

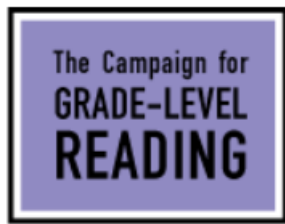


Learning Loss Recovery Challenge Covid-19

City of Delray Beach Campaign for Grade Level Reading

The Campaign for
**GRADE-LEVEL
READING**

THE PROBLEM:



The abrupt closing of schools due to COVID-19 has created unintended consequences:

LEARNING DELAYS AND LEARNING LOSS

How much depends on:

- Access to remote learning
- Quality of remote instruction
- Home support
- Degree of engagement



DB STATISTICS: HOW BAD IS IT?

Source: School District of Palm Beach County



53% (244) Pre-K enrollment is down from last year



35% (1,440) Students are not connected to the internet or a reliable internet connection



7% (470) Overall enrollment is down from last year not including Pre-K students.



84% (1,108) Average daily attendance for all schools; which means 1,108 students a day do not log onto their computer



90% (3,649) Students on Free and Reduced Lunch Program in Delray Beach municipal boundaries (**highest risk of learning loss**)



NATIONAL STATISTICS: HOW BAD IS IT?

Source: McKinsey & Company/Campaign For Grade Level Reading



If distance learning is used versus in-class instruction until January 2021:

- All students will lose ground: 2-4 months of learning
- Low-income students will lose the most: more than 12 months (90% of students in DB are in this category)
- Children of color will lose more learning than white children. Black students are likely to lose 10.3 months and Hispanic students 9.2 months and these losses will exacerbate existing achievement gaps by 15-20%



WHAT ARE THE CHALLENGES?



- Learning loss diminishes the ability to learn for all children but even greater for economically challenged families;
- Children entering kindergarten will have missed the foundational skills offered by Head-Start and Pre-K programs as parents keep their children home;
- First graders started with only a half year of Kindergarten;
- Second and third graders can lose 3-4 months of learning over the summer which has been compounded with the learning loss with school closures in March and the transitioning to distance learning at the end of last school year;
- High rates of absenteeism in high school have consequences such as: higher drop-out rates, lower graduation rates, harder time for students to transition successfully into college and/or workforce; and
- Learning loss is compounded with lack of computers, Wi-Fi connectivity and engagement.



LEARNING LOSS RECOVERY FOCUS AREAS



Awareness

Attendance

Learning Pods

**Parental
Involvement**

LEARNING LOSS STRATEGY:



- Build awareness through bi-monthly messaging on a social media platform;
- Develop and implement an attendance campaign;
- Create a pilot program for “learning pods” (4-6 children w/proctor) leveraging city, library, non-profit, and church facilities;
- Support parents with training, tips, and tools to ensure their child is learning and engaged by mobilizing our stakeholders; and
- Ensure every child has internet connectivity



SUPPORT NEEDED:



1. Create and implement a social media platform for continuous education messaging
2. Re-launch the “Mayor’s Attendance Campaign”
3. Form a task force to make a recommendation to the City Commission on how to implement learning pods throughout the City
4. Wi-Fi connectivity (underway!)



Questions?



Education Matters to Everyone!