 - Reading II LAE 4353 - Teaching Language Arts, Elementary and Middle School RED 6836 - Reading Practicum RED 6548 - Remedial Reading LAE 6352 - Teaching Language Arts, Elementary and Middle School

Barry University

EDU 535 - Teaching Language Arts

EDU 584 and EDU 590 - Reading Assessment and Reading Intervention

EDU 607 – Beginning Reading in the Primary Years

EDU 716 - Reading Diagnosis and Remediation Practicum

EDU 717 - The Reading Practicum

EDU 718 - Developmental Reading

EDU 322 - Methods of Teaching Reading

EDU 484 - Reading Diagnosis and EDU 490 SU Corrective Reading

EDU 369 – Teaching Language Arts through Children's Literature