

**MINUTES OF THE EDUCATION BOARD**  
**CITY OF DELRAY BEACH, DELRAY BEACH, FLORIDA**

**R E G U L A R   M E E T I N G**

**MEETING DATE:** December 6, 2021  
**TYPE OF MEETING:** Regular Meeting  
**LOCATION:** First Floor Conference Room – City Hall  
**TIME:** 5:30 p.m.

**I. CALL TO ORDER:** The meeting was called to order at 5:31 p.m.

**II. ROLL CALL:**

**MEMBERS PRESENT:** Penny Butler-Schillinger, Kae Jonsons, Debbie Tanner, Mitch Katz, Kendra Williams, Marjorie Waldo, Donna Van Horn, Caryn Siperstein-Klein, Kristen Cairns

**MEMBERS ABSENT:** Sherry Sptizer

**GUEST:** Danielle Garcia, C.Ron Allen, Ted Hoskinson

**III. APPROVAL OF MINUTES:**

Minutes for the Regular Meeting of November 1, 2021 were not ready for approval. Ms. Waldo made a motion to defer the minutes. The motion was seconded by Mrs. Tanner. Motion passed unanimously (6-0). (Jonsons and Willams) not present at time of the vote.

Chair Katz requested that the presentation be re-ordered so Roots and Wings could go first. Ms. Waldo made a motion to approve the re-order. The motion was seconded by Ms. Tanner. Motion passed unanimously (6-0). (Jonsons and Willams) not present at time of the vote.

**IV. PRESENTATION:**

**A. Roots and Wings:**

Ted Hoskinson presented on behalf of Roots and Wings and stated the following:

- The program started in 2016 with a program called the “snickers awards” which was created after they heard the principal at Pine Grove, Mr. Peccia saying that the teachers needed recognition for their hard work. The program started with teachers getting awarded \$100 and a snicker bar.
- The program has expanded and now supports 18 schools, Delray Beach, Boca Raton, and Boynton Beach.

- The program is now called "Above and Beyond".
- Roots and Wings sends out a monkey survey to staff and they select the recipients so its peer to peer recognition.

Mr. Hoskinson asked the Principal at Pine Grove (Shantay King) what else he could help with and she responded "to help my kids to read". Mr. Hoskinson said that a child that does not ready by 3<sup>rd</sup> grade will make \$400,000 less than a child that is a proficient reader at 3<sup>rd</sup> grade.

The reading program he helped to implement is called "Project Uplift". Mr Hoskinson offered the following information about the program:

- The principal identifies the students who needs extra tutorial time.
- Tutorials are administered afterschool:
- Roots and Wings writes the school a check for \$10,000 to pay for the certified teachers.
- The program is administered 3 days a week/1 hour a day/18 weeks.
- Attendance is emphasized.
- Project Uplift recognizes students for their attendance and if there every session, the students get a perfect attendance T-shirt and certificate which helps to build the child's confidence.
- The program is measured with the I-Ready reading test. They also measure the students in the program against those that are not in the program to see the difference.
- The program was offered to Banyan Creek this year, but they turned it down as they did not have enough teachers to stay after school to administer the program.
- Michael Coleman was recently names as their Executive Director.

There was a short discussion by the Board regarding the measurement of the program, and Mrs. Jonsons wished there was a metrics they could use to make their programs at the library stronger.

#### **B. Orchard View Elementary School:**

Danielle Garcia, the Principal of Orchard introduced herself. She presented a PowerPoint and provided the following information:

- The enrollment is 510 students
- 190 students in ESOL
- 5% of the students experience chronic Absenteeism
- Orchard View is know for making progress but not proficiency so they do see gains
- They are down 8 positions
- The afterschool tutorials provided by Roots and Wings is critical
- She would like to add another VPK program

The Board discussed the issue of making progress versus proficiency. It was noted it creates a domino effect with students entering middle school that still can't read and then effects high school students that graduate not college or career ready.

## **V. OLD BUSINESS**

### **A. Discussion on Data and Education Business Case:**

Mrs. Meeks stated that the approved Interlocal Agreement with the District is for Coordinated Planning purposes. The Education Element of the Comprehensive Plan Recommendations (page 19) states advocacy will be enhanced through the adoption of an Education Master Plan which provides an organized and thought-out version for the future of Education in Delray Beach. It also recommends that quality Education starts with early childhood learning and education which leads to Kindergarten Readiness and third grade reading proficiency. Carver Middle School is noted as being under enrolled and this issue resolved. This is important to ensure the student success in high school and onto post secondary college and Career.

Both of these documents help to inform the narrative for the business case and strategies need to be agreed upon which creates the final Sharing For Excellence in Schools Plan to be adopted by both the City and the School District. The adoption of a new Sharing for Excellence in Schools Plan is needed to memorialize the plan and ensure what is committed to gets accomplished.

Ms. Meeks stated the most critical issues to be addressed at this time is Delray Full Service Center and Pine Grove as the District is moving forward with construction and has not formally submitted a site plan to the City for formal commends. We do not know what the impact of the schools will be on surrounding residential neighborhoods and coordinated planning is needed. The School Districts 5 year enrollment projects show no growth for Pine Grove, Carver or Village Academy and those facilities are around 50% capacity. The plan should address this issue as well.

The Board had a long discussion regarding the two documents and agreed that it was time to stop putting a "band aid" on our schools and to come up with real solutions. The board also felt it was important for them to take a strong stance with the City Commission that Education is a high priority in the City.

## **VI. NEW BUSINESS**

- A. **SAC Assignments:** New Board members were assigned a school to attend the SAC meetings. Mr. Katz explained that is important for Board members to attend and/or be in touch with the principal so that we can keep communications open between the City and the school.

- Atlantic High School: Penny Butler-Schillinger
- Banyan Creek: Mitch Katz
- Carver Middle School: Donna Van Horn
- Orchard View: Sherry Sptizer

- Pine Grove: Kristen Cairns
- Plumosa School of the Arts: Marjorie Waldo
- SD Spady: Debbie Tanner
- Village Academy: Kae Jonsons

**VII. JANUARY MEETING DATE:**

The Board unanimously voted to approve the meeting to be moved from January 3<sup>rd</sup> to January 10<sup>th</sup> if approved by the City Manager to ensure that the Board had a quorum and to accommodate the schedule of a presenter.

**VIII. COMMENTS BY STAFF: None**

**IX. COMMENTS BY BOARD: None**

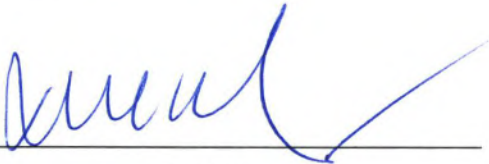
**X. COMMENTS BY PUBLIC: None**

**XI. ADJOURNMENT:** There being no further business before the Board, the meeting adjourned at 7:00 P.M.

## Education Board Minutes

The undersigned is the Secretary of the Education Board and the information provided herein is the minutes of the meeting of said Education Board December 6, 2021 which minutes were formally approved and adopted by the Board on January 10, 2022

ATTEST:

A handwritten signature in blue ink, consisting of several loops and a long horizontal stroke, positioned above a horizontal line.

CHAIR

A handwritten signature in black ink, appearing to read "Janet Mills", positioned above a horizontal line.  
ADVISORY BOARD LIAISON

NOTE TO READER: If the minutes you have received are not completed as indicated above, this means they are not the official minutes of the (Board Name). They will become official minutes only after review and approval, which may involve some amendments, additions, or deletions.